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ABSTRACT

American Indian education in Minnesota during 1970-71 is described in this report. Data presented in tabular form include financial reports; special state aid; enrollment and attendance; per pupil costs for schooling, hot lunches, and transportation; 8th and 12th grade graduates; and the rate of school taxes. Information is also provided for some special programs including Johnson O'Malley funding, scholarships for higher education, human relations training, and programs covered by Opportunities Unlimited Minnesota Indians and the Education Professions Development Act. (PS)

# INDIAN EDUCATION

ED 078990

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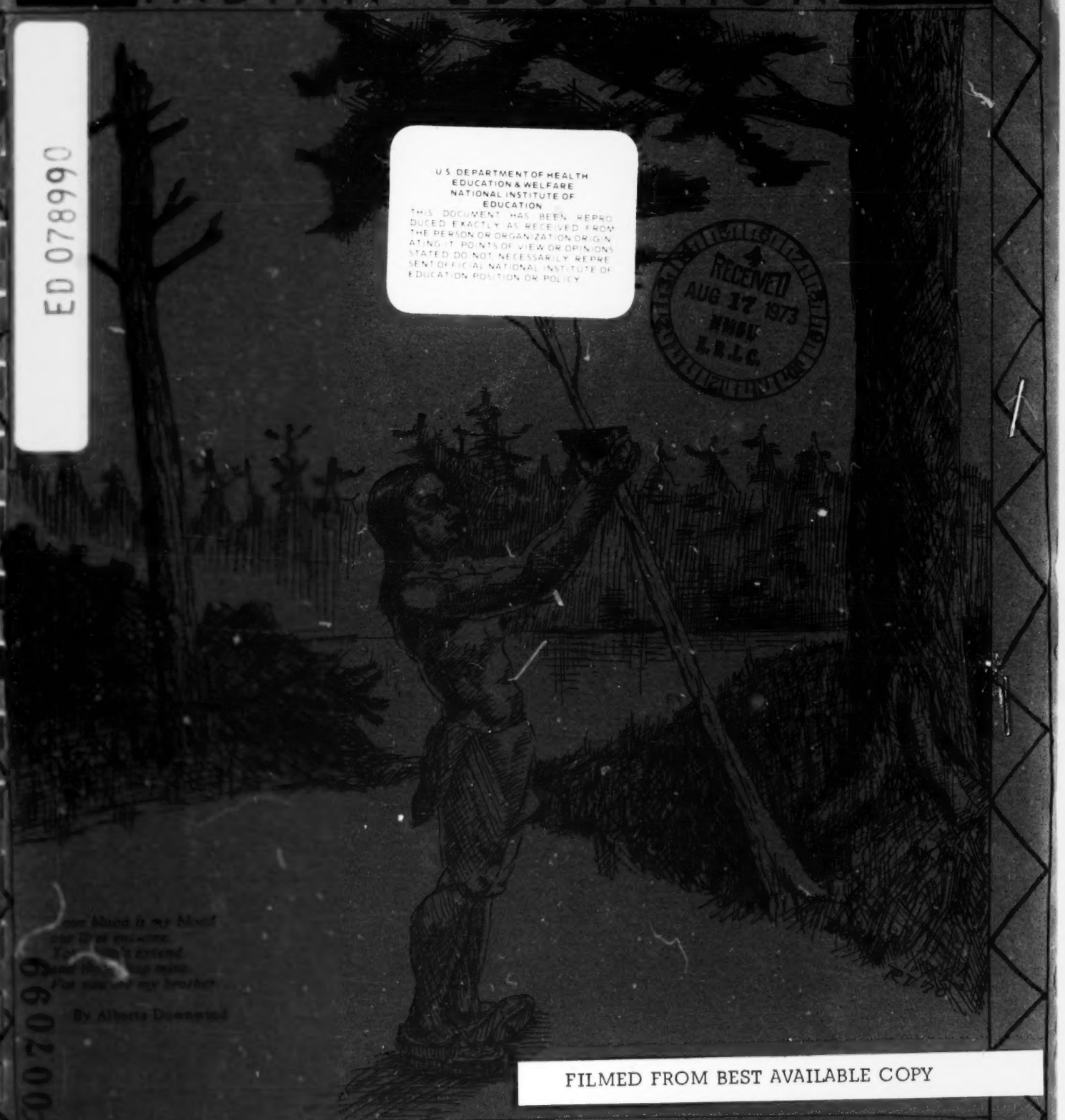

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STATE OF MINNESOTA

MINNESOTA DEPARTMENT OF EDUCATION

## ANNUAL REPORT
## FOR
## 1970-1971

IC XII - B - 95

ED 078990

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# ANNUAL REPORT
# TO
# THE OFFICE OF INDIAN AFFAIRS
# FROM
# THE DIRECTOR AND THE SUPERVISORS OF INDIAN EDUCATION
# FOR
# THE STATE OF MINNESOTA
# 1970 - 71

# TABLE OF CONTENTS


| | | Page |
|---|---|---|
| A. | Director's Report | 1 - 3 |
| B. | List of Budgeted and Non-Budgeted School Districts | 4 |
| C. | Statistical Tables: | |
| | 1. Report on Indian Education Fund | 5 |
| | 2. Financial Report | 6 |
| | 3. Financial Report | 7 - 8 |
| | 4. Special State Aid Assistance | 9 |
| | 5. Elementary & Secondary Enrollment & Attendance Data | 10 - 11 |
| | 6. Enrollment by Grades | 12 |
| | 7. Age Grade Indian Enrollment - Drop-outs | 13 |
| | 8. Eighth and Twelfth Grade Graduates, 1970-71 | 14 |
| | 9. Rate of School Taxes | 15 - 17 |
| | 10. Per Pupil Cost for Schooling | 18 |
| | 11. Per Pupil Cost for Hot Lunch | 19 |
| | 12. Per Pupil Cost for Transportation | 20 |
| | 13. Comparison of Statistical Data | 21 |
| D. | Johnson O'Malley Individual Financial Reports | 22 - 51 |
| E. | Narrative Report | 52 - 57 |
| F. | Scholarship Report - Higher Education - Guidance Services | 58 - 77 |
| G. | Opportunities Unlimited Minnesota Indians - A B E | 78 - 91 |
| H. | Education Professions Development Act | 92 - 95 |
| I. | Annual Report on Human Relations Training | 96 - 107 |

# DIRECTOR'S REPORT

1970 - 71

Indian citizens in Minnesota have become extremely active in educational programs. Parents, students, Indian tribal councils, Indian organizations and Indian education committees have demonstrated a keen and determined desire to improve their educational opportunities. Never in the history of Minnesota has this effort been so aggressive and effective. Practically every Indian organization has stated "education of their children is a high priority". Their conviction and determination has caused educational institutions to listen and react very carefully.

Indian people and educational institutions have begun a "new" era of cooperation. Issues and problems are shared by each with more sensitivity and meaning. The renewal of faith and confidence in each other will no doubt see philisophical changes in the education of Indian citizens. Indian people are eagerly planning programs, budgets, assisting with the implementation, and have begun to assess the progress of school systems to meet the special needs of Indian boys and girls.

The cooperation of both the family and school as two institutions has increased the responsibility for the Department of Education to seek additional resources. Local, state and federal agencies have responded to our requests exceptionally well. The Minnesota Legislature has provided special aids for eligible schools serving Indian children, increased substantially Indian scholarship and human relations training programs. School districts are re-allocating local resources to meet the special needs of Indian students. The federal government through the Johnson O'Malley Act, Adult Vocational and Education Professions Development Acts have provided additional resources to assist the state of Minnesota in carrying out the "Family Plan for Indian Education."

We are encouraged with the progress made in Minnesota. Preliminary information indicates more and more Indian citizens are taking advantage of educational opportunities. We shall not be satisfied until Indian people attain the same results and with the same degree of satisfaction as other citizens of Minnesota. We look forward to your continued assistance.

Me Gwitch!

## MINNESOTA INDIAN EDUCATION COMMITTEE

Lee Antell
St. Paul

Mrs. Rose Barstow
St. Paul

Mrs. Gertrude Buckanaga
Minneapolis

Chris Cavender
Minneapolis

Mrs. Rosemary Christensen
Minneapolis

Henry Greencrow
St. Paul

Mrs. Nora Hakala
Duluth

James Hendrickson
Grand Portage

Mrs. Esther Horne
Naytahwaush

Bill Houle
Fond du Lac

Simon Howard
Leech Lake

Ira Isham
Nett Lake

Roger Jourdain
Red Lake

Mr. David Larson
Lower Sioux

Ronald Libertus
Mound

Mr. Daniel Morrison
Nett Lake

Dave Munnell
Leech Lake

Sherman Smith
Fond du Lac

Darwin Stevens
Bagley

Preston Thompson
St. Paul

Jerry Vizenor
Walker

Mrs. Vernell Wabasha
St. Louis Park

Mrs. Mary Ann Walt
Duluth

Warner Wirta
Nett Lake

Sam Yankee
McGregor

## BUDGETED SCHOOLS

| County | District Number | Schools Operated | Grades Taught |
|---|---|---|---|
| Becker | 309 | Pine Point Elementary | K - 6 |
| Beltrami | 38 | Red Lake High School | 7 - 12 |
| | 38 | Red Lake Elementary | K - 6 |
| | 38 | Ponemah Elementary | K - 4 |
| Cook | 166 | Grand Portage Elementary | 1 - 6 |
| Mahnomen | 433 | Naytahwaush Elementary | K - 6 |
| Mille Lacs | 478 | Vineland Elementary | 1 - 6 |
| St. Louis | 707 | Nett Lake Elementary | K - 6 |

## NON-BUDGETED SCHOOLS

| | | | |
|---|---|---|---|
| Aitkin | 4 | McGregor Elementary and High School (Includes Bell Horn Bay area) | 1 - 12 |
| Beltrami | 31 | Bemidji Elementary and High School | K - 12 |
| Carlton | 93 | Carlton Elementary and High School (Includes Sawyer area) | K - 12 |
| | 94 | Cloquet Elementary and High School | K - 12 |
| Cass | 115 | Cass Lake Elementary and High School | K - 12 |
| | 115 | Bena Elementary | 1 - 6 |
| | 118 | Remer Elementary and High School (Includes Boy River and Federal Dam area) | 1 - 12 |
| | 118 | Longville Elementary | 1 - 6 |
| | 119 | Walker Elementary and High School | K - 12 |
| Clearwater | 162 | Bagley Elementary and High School (Includes Jack Pine area) | 1 - 12 |
| Goodhue | 256 | Red Wing Elementary and High School (Includes Prairie Island area) | K - 12 |
| Hubbard | 309 | Park Rapids Elementary and High School | K - 12 |
| Itasca | 317 | North Elementary | 1 - 8 |
| | 317 | Deer River Elementary and High School (Includes Inger area) | 1 - 12 |
| | 318 | Squaw Lake Elementary | 1 - 8 |
| Mahnomen | 432 | Mahnomen Elementary and High School (Includes Uran area) | 1 - 12 |
| | 435 | Waubun Elementary and High School (Includes Horack, Elbow Lake, and Kays Corner areas) | K - 12 |
| Mille Lacs | 473 | Isle Elementary and High School | 1 - 12 |
| Pine | 576 | Sandstone (Cloverton) Elementary and High School | K - 12 |
| Polk | 601 | Fosston Elementary and High School (Includes Antell and Pine Bend areas) | K - 12 |
| Renville | 652 | Morton Elementary and High School | 1 - 12 |
| St. Louis | 708 | Tower Elementary and High School (Includes Lake Vermilion) | K - 12 |
| | UT | Brookston - AlBrook Elementary and High School | 1 - 12 |
| Yellow Medicine | 894 | Granite Falls Elementary and High School | K - 12 |

TABLE NO. 1

REPORT OF INDIAN EDUCATION FUNDS
JOHNSON O'MALLEY
July 1, 1970 - June 30, 1971

| | | |
|---|---|---|
| Balance July 1, 1970 | 129,037.85 | |
| From Bureau of Indian Affairs | 950,000.00 | |
| Total Available for Year | | 1,079,037.85 |
| Disbursements | | |
| Salaries | 52,706.33 | |
| Communications | 1,619.03 | |
| Printing & Supplies | 7,943.65 | |
| Equipment | 1,747.68 | |
| Office Rental | 1,856.33 | |
| Repairs & Maintenance | 37.80 | |
| Non-State Employee Services | 11,678.60 | |
| Retirement & Insurance Contributions | 3,425.06 | |
| Travel - Committee | 2,411.99 | |
| Travel - State Employees | 2,211.03 | |
| Freight & Express | 8.68 | |
| Administrative Services | 2,722.52 | |
| In-Service Training Workshops, Bemidji State College | 54,911.21 | |
| Allotment to Schools | 826.013.00 | |
| Total Disbursements 7-1-70 thru 6-30-71 | | 969,292.91 |
| Appripriation Balance as of 6-30-71 | | 109,744.94 |

TABLE NO. 2

JOHNSON-O'MALLEY ANNUAL FINANCIAL REPORT

Minnesota
STATE

RECEIPTS

| | | |
|---|---|---|
| Balance carried forward July 1, 19 70 | | $ 129,037.85 |
| Johnson-O'Malley Contract | $ 850,000.00 | |
| Modification #1 | 100,000.00 | |
| Modification #2 | | |
| Total | | $ 950,000.00 |

EXPENDITURES

| | | | |
|---|---|---|---|
| 1. Administration | | | $ 88,368.70 |
| A. Salaries | $ 52,706.33 | | |
| B. Travel, Communications | 6,242.05 | | |
| C. Supplies & Equipment | 9,737.81 | | |
| D. Social Security, Retirement, Funds, Etc. | 3,425.06 | | |
| E. Other (List) Ad. Serv. 2,722.52 | 16,257.45 | | |
| Non-State Empl. Serv. 11,678.60 | | | |
| Office Rental 1,856.33 | | | |
| 2. Operation & Maintenance (Basic Support) | | | $ 426,369.85 |
| A. Instruction | $ 309,216.76 | | |
| B. Transportation | 85,455.52 | | |
| C. Other Instructional Costs (List) | 31,697.57 | | |
| 3. Parental Costs | | | $ 32,323.87 |
| A. School Lunches | $ 27,620.97 | | |
| B. Activity and Related Fees | 3,770.00 | | |
| C. Supplies | 800.90 | | |
| D. Other Parental Costs (List) | 132.00 | | |
| 4. Special Services Programs | | | $ 250,612.15 |
| A. Guidance & Counseling | $ 47,852.00 | | |
| B. Attendance & Home Visitor | 17,880.00 | | |
| C. Remedial & Special Education | 49,975.00 | | |
| D. Teacher Aides | 65,534.90 | | |
| E. Summer Programs for Students | 14,652.05 | | |
| F. Expansion of Curricular Offerings | 20,351.20 | | |
| G. Other Special Programs (List) | 34,367.00 | | |
| 5. Kindergartens | | | $ 105,782.25 |
| A. No. of Units: 22 | | | |
| 6. Inservice Training | | | $ 54,911.21 |
| A. No. of Employees Participating: 100 | | | |
| TOTAL EXPENDITURES | | | $ 958,368.03 |
| BALANCE | | | $ 120,669.82 * |

* State Fund Balance $109,744.94. Overpayments to schools of $10,924.88 carried on balances of school districts.

TABLE NO. 3

FINANCIAL REPORT OF BUDGETED SCHOOLS RECEIVING AID FROM INDIAN EDUCATION FUND
1970-71

| County | Dist. No. | School | Balance or Deficit from Last Year | State Aids | County and Other Receipts | P.L. 874 Receipts | Johnson O'Malley Receipts | Total Receipts | Total Expenditures | Balance or Deficit End of Year |
|---|---|---|---|---|---|---|---|---|---|---|
| 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. | 10. | 11. |
| Becker | 309 | Pine Point * | 6,040.30 | (a) 34,824.80 | (b) 918.37 | (c) 28,154.00 | 96,684.10 | 166,621.47 | 151,322.32 | 15,299.25 |
| Beltrami | 38 | Red Lake * | (d) 38,391.77 | 475,550.57 | 30,641.76 | 155,581.00 | 324,617.00 | 1,024,782.10 | 938,200.58 | 86,581.52 |
| Cook | 166 | Grand Portage ** | - 2,483.29 | (e) 13,949.62 | 207.47 | 8,098.00 | 31,000.00 | 50,771.80 | 47,664.00 | 3,107.80 |
| Mahnomen | 433 | Naytahwaush ** | 17,469.29 | 43,740.08 | 15,378.52 | 13,781.00 | 43,590.00 | 133,958.89 | (g) 122,441.38 | 11,517.51 |
| Mille Lacs | 478 | Vineland * | 7,316.08 | 40,930.39 | 3,304.03 | 30,450.00 | 26,176.00 | 108,176.50 | (h) 98,888.19 | 9,288.31 |
| St. Louis | 707 | Nett Lake * | 21,469.84 | 67,545.09 | 10,587.93 | 24,950.00 | 49,205.00 | 173,757.86 | (i) 135,379.62 | 38,378.24 |
| TOTALS | | | 88,203.99 | 676,540.55 | 61,038.08 | 261,014.00 | 571,272.10 | 1,658,068.62 | 1,493,896.09 | 164,172.63 |

* Enrollment 100% Indians
** Indians only

(a) Calculation of maximum Foundation aid at $404 per 86.2 PU in ADA.
(b) Based on Agriculture Maintenance Levy of 108.04 mills on $2,239 valuation, and estimated County Apportionment of $676.47.
(c) Based on total of $1,268 final payment for F-70, and 77.6% of F-71 payment as represented by percentage elementary students are of all reservation Indian ADA.
(d) Year end F-70 balance of $65,074.23 reduced to $38,391.77. Transfers to Federal program projects in F-69 and F-70 in amount of reduction actual expenditures, in agreement with audit.
(e) Foundation calculated at full $404 per avarage daily attendance at Grand Portage.
(f) One-fourth total receipts, representing one-half of elementary eligibility.
(g) Naytahwaush - $5,047.34 payment to County Tuition and Transportation Fund for 1970-71.
(h) Vineland - $7,149.79 payment to County Tuition and Transportation Fund for 1970-71.
(i) Nett Lake - $9,748.57 payment to County Tuition and Transportation Fund for 1970-71.

TABLE NO. 3 - A

FINANCIAL REPORT OF NON-BUDGETED SCHOOLS
1970-71

| County | Dist. No. | School | Balance or Deficit from Last Year | State Aids | County & other Receipts | P.L. 874 Receipts | Johnson O'Malley Receipts | Total Receipts | Total Expenditures | Balance or Deficit End of Year |
|---|---|---|---|---|---|---|---|---|---|---|
| 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. | 10. | 11. |
| Aitkin | 4 | McGregor | - 1,452.37 | 1,123.80 | | | 3,047.00 | 2,718.43 | 2,718.43 | |
| Beltrami | 31 | Bemidji | 164.71 | 1,389.35 | | | 1,967.00 | 3,521.06 | 2,389.87 | 1,131.19 |
| Carlton | 93 | Carlton | - 498.48 | 1,675.94 | | | 6,443.00 | 7,620.46 | 7,667.56 | - 47.10 |
| | 94 | Cloquet | - 1,051.27 | 4,313.25 | | | 9,055.00 | 12,316.98 | 12,078.65 | 238.33 |
| Cass | 115 | Cass Lake | - 9,608.80 | 9,871.95 | | | 56,430.00 | 56,693.15 | 51.572.35 | 5,120.80 |
| | 118 | Remer | - 1,127.38 | 3,283.96 | | | 11,898.00 | 14,054.58 | 13,654.81 | 399.77 |
| | 119 | Walker | - 4,115.63 | 5,146.51 | | | 22,510.00 | 23,540.88 | 22,027.22 | 1,513.66 |
| Clearwater | 162 | Bagley | - 3,412.55 | 9,036.93 | | | 12,501.00 | 18,125.38 | 18,125.38 | |
| Crow Wing | 181 | Brainerd | | | | | 616.00 | 616.00 | 616.00 | |
| Goodhue | 256 | Red Wing | 28.82 | 4,358.14 | | | 2,590.00 | 6,976.96 | 7,159.55 | - 182.59 |
| Hubbard | 309 | Park Rapids | | | | | 9,000.00 | 9,000.00 | 9,000.00 | |
| Itasca | 317 | Deer River | - 3,681.11 | 11,940.78 | | | 33,660.00 | 41,919.67 | 41,919.67 | |
| | 318 | Squaw Lake | 330.94 | 508.09 | | | 2,105.90 | 2,944.93 | 2,616.78 | 328.15 |
| Mahnomen | 432 | Mahnomen | 379.49 | 2,456.24 | | | 5,313.00 | 8,148.73 | 8,004.36 | 144.37 |
| | 435 | Waubun | 2,666.82 | 9,516.43 | | | 55,000.00 | 67,183.25 | 67,512.43 | - 329.18 |
| Mille Lacs | 473 | Isle | - 7.43 | 515.97 | | | 256.00 | 764.54 | 708.52 | 56.02 |
| Pine | 576 | Sandstone | 321.58 | 1,020.00 | | | 2,205.00 | 3,546.58 | 3,509.55 | 37.03 |
| Polk | 601 | Fosston | 130.43 | 1,197.31 | | | 1,226.00 | 2,553.74 | 2,423.31 | 130.43 |
| Renville | 652 | Morton | - 848.48 | 1,760.85 | | | 5,144.00 | 6,056.37 | 6,056.37 | |
| St. Louis | 708 | Tower-Scudan | - 736.84 | 1,629.73 | | | 5,744.00 | 6,636.89 | 7,381.84 | - 744.95 |
| | 709 | Duluth | | | | | 5,743.00 | 5,743.00 | 5,743.00 | |
| | UT | Brookston - AlBrook | - 562.47 | | | | 473.00 | - 89.47 | | - 89.47 |
| Yellow Medicine | 894 | Granite Falls | 7.26 | 2,474.72 | | | 1,814.00 | 4,295.98 | 3,739.63 | 556.35 |
| Totals, Table 3 - A | | | -23,072.76 | 73,219.95 | | | 254,740.90 | 304,888.09 | 296,625.28 | 8,262.81 |
| Totals, Table 3 | | | 88,203.99 | 676,540.55 | 61,038.08 | 261,014.00 | 571,272.10 | 1,658,068.62 | 1,493,896.09 | 164,172.53 |
| Administrative Expense, Table 1 | | | | | | | 88,368.70 | 88,368.70 | 88,368.70 | |
| GRAND TOTAL, Educational & Administrative | | | 65,131.23 | 749,760.50 | 61,038.08 | 261,014.00 | 914,381.70 | 2,051.325,41 | 1,878,890.07 | 172,435.44 |

TABLE NO. 4
SPECIAL STATE AID ASSISTANCE
FOR SCHOOL DISTRICTS ELIGIBLE FOR
JOHNSON O'MALLEY FUNDS

| School | Special State Aid for School Districts Enrolling Indian Students from Indian Reservations | Human Relations Training Program For J.O.M. Schools |
|---|---|---|
| Bagley | 2,305.02 | |
| Bemidji | 318.58 | |
| Carlton | 468.50 | 4,400 |
| Cass Lake | 8,807.80 | 3,700 |
| Cloquet | 2,173.84 | 10,000 |
| Deer River | 3,710.52 | 2,500 |
| Fosston | 374.80 | |
| Granite Falls | 374.80 | 2,500 |
| Grand Marais | 1,105.66 | 3,000 |
| Mahnomen | 2,717.30 | 3,900 |
| Morton | 580.94 | 2,500 |
| Naytahwaush | 1,930.22 | 1,900 |
| Nett Lake | 1,649.12 | 4,500 |
| Park Rapids | 2,267.54 | |
| Red Lake | 15,554.20 | 12,000 |
| Red Wing | 768.34 | 3,000 |
| Remer | 524.72 | 2,500 |
| Sandstone | 131.18 | 2,300 |
| Grand Rapids | 580.94 | |
| Tower | 393.54 | |
| Vineland | 1,930.22 | 4,500 |
| Walker | 1,180.62 | |
| Waubun | 6,877.58 | 2,800 |
| White Earth | 1,424.24 | |
| U.T. | 1,705.34 | 9,000 |
| Isle | 168.66 | |
| Onamia | 768.34 | |
| TOTALS | $60,792.56 | $75,000 |

TABLE NO. 5

ENROLLMENT AND ATTENDANCE DATA
1970-71

| County | Dist. No. | School | ELEMENTARY ENROLLMENT AND ATTENDANCE | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Pupils Enrolled | | | Average Daily Enrollment | | | Average Daily Attendance | | | Per Cent of Attendance | | |
| | | | Indian | Non-Indian | Total | Indian | Non-Indian | Total | Indian | Non-Indian | Total | Indian | Non-Indian | Total |
| 1. | 2.. | 3. | 4. | 5. | 6. | 7. | 8. | 9. | 10. | 11. | 12. | 13. | 14. | 15. |
| Becker | 309 | Pine Point | 107 | 3 | 110 | 85.5 | 3.0 | 88.3 | 79.4 | 2.8 | 82.2 | 92.9 | 93.3 | 93.1 |
| | 435 | White Earth | 62 | 18 | 80 | 59.3 | 17.1 | 76.4 | 57.1 | 16.8 | 73.9 | 96.3 | 98.2 | 96.7 |
| Beltrami | 38 | Red Lake | 403 | 30 | 433 | 374.1 | 26.2 | 400.3 | 334.4 | 24.9 | 359.3 | 89.4 | 95.1 | 89.8 |
| | 38 | Ponemah | 115 | 2 | 117 | 114.6 | 2.0 | 117.1 | 100.2 | 1.9 | 103.0 | 87.4 | 95.0 | 88.0 |
| Cook | 166 | Grand Portage | 20 | 3 | 23 | 17.0 | 1.4 | 18.4 | 16.5 | 1.3 | 17.8 | 97.1 | 92.9 | 96.7 |
| Mahnomen | 433 | Naytahwaush | 62 | 40 | 102 | 61.0 | 36.3 | 97.3 | 57.7 | 34.7 | 92.4 | 94.6 | 95.6 | 95.0 |
| Mille Lacs | 478 | Vineland | 69 | 1 | 70 | 64.4 | .9 | 65.3 | 58.3 | .88 | 59.18 | 90.5 | 97.8 | 90.6 |
| St. Louis | 707 | Nett Lake | 109 | 1 | 110 | 88.3 | 1.0 | 89.3 | 77.4 | .9 | 78.3 | 87.7 | 90.0 | 87.7 |
| TOTAL ELEMENTARY | | | 947 | 98 | 1045 | 864.2 | 87.9 | 952.4 | 779.0 | 84.18 | 866.18 | 90.1 | 95.8 | 90.9 |
| | | | SECONDARY ENROLLMENT AND ATTENDANCE | | | | | | | | | | | |
| Becker | 435 | Waubun - White Earth | Included on Table No. 5-A | | | | | | | | | | | |
| Beltrami | 38 | Red Lake | 308 | 15 | 323 | 287.6 | 14.4 | 302.2 | 259.1 | 13.4 | 272.4 | 90.0 | 93.1 | 90.2 |
| Cook | 166 | Grand Portage - Grand Marais | 33 | 4 | 37 | 32.6 | 4.0 | 36.6 | 29.6 | 3.7 | 33.3 | 90.8 | 92.5 | 91.0 |
| Mahnomen | 433 | Naytahwaush - Mahnomen | 36 | 14 | 50 | 29.5 | 13.5 | 43.0 | 25.8 | 12.5 | 38.3 | 87.5 | 92.6 | 89.1 |
| Mille Lacs | 480 | Vineland - Onamia | 39 | 1 | 40 | 32.3 | .6 | 32.9 | 27.1 | .5 | 27.6 | 83.9 | 83.3 | 83.9 |
| St. Louis | 707 | Nett Lake - Orr | 57 | 4 | 61 | 45.5 | 3.1 | 48.7 | 34.4 | 2.8 | 37.2 | 75.6 | 90.3 | 76.4 |
| TOTAL SECONDARY | | | 473 | 38 | 511 | 427.7 | 35.6 | 463.4 | 376.0 | 32.9 | 408.9 | 88.0 | 92.4 | 88.2 |
| TOTAL ELEMENTARY & SECONDARY | | | 1,420 | 136 | 1,554 | 1291.9 | 123.5 | 1415.8 | 1155.0 | 117.08 | 1275.08 | 89.4 | 94.8 | 90.1 |

TABLE NO. 5 - A

ENROLLMENT AND ATTENDANCE DATA
1970-71

| County | Dist. No. | School | NON-BUDGETED SCHOOLS | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Pupils Enrolled | | | Average Daily Enrollment | | | Average Daily Attendance | | | Per Cent of Attendance | | |
| | | | El. Ind. | HS Ind. | Total | El. Ind. | HS Ind. | Total | El. Ind. | HS Ind. | Total | El. Ind. | HS Ind. | Total |
| 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. | 10. | 11. | 12. | 13. | 14. | 15. |
| Aitkin | 4 | McGregor | 14 | 7 | 21 | 12.6 | 6.7 | 19.3 | 12.1 | 6.0 | 18.1 | 96.0 | 89.6 | 93.8 |
| Beltrami | 31 | Bemidji | 9 | 9 | 18 | 8.2 | 7.4 | 15.6 | 7.7 | 6.4 | 14.0 | 94.0 | 86.5 | 89.7 |
| Carlton | 93 | Carlton | 9 | 9 | 18 | 8.6 | 7.0 | 15.6 | 7.8 | 6.3 | 14.1 | 90.7 | 90.0 | 90.4 |
| | 94 | Cloquet | 56 | 35 | 91 | 52.1 | 33.0 | 85.1 | 47.8 | 26.5 | 74.4 | 91.7 | 80.3 | 87.4 |
| Cass | 115 | Cass Lake | 131 | 118 | 249 | 122.7 | 111.8 | 234.5 | 113.3 | 94.6 | 207.9 | 92.3 | 84.6 | 88.7 |
| | 115 | Bena | 18 | — | 18 | 16.4 | — | 16.4 | 15.2 | — | 15.2 | 92.7 | — | 92.7 |
| | 118 | Remer | 36 | 23 | 59 | 33.8 | 22.5 | 56.3 | 31.9 | 20.1 | 52.0 | 94.4 | 89.3 | 92.4 |
| | 119 | Walker | 52 | 42 | 94 | 49.9 | 31.4 | 81.2 | 46.1 | 27.6 | 73.7 | 92.4 | 87.9 | 90.8 |
| Clearwater | 162 | Bagley | 85 | 66 | 151 | 81.5 | 55.8 | 137.7 | 74.9 | 42.0 | 117.1 | 91.9 | 75.3 | 85.0 |
| Goodhue | 256 | Red Wing | 22 | 21 | 43 | 20.6 | 18.8 | 39.4 | 18.7 | 15.2 | 33.9 | 90.8 | 80.9 | 86.0 |
| Hubbard | 309 | Park Rapids (excluding P. Pt.) | 10 | 41 | 51 | 7.0 | 28.1 | 35.1 | 6.3 | 22.9 | 29.1 | 90.0 | 81.5 | 82.9 |
| Itasca | 317 | Deer River | 91 | 101 | 192 | 87.3 | 96.3 | 184.0 | 81.5 | 85.7 | 167.2 | 93.4 | 89.0 | 90.9 |
| | 317 | North Elementary | 62 | - | 62 | 61.8 | - | 61.8 | 57.8 | - | 57.8 | 93.5 | - | 93.5 |
| | 318 | Squaw Lake - Grand Rapids | 27 | 6 | 33 | 26.7 | 4.1 | 30.8 | 25.2 | 3.4 | 28.6 | 94.4 | 82.9 | 92.9 |
| Mahnomen | 432 | Mahnomen | 22 | 17 | 39 | 22.0 | 16.4 | 38.4 | 21.0 | 15.9 | 36.9 | 95.5 | 97.0 | 96.1 |
| | 435 | Waubun | 54 | 89 | 143 | 46.0 | 84.0 | 129.9 | 43.8 | 78.3 | 122.0 | 95.2 | 93.2 | 93.9 |
| Mille Lacs | 473 | Isle | 6 | 3 | 9 | 6.0 | 3.0 | 9.0 | 5.8 | 2.8 | 8.6 | 97.3 | 93.3 | 95.5 |
| Pine | 576 | Sandstone | 10 | 7 | 17 | 9.3 | 6.0 | 15.3 | 8.4 | 5.5 | 13.9 | 90.3 | 91.6 | 90.9 |
| Polk | 601 | Fosston | 11 | 14 | 25 | 8.5 | 11.0 | 19.5 | 7.8 | 10.3 | 18.1 | 91.3 | 93.6 | 92.8 |
| Renville | 652 | Morton | 7 | 21 | 28 | 7.0 | 17.9 | 24.9 | 6.6 | 16.4 | 23.1 | 94.3 | 91.6 | 92.8 |
| St. Louis | 708 | Tower | 12 | 9 | 21 | 11.5 | 7.7 | 19.2 | 10.1 | 6.8 | 17.0 | 87.8 | 88.3 | 88.5 |
| | UT | Brookston - AlBrook | 15 | 8 | 23 | 15.0 | 7.4 | 22.4 | 14.2 | 6.5 | 20.8 | 94.7 | 87.8 | 92.9 |
| Yellow Medicine | 894 | Granite Falls | 20 | 16 | 36 | 16.7 | 13.7 | 30.3 | 14.9 | 12.1 | 27.0 | 89.2 | 88.3 | 89.1 |
| Total Non-Budgeted | | | 779 | 662 | 1441 | 731.2 | 590.0 | 1321.7 | 678.9 | 511.3 | 1190.5 | 92.9 | 86.6 | 90.7 |
| Total Budgeted School, Table No. 5 | | | 947 | 473 | 1420 | 864.2 | 427.7 | 1291.9 | 779.0 | 376.0 | 1155.0 | 90.1 | 89.4 | 89.4 |
| TOTALS | | | 1726 | 1135 | 2861 | 1595.2 | 1017.7 | 3901.5 | 1458.1 | 887.3 | 2345.5 | 91.4 | 87.3 | 90.0 |

TABLE NO. 6

INDIAN ENROLLMENT BY GRADES

| County | Dist. | School | Kinder-garten | Elementary | | | | | | | | | | Secondary | | | | | | | Total All Grades |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Ungraded | Total | 7 | 8 | 9 | 10 | 11 | 12 | Total | |
| 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. | 10. | 11. | 12. | 13. | 14. | 15. | 16. | 17. | 18. | 19 | 20. | 21. | 22. |
| Aitkin | 4* | McGregor | 2 | 3 | 2 | 3 | 1 | 2 | 1 | | | | 14 | 2 | 1 | 3 | 1 | | | 7 | 21 |
| Becker | 309** | Pine Point | 18 | 16 | 9 | 13 | 15 | 9 | 19 | 8 | | | 107 | | Listed with Park Rapids | | | | | | 107 |
| | 435** | White Earth | 7 | 11 | 9 | 10 | 8 | 8 | 9 | | | | 62 | | Listed with Waubun | | | | | | 62 |
| Beltrami | 31* | Bemidji | 0 | 0 | 1 | 1 | 4 | 2 | 1 | | | | 9 | 1 | 2 | 4 | 1 | 1 | | 9 | 18 |
| | 38** | Red Lake | 65 | 55 | 43 | 59 | 51 | 66 | 58 | | (Sp. | Ed.) 6 | 403 | 49 | 57 | 59 | 55 | 46 | 42 | 308 | 711 |
| | 38** | Ponemah | 25 | 21 | 24 | 24 | 21 | | | | | | 115 | | | | | | | | 115 |
| Carlton | 93* | Carlton | 1 | 2 | 1 | 1 | 1 | 1 | 2 | | | | 9 | 2 | 4 | 2 | 0 | 1 | 0 | 9 | 18 |
| | 94* | Cloquet | 0 | 7 | 8 | 13 | 8 | 9 | 11 | | | | 56 | 10 | 10 | 5 | 4 | 4 | 2 | 35 | 91 |
| Cass | 115* | Cass Lake | 28 | 22 | 18 | 20 | 17 | 12 | 14 | | | | 131 | 20 | 28 | 26 | 21 | 14 | 9 | 118 | 249 |
| | 115* | Bena | 0 | 2 | 3 | 4 | 2 | 2 | 2 | 3 | | | 18 | | | | | | | | 18 |
| | 118* | Remer | 4 | 6 | 4 | 5 | 7 | 4 | 6 | | | | 36 | 3 | 5 | 6 | 3 | 4 | 2 | 2 | 59 |
| | 118* | Longville | | | Listed with Remer | | | | | | | | | | Listed with Remer | | | | | | |
| | 119* | Walker | 6 | 7 | 10 | 7 | 9 | 5 | 8 | | | | 52 | 9 | 9 | 6 | 4 | 9 | 5 | 42 | 94 |
| Clearwater | 162* | Bagley | 0 | 15 | 13 | 20 | 16 | 11 | 10 | | | | 85 | 13 | 13 | 12 | 12 | 10 | 6 | 66 | 151 |
| Cook | 166* | Grand Portage | 0 | 4 | 4 | 3 | 4 | 4 | 1 | | | | 20 | 5 | 3 | 6 | 6 | 3 | 10 | 33 | 53 |
| Goodhue | 256* | Red Wing | 2 | 4 | 4 | 3 | 4 | 3 | 2 | | | | 22 | 4 | 2 | 1 | 6 | 2 | 6 | 21 | 43 |
| Hubbard | 309* | Park Rapids | 0 | 0 | 1 | 0 | 1 | 3 | 5 | | | | 10 | 3 | 10 | 17 | 7 | 3 | 1 | 41 | 51 |
| Itasca | 317* | Deer River | 11 | 15 | 15 | 11 | 10 | 14 | 15 | | | | 91 | 23 | 17 | 21 | 14 | 10 | 16 | 101 | 192 |
| | 317* | North Elementary | 8 | 8 | 7 | 12 | 6 | 11 | 10 | | | | 62 | | | | | | | | 62 |
| | 318* | Squaw Lake - Grand Rapids | 0 | 4 | 4 | 5 | 4 | 3 | 3 | 2 | 2 | | 27 | | | 1 | 2 | 1 | 2 | 6 | 33 |
| Mahnomen | 432* | Mahnomen | 4 | 1 | 4 | 0 | 2 | 4 | 7 | | | | 22 | 6 | 2 | 4 | 2 | 2 | 1 | 17 | 39 |
| | 433* | Naytahwaush | 8 | 12 | 9 | 6 | 7 | 11 | 9 | | | | 62 | 10 | 7 | 6 | 6 | 3 | 4 | 36 | 98 |
| | 435** | Waubun | 9 | 9 | 10 | 8 | 5 | 6 | 7 | | | | 54 | 23 | 18 | 17 | 15 | 13 | 3 | 89 | 143 |
| Mille Lacs | 473* | Isle | 2 | 0 | 2 | 2 | 0 | 0 | 0 | | | | 6 | 1 | 0 | 0 | 1 | 1 | | 3 | 9 |
| | 478** | Vineland | 0 | 12 | 10 | 17 | 12 | 6 | 12 | | | | 69 | 13 | 9 | 7 | 5 | 4 | 1 | 39 | 108 |
| Pine | 576* | Sandstone | 2 | 3 | 0 | 2 | 2 | 0 | 1 | | | | 10 | 2 | 2 | 0 | 2 | 1 | 0 | 7 | 17 |
| Polk | 601* | Fosston | 2 | 3 | 0 | 1 | 2 | 1 | 2 | | | | 11 | 4 | 2 | 3 | 3 | 1 | 1 | 14 | 25 |
| Renville | 652* | Morton | 0 | 0 | 1 | 1 | 2 | 1 | 2 | | | | 7 | 3 | 5 | 3 | 2 | 5 | 3 | 21 | 28 |
| St. Louis | 707* | Nett Lake | 12 | | Ungraded | | | | | | | 97 | 109 | 12 | 13 | 13 | 11 | 6 | 2 | 57 | 166 |
| | 708* | Tower | 2 | 2 | 1 | 3 | 1 | 2 | 1 | | | | 12 | 3 | 1 | 2 | 1 | 2 | 0 | 9 | 21 |
| | UT* | Brookston-AlBrook | 0 | 3 | 3 | 1 | 4 | 3 | 1 | | | | 15 | 1 | 1 | 3 | 2 | 1 | 0 | 8 | 23 |
| Yellow - Medicine | 894* | Granite Falls | 1 | 2 | 2 | 2 | 3 | 6 | 4 | | | | 20 | 4 | 3 | 3 | 4 | 1 | 1 | 16 | 36 |
| TOTALS | | | 219 | 249 | 222 | 257 | 229 | 209 | 223 | 13 | 2 | 103 | 1726 | 226 | 224 | 230 | 190 | 148 | 117 | 1135 | 2861 |

* Non-Budgeted
** Budgeted

TABLE NO. 7
AGE GRADE INDIAN ENROLLMENT - DROP-OUTS
1970-71

| Grade | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | Indian Enrollment | Transfers 1 | Drop - Outs 2 | Total Compl. | Total Enrollment |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Kdg. | 1 | 205 | 13 | | | | | | | | | | | | | | 219 | 22 | | | 2203 |
| 1 | | 3 | 202 | 41 | 3 | | | | | | | | | | | | 249 | 20 | | | 2626 |
| 2 | | | 5 | 174 | 36 | 7 | | | | | | | | | | | 222 | 29 | | | 2745 |
| 3 | | | | 5 | 198 | 47 | 6 | 1 | | | | | | | | | 257 | 17 | | | 2810 |
| 4 | | | | | 9 | 153 | 50 | 16 | 1 | | | | | | | | 229 | 16 | | | 2688 |
| 5 | | | | | | 11 | 156 | 34 | 6 | 2 | | | | | | | 209 | 9 | | | 2759 |
| 6 | | | | | | | 6 | 160 | 43 | 9 | 5 | | | | | | 223 | 7 | | | 2690 |
| El. Ug. | 0 | 0 | 13 | 15 | 19 | 15 | 17 | 16 | 8 | | | | | | | | 103 | | 2-d, 1-e | | 105 |
| Total Elem. | 1 | 208 | 233 | 235 | 265 | 233 | 235 | 227 | 58 | 11 | 5 | | | | | | 1711 | 120 | 2-d, 1-e | | 18626 |
| 7 | | | | | | | | 24 | 144 | 54 | 12 | 4 | 1 | | | | 239 | 24 | | | 3019 |
| 8 | | | | | | | | | 24 | 159 | 34 | 8 | 1 | | | | 226 | 22 | 2-d, 4-h | 203 | 3053 |
| 9 | | | | | | | | | | 18 | 151 | 45 | 13 | 3 | | | 230 | 17 | 7-a, 4-d, 1-e, 2-f, 13-h | | 3008 |
| 10 | | | | | | | | | | | 11 | 142 | 30 | 7 | | | 190 | 14 | 19-a, 2-d, 1-e, 2-g, 5-h | | 2976 |
| 11 | | | | | | | | | | | 1 | 18 | 77 | 41 | 11 | | 148 | 11 | 8-a, 1-b, 1-c, 2-d, 9-h | | 2832 |
| 12 | | | | | | | | | | | | | 13 | 73 | 25 | 6 | 117 | 9 | 6-a, 1-b, 1-d, 6-h | 95 | 2564 |
| Sec. Ug. | | | | | | | | | | | | | | | | | | | | | |
| Total Sec. | | | | | | | | 24 | 168 | 231 | 209 | 217 | 135 | 124 | 36 | 6 | 1150 | 97 | 40-a, 2-b, 1-c, 9-d, 2-e, 2-f, 2-g, 37-b | 298 | 17452 |
| Total El. & Sec. | 1 | 208 | 233 | 235 | 265 | 233 | 235 | 251 | 226 | 242 | 214 | 217 | 135 | 124 | 36 | 6 | 2861 | 217 | 40-a, 2-b, 1-c, 11-d 3-e, 2-f, 2-g, 37-h | 298 | 36078 |

1 Students known to have re-enrolled in another school of any type.

2 Number of drop-outs are shown by alphabetical keys by grade for the following categories: (a) withdrawn by parents, (b) marriage, (c) employment, (d) detained by law agencies, (e) illness, (f) death, (g) expelled, (h) other.

TABLE NO. 8
EIGHTH AND TWELFTH GRADE INDIAN GRADUATES
1970-71

| County | Dist. No. | School | Eighth Grade | | | Twelfth Grade | | |
|---|---|---|---|---|---|---|---|---|
| | | | Boys | Girls | Total | Boys | Girls | Total |
| 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. |
| Aitkin | 4 | McGregor | 1 | 0 | 1 | 0 | 0 | 0 |
| Beltrami | 31 | Bemidji | 1 | 1 | 2 | 1 | 0 | 1 |
| | 38 | Red Lake* | 25 | 30 | 55 | 17 | 20 | 37 |
| Carlton | 94 | Cloquet | 7 | 3 | 10 | 0 | 0 | 0 |
| | 93 | Carlton | 2 | 1 | 3 | 0 | 0 | 0 |
| Cass | 115 | Cass Lake | 9 | 7 | 16 | 2 | 1 | 3 |
| | 118 | Remer | 3 | 1 | 4 | 1 | 1 | 2 |
| | 119 | Walker | 4 | 3 | 7 | 3 | 1 | 4 |
| Clearwater | 162 | Bagley | 10 | 5 | 15 | 2 | 2 | 4 |
| Cook | 166 | Grand Portage* | 2 | 1 | 3 | 5 | 5 | 10 |
| Goodhue | 256 | Red Wing | 1 | 1 | 2 | 1 | 2 | 3 |
| Hubbard | 309 | Park Rapids | 4 | 4 | 8 | 0 | 0 | 0 |
| Itasca | 317 | Deer River | 11 | 5 | 16 | 10 | 8 | 18 |
| | 318 | Squaw Lake | 2 | 0 | 2 | 0 | 1 | 1 |
| Mahnomen | 432 | Mahnomen | 0 | 2 | 2 | 1 | 0 | 1 |
| | 433 | Naytahwaush* | 4 | 2 | 6 | 1 | 1 | 2 |
| | 435 | Waubun | 9 | 6 | 15 | 0 | 2 | 2 |
| Mille Lacs | 473 | Isle | 0 | 0 | 0 | 0 | 0 | 0 |
| | 478 | Vineland* | 4 | 4 | 8 | 1 | 0 | 1 |
| Pine | 576 | Sandstone | 0 | 2 | 2 | 0 | 0 | 0 |
| Polk | 601 | Fosston | 0 | 1 | 1 | 0 | 0 | 0 |
| Renville | 652 | Morton | 3 | 2 | 5 | 2 | 1 | 3 |
| St. Louis | 707 | Nett Lake* | 4 | 8 | 12 | 0 | 1 | 1 |
| | 708 | Tower | 0 | 1 | 1 | 0 | 0 | 0 |
| | UT | Brookston-AlBrook | 2 | 3 | 5 | 1 | 0 | 1 |
| Yellow Medicine | 894 | Granite Falls | 1 | 2 | 3 | 0 | 1 | 1 |
| TOTALS | | | 109 | 95 | 204 | 48 | 47 | 95 |

* Budgeted Schools

TABLE NO. 9

RATE OF SCHOOL TAXES IN MILLS
IN SCHOOL DISTRICTS HAVING INDIAN ENROLLMENTS
1970-71

| County | Dist. No. | School | Maintenance Tax | | Capital Outlay | Other Taxes | | Total Tax Rate | | Assessed Valuation | | (b) EARC Ratio |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Agric. | Non-Agr. | | Rate | Purpose | Agric. | Non-Agr. | Agric. | Non Agric | |
| 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. | 10. | 11. | 12. | 13. |
| Aitkin | 004 | Bell Horn Bay - McGregor | 127.69 | 152.69 | 10.79 | 57.58<br>5.40<br>2.66 | Debt Serv<br>PERA<br>Gr. Ins. | 204.12 | 229.12 | 1,048,843.00 | 556,476.00 | 26.5 |
| Beltrami | 031 | Bemidji | 145.70 | 170.70 | 21.70 | 45.30 | Debt Serv | 212.70 | 237.70 | 1,150,089.00 | 6,130,614.00 | 28.0 |
| | 038 | Red Lake | | 155.00 | | | | | 155.00 | | 13,483.00 | 24.1 |
| Carlton | 093 | Carlton | 176.89 | 207.80 | 15.78 | 63.05<br>5.46<br>6.55<br>4.80 | Debt Serv<br>PERA<br>Bldg.<br>Gr. Ins. | 272.53 | 303.44 | 192,656.00 | 1,944,838.00 | 29.4 |
| | 094 | Cloquet | 197.04 | 213.28 | 4.36 | 39.77<br>2.06<br>6.98 | Debt Serv<br>PERA<br>Gr. Ins. | 251.21 | 267.45 | 73,020.00 | 9,910,105.00 | 27.1 |
| Cass | 115 | Cass Lake | 109.17 | 134.17 | 4.05 | 28.80<br>3.43<br>5.55<br>8.56 | Debt Serv<br>PERA<br>Gr. Ins.<br>Bldg. | 159.56 | 184.56 | 171,696.00 | 1,678,858.00 | 26.1 |
| | 118 | Remer | 111.00 | 136.00 | 5.10 | 26.18<br>4.69<br>2.35<br>9.58 | Debt Serv<br>PERA<br>Gr. Ins.<br>Bldg. | 158.90 | 183.90 | 1,326,428.00 | 1,127,532.00 | 26.1 |
| | 119 | Walker | 79.58 | 104.58 | 4.21 | 21.41<br>1.98<br>2.12 | Debt Serv<br>PERA<br>Bldg. | 109.30 | 134.30 | 1,214,604.00 | 1,883,505.00 | 26.2 |

TABLE NO. CONTINUED

| County | Dist. No. | School | Maintenance Tax | | Capital Outlay | Other Taxes | | Total Tax Rate | | Assessed Valuation | | (b) EARC Ratio |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Agric. | Non-Agr. | | Rate | Purpose | Agric. | Non-Agr. | Agric. | Non-Agric. | |
| 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. | 10. | 11. | 12. | 13. |
| Chippewa | 894 | (a) Granite Falls | 124.55 | 149.55 | 2.51 | 22.64 | Debt Serv | 152.89 | 177.89 | 388,263.00 | 1,850,246.00 | 30.5 |
| | | | | | | 3.19 | PERA | | | | | |
| Clearwater | 162 | Bagley | 161.98 | 186.98 | 12.05 | 19.38 | Debt Serv | 193.41 | 218.41 | 451,629.00 | 874,404.00 | 30.2 |
| Cook | 166 | Grand Portage | 108.43 | 133.43 | | 27.92 | Debt Serv | 151.55 | 176.55 | 1,316,421.00 | 2,110,175.00 | 35.1 |
| | | | | | | 5.05 | PERA | | | | | |
| | | | | | | 8.70 | Gr. Ins. | | | | | |
| | | | | | | 1.45 | Public Exam. | | | | | |
| Goodhue | 256 | Red Wing | 106.81 | 131.81 | 8.58 | 56.60 | Debt Serv | 179.56 | 204.56 | 1,489,203.00 | 11,211,504.00 | 31.6 |
| | | | | | | 7.57 | Bldg. | | | | | |
| Hubbard | 309 | (a) Park Rapids | 108.04 | 133.04 | 15.53 | 46.77 | Debt Serv | 186.07 | 211.07 | 1,605,977.00 | 2,763,970.00 | 27.7 |
| | | | | | | 4.08 | PERA | | | | | |
| | | | | | | 11.65 | Bldg. | | | | | |
| Itasca | 317 | Deer River | 160.50 | 185.50 | | 44.90 | Debt Serv | 219.45 | 244.45 | 418,689.00 | 2,234,965.00 | 28.1 |
| | | | | | | 3.02 | PERA | | | | | |
| | | | | | | 1.68 | Bldg.& Sites | | | | | |
| | | | | | | 9.35 | 10 Mill Tax | | | | | |
| | 318 | Squaw Lake | 121.10 | 146.10 | 18.37 | 30.39 | Debt Serv | 184.55 | 209.55 | 1,379,601.00 | 17,340,652.00 | 31.6 |
| | | | | | | 5.34 | PERA & Ins. | | | | | |
| | | | | | | 9.35 | 10 Mill Tax | | | | | |
| Koochiching | 707 | (a) Nett Lake | (d) 200.00 | (d) 200.00 | | | | 200.00 | 200.00 | 2,373.00 | | - |
| Mahnomen | 432 | Mahnomen | 119.44 | 144.44 | 2.81 | 17.82 | Debt Serv | 140.07 | 165.07 | 1,339,646.00 | 778,183.00 | 22.4 |
| | 433 | Naytahwaush | (e) 46.89 | (e) 71.89 | | | | 46.89 | 71.89 | 82,076.00 | 52,560.00 | 21.2 |
| | 435 | (a) Waubun | 122.32 | 147.32 | 9.34 | 10.29 | Debt Serv | 141.95 | 166.95 | 1,382,088.00 | 245,579.00 | 25.6 |
| Mille Lacs | 473 | Isle | 142.04 | 167.04 | 10.06 | 19.33 | Debt Serv | 180.40 | 205.40 | 756,939.00 | 616,578.00 | 23.3 |
| | | | | | | 6.13 | PERA | | | | | |
| | | | | | | 2.84 | Insur. | | | | | |
| | 478 | Vineland | 23.71 | | | | | 23.71 | | 2,109.00 | | 26.4 |
| Pine | 576 | Sandstone | 141.08 | 166.08 | 8.13 | 9.05 | Debt Serv | 165.58 | 190.58 | 430,126.00 | 502,675.00 | 32.1 |
| | | | | | | 7.32 | Retire. | | | | | |
| Polk | 601 | Fosston | 179.80 | 204.80 | 2.00 | 30.20 | Debt Serv | 212.00 | 237.00 | 990,953.00 | 826,273.00 | 30.3 |

TABLE NO. CONTINUED

| County | Dist. No. | School | Maintenance Tax | | Capitol Outlay | Other Taxes | | Total Tax Rate | | Assessed Valuation | | (b) EARC Ratio |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Agric. | Non-Agr. | | Rate | Purpose | Agric. | Non-Agr. | Agric. | Non-Agric. | |
| 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. | 10. | 11. | 12. | 13. |
| Renville | 652 | Morton | 115.30 | 140.30 | 14.15 | 2.13 | PERA | 131.58 | 156.58 | 1,069,372.00 | 156,197.00 | 26.6 |
| St. Louis | 707 | (a)Nett Lake | (f) 173.80 | (f)173.80 | | | | 173.80 | 173.80 | | 3,190.00 | 50.2 |
| | 708 | Tower | | 188.28 | | 10.60 | Debt Serv | | 215.30 | | 1,819,810.00 | 20.2 |
| | | | | | | 4.35 | PERA | | | | | |
| | | | | | | 12.07 | Gr. Ins. | | | | | |
| | UT | Brookston - AlBrook | 307.54 | 327.54 | | 12.81 | PERA | 320.35 | 340.35 | 5,424,313.00 | 1,279,260.00 | 20.2 |
| Yellow Medicine | 894 | (a)Granite Falls | 124.55 | 149.55 | 2.51 | 22.64 | Debr Serv | 152.89 | 177.89 | 1,594,831.00 | 1,648,600.00 | 30.5 |
| | | | | | | 3.19 | PERA | | | | | |
| Averages | | | 135.96 | 163.77 | 9.05 | 15.09 | | 174.04 | 201.44 | | | |
| Highest Rate | | | 307.54 | 327.54 | 21.70 | 63.05 | | 320.35 | 340.35 | | | |
| Lowest Rate | | | 23.71 | 71.89 | 2.00 | 1.45 | | 23.71 | 71.89 | | | |
| Median | | | 124.55 | 153.85 | 8.58 | 8.70 | | 179.56 | 202.28 | | | |
| MEDIAN RATE OF SCHOOL | | | 130.32 | 158.20 | | | | 199.86 | | | | |

(a) Joint District
(b) Ratio established by the Equalization Aid Review committee for 1967 used to determine a uniform Adjusted Assessed Valuation for school districts throughout the state. Ratio represents the relationship existing between the local assessed valuation and the adjusted valuation to calculate Foundation State Aid earned by a school district.
(c) Ungraded Schools
(d) 200 mills for County Tuition levy
(e) Included 1.87 mills County Transportation; and 28.66 County Tuition tax levies
(f) 21.29 mills for County Transportation; and 152.51 County Tuition tax levies

TABLE NO. 10

PER PUPIL COST FOR SCHOOLING
IN DISTRICTS RECEIVING
AID FROM INDIAN EDUCATION FUND
1970-71

| County | Dist. No. | School | Amount | Per Pupil Enrolled | Per Pupil In A.D.E. | Per Pupil In A.D.A. |
|---|---|---|---|---|---|---|
| 1. | 2. | 3. | 4. | 5. | 6. | 7. |
| Becker | 309 | Pine Point * (a-b) | 136,894.17 | 1,244.49 | 1,524.43 | 1,641.42 |
| Beltrami | 38 | Red Lake (a-c) | 939,166.03 | 1,077.02 | 1,143.51 | 1,278.12 |
| Cook | 116 | Grand Portage (a-b) | 42,214.00 | 1,835.29 | 2,294.24 | 2,358.32 |
| Mahnomen | 433 | Naytahwaush (a-b) | 92,076.62 | 902.71 | 946.32 | 996.50 |
| Mille Lacs | 478 | Vineland (a-b) | 83,759.46 | 1,231.76 | 1,282.69 | 1,395.99 |
| St. Louis | 707 | Nett Lake (a-b) | 127,832.25 | 1,162.11 | 1,431.49 | 1,632.59 |
| TOTALS | | | 1,421,942.53 | 1,106.57 | 1,204.37 | 1,334.23 |

* Experimental school in the Park Rapids Public School District

(a) Enrollment 100% Indians
(b) Elementary Only
(c) Elementary and Secondary

TABLE NO. 11

PER PUPIL COST FOR HOT LUNCH
DISTRICTS WITH BUDGETS BALANCED
FROM INDIAN EDUCATION FUND
1970-71

| County | Dist. No. | School | A.D.A. of Pupils Fed | Amount Spent | Cost Per Pupil | Cost Per Pupil Per Day |
|---|---|---|---|---|---|---|
| 1. | 2. | 3. | 4. | 5. | 6. | 7. |
| Becker | 309 | Pine Point (a-b) | 83.40 | 11,500.00 | 137.89 | .78 |
| Beltrami | 38 | Red Lake (a-c) | 715.98 | 58,726.75 | 82.02 | .47 |
| Cook | 166 | Grand Portage (b) | 17.90 | 3,600.00 | 201.12 | 1.15 |
| Mahnomen | 433 | Naytahwaush (b) | 92.40 | 9,584.50 | 103.73 | .59 |
| Mille Lacs | 478 | Vineland (a-b) | 58.94 | 9,927.84 | 168.44 | .96 |
| St. Louis | 707 | Nett Lake (a-b) | 78.30 | 9,555.77 | 122.04 | .69 |
| TOTALS | | | 1,046.92 | 102,894.86 | 98.28 | .56 |

(a) Enrollment 100% Indians
(b) Elementary Only
(c) Elementary & Secondary

TABLE NO. 12

PER PUPIL COST FOR TRANSPORTATION
IN DISTRICTS RECEIVING
AID FROM INDIAN EDUCATION FUNDS
1970-71

| County | Dist. No. | School | A.D.E. of Pupils Transported | Amount Spent | Cost Per Pupil |
|---|---|---|---|---|---|
| 1. | 2. | 3. | 4. | 5. | 6. |
| Becker | 309 | Pine Point (a-b) | 89.80 | 2,928.15 | 32.61 |
| Beltrami | 38 | Red Lake (a-d) | 734.24 | 49,374.76 | 67.24 |
| Cook | 116 | Grand Portage (b) | 15.40 | 1,850.00 | 120.13 |
| Mahnomen | 433 | Naytahwaush (d) | 76.00 | 9,684.95 | 127.43 |
| Mille Lacs | 478 | Vineland (a-d) | 93.85 | 5,185.90 | 55.26 |
| St. Louis | 707 | Nett Lake (a-d) | 55.90 | 9,645.31 | 172.55 |
| TOTALS | | | 1,065.19 | 78,669.07 | 73.85 |

* Includes $8,000 for new bus

(a) Enrollment 100% Indian
(b) Elementary Only
(c) Secondary Only
(d) Elementary & Secondary

TABLE NO. 13
COMPARISON OF STATISTICAL DATA
1970-71

| DATA | 1968-69 | 1969-70 | 1970-71 |
|---|---|---|---|
| A. Financial Data | | | |
| 1. Amount of Contract | 388,025.00 | 796,500.00 | 950,000.00 |
| 2. Balance or Deficit from Previous Year | 23,896.64* | 42,820.21 | 112,037.85 |
| 3. Contribution by State | 646,177.76 | 689,867.17 | 749,760.50 |
| 4. Local Receipts | 70,046.88 | 40,613.66 | 61,038.08 |
| 5. Amount of Federal Funds (JOM) Allotted to Schools | 307,600.00 | 630,193.00 | 826,013.00 |
| 6. Amount of P.L. 874 Receipts Allotted to Schools | 369,772.43(b) | 334,631.77(c) | 261,014.00(d) |
| 7. Amount Spent for Administration and Supervision | 61,565.74 | 79,969.66 | 88,368.70 |
| 8. Total Expenditures | 1,393,724.11(a) | 1,714,344.25(a) | 1,876,890.07 |
| 9. Balance or Deficit at Close of Year | 85,335.34 | 112,347.01 | 109,744.94 |
| B. Pupil and School Data | | | |
| 1. Number of School Districts | 27** | 27 | 26 |
| 2. Number of Indians Enrolled | 2,634 | 2,680 | 2,747 |
| 3. Per Cent of Attendance for Indian Pupils | 89.1 | 89.1 | 90.8 |
| 4. Average Daily Attendance for Indian Pupils | 2,079.0 | 2,143.2 | 2476.5 |
| 5. Average Number of Days School was in Session | 172.8 | 173.7 | 176.1 |
| 6. Average Length of Term in Days | 184.5 | 183.9 | 186.6 |
| C. Cost Per Pupil Data (Budgeted Schools) | | | |
| 1. Amount Spent for Schooling | 991,387.46 | 1,187,070.93 | 1,421,942.53 |
| 2. Cost per Pupil in Average Daily Attendance for Schooling | 910.53 | 1,114.93 | 1,334.23 |
| 3. Amount Spent for Hot Lunch | 91,320.37 | 94,990.02 | 102,894.86 |
| 4. Cost per Pupil in Average Daily Attendance per Day for Hot Lunch | .42 | .53 | .56 |
| 5. Amount Spent for Transportation | 83,591.20 | 94,360.88 | 78,669.07 |
| 6. Cost per Pupil for Transportation | 72.89 | 81.43 | 73.85 |

* Adjusted balance.
** 26 of these schools received J.O.M. funds.
(a) Includes administration and supervision
(b) Of this amount, $32,931.28 was paid for County Tuition & Transportation for 1967-68.
(c) Of this amount, $47,561.62 was paid for County Tuition & Transportation for 1968-69.
(d) Of this amount, $35,025.56 was paid for County Tuition & Transportation for 1969-70.

JOHNSON-O'MALLEY FINANCIAL REPORT

McGregor
(Name of School)

County: Aitkin District No.: 4

Total School Enrollment: 699 Total Indian (JOM) Enrollment: 21

Total School ADM: 649.9 Total Indian (JOM) ADM: 19.3

Amount of Operational Budget F. Y. . . . . $ 479,465.00

P.L. 874 Entitlement . . . . . $ _____
P.L. 89-10 Title I Receipts . . . . $ 42,246.37
Johnson-O'Malley Receipts . . . . $ 3,047.00

Rate of School Taxes: 152.69 Average Rate For All Schools In The State: _____

1. Operation & Maintenance (Basic Support) . . . . . $ 2,335.17

   A. Instruction $ _____
   B. Transportation $ 882.80
   C. Other Instructional Costs - (List) $ 1,452.37

2. Parental Costs . . . . . $ 711.83

   A. School Lunches $ _____
   B. Activity and Related Fees $ 220.00
   C. Supplies $ 491.83
   D. Other Parental Costs (List) $ _____

3. Special Services Programs . . . . . $ _____

   A. Guidance & Counseling $ _____
   B. Attendance & Home Visitor $ _____
   C. Remedial & Special Education $ _____
   D. Teacher Aides $ _____
   E. Summer Programs For Students $ _____
   F. Expansion of Curricular Offerings $ _____
   G. Other Special Programs (List) $ _____

4. Kindergarten . . . . . $ _____

   A. No. of Units: _____

5. Inservice Training . . . . . $ _____

   A. No. of Employees Participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 3,047.00

JOHNSON-O'MALLEY FINANCIAL REPORT

Bemidji
(Name of School)

County: Beltrami District No.: 31

Total School Enrollment: 4,141 Total Indian (JOM) Enrollment: 18

Total School ADM: 4097.2 Total Indian (JOM) ADM: 15.6

Amount of Operational Budget F. Y. . . . . $ 3,300,162.53

P.L. 874 Entitlement . . . . . $ 30,600.00
P.L. 89-10 Title I Receipts . . . . $ 147,705.15
Johnson-O'Malley Receipts . . . . $ 1,967.00

Rate of School Taxes: 170.7 Average Rate For All Schools In The State: _____

1. Operation & Maintenance (Basic Support) . . . . . $ 390.96

   A. Instruction $ _____
   B. Transportation $ 390.96
   C. Other Instructional Costs - (List) $ _____

2. Parental Costs . . . . . $ 609.56

   A. School Lunches $ 609.56
   B. Activity and Related Fees $ _____
   C. Supplies $ _____
   D. Other Parental Costs (List) $ _____

3. Special Services Programs . . . . . $ _____

   A. Guidance & Counseling $ _____
   B. Attendance & Home Visitor $ _____
   C. Remedial & Special Education $ _____
   D. Teacher Aides $ _____
   E. Summer Programs For Students $ _____
   F. Expansion of Curricular Offerings $ _____
   G. Other Special Programs (List) $ _____

4. Kindergarten . . . . . $ _____

   A. No. of Units: _____

5. Inservice Training . . . . . $ _____

   A. No. of Employees Participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 1,000.52

JOHNSON-O'MALLEY FINANCIAL REPORT

Red Lake
(Name of School)

County: Beltrami District No.: 38

Total School Enrollment: 872 Total Indian (JOM) Enrollment: 826

Total School ADM: 820.8 Total Indian (JOM) ADM: 787.7

Amount of Operational Budget F. Y. . . . . $ 1,047,965.00

P.L. 874 Entitlement . . . . . $ 299,178.00
P.L. 89-10 Title I Receipts . . . . $ 96,270.54
Johnson-O'Malley Receipts . . . . $ 324,617.00

Rate of School Taxes: 155 Average Rate For All Schools In The State: _____

1. Operation & Maintenance (Basic Support) . . . . . $ 228,330.87

| | | |
|---|---|---|
| A. | Instruction | $ 214,347.75 |
| B. | Transportation | $ 13,983.12 |
| C. | Other Instructional Costs - (List) | $ |

2. Parental Costs . . . . . $ 838.13

| | | |
|---|---|---|
| A. | School Lunches | $ 838.13 |
| B. | Activity and Related Fees | $ |
| C. | Supplies | $ |
| D. | Other Parental Costs (List) | $ |

3. Special Services Programs . . . . . $ 69,725.00

| | | |
|---|---|---|
| A. | Guidance & Counseling | $ 12,000.00 |
| B. | Attendance & Home Visitor | $ 4,000.00 |
| C. | Remedial & Special Education | $ 26,425.00 |
| D. | Teacher Aides | $ 11,600.00 |
| E. | Summer Programs For Students | $ 2,700.00 |
| F. | Expansion of Curricular Offerings | $ |
| G. | Other Special Programs (List) | $ 13,000.00 |

4. Kindergarten . . . . . $ 25,723.00

A. No. of Units: 5

5. Inservice Training . . . . . $ _____

A. No. of Employees Participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 324,617.00

JOHNSON-O'MALLEY FINANCIAL REPORT

Carlton
(Name of School)

County: Carlton District No.: 93

Total School Enrollment: 991 Total Indian (JOM) Enrollment: 18

Total School ADM: 952.3 Total Indian (JOM) ADM: 15.55

Amount of Operational Budget F. Y. . . . . $ 703,000.00

P.L. 874 Entitlement . . . . . $ 1,801.00
P.L. 89-10 Title I Receipts . . . . $ 12,777.27
Johnson-O'Malley Receipts . . . . $ 6,443.00

Rate of School Taxes: 207.8 Average Rate For All Schools In The State: _____

1. Operation & Maintenance (Basic Support) . . . . . $ 1,125.00

| | | |
|---|---|---|
| A. | Instruction | $ |
| B. | Transportation | $ 626.52 |
| C. | Other Instructional Costs - (List) | $ 498.48 |

2. Parental Costs . . . . . $ 200.09

| | | |
|---|---|---|
| A. | School Lunches | $ 200.09 |
| B. | Activity and Related Fees | $ |
| C. | Supplies | $ |
| D. | Other Parental Costs (List) | $ |

3. Special Services Programs . . . . . $ 5,165.00

| | | |
|---|---|---|
| A. | Guidance & Counseling | $ 5,165.00 |
| B. | Attendance & Home Visitor | $ |
| C. | Remedial & Special Education | $ |
| D. | Teacher Aides | $ |
| E. | Summer Programs For Students | $ |
| F. | Expansion of Curricular Offerings | $ |
| G. | Other Special Programs (List) | $ |

4. Kindergarten . . . . . $ _____

A. No. of Units: _____

5. Inservice Training . . . . . $ _____

A. No. of Employees Participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 6,490.09

JOHNSON-O'MALLEY FINANCIAL REPORT

Cloquet
(Name of School)

County: Carlton District No.: 94

Total School Enrollment: 3784 Total Indian (JOM) Enrollment: 91

Total School ADM: 3,665.9 Total Indian (JOM) ADM: 85.2

Amount of Operational Budget F. Y. . . . . $ 3,277,500.00

P.L. 874 Entitlement . . . . . $ 15,517.00
P.L. 89-10 Title I Receipts . . . . $ 58,323.24
Johnson-O'Malley Receipts . . . . $ 9,055.00

Rate of School Taxes: 213.28 Average Rate For All Schools In The State: _____

1. Operation & Maintenance (Basic Support) . . . . . $ 1,051.00
   - A. Instruction $ _____
   - B. Transportation $ _____
   - C. Other Instructional Costs - (List) $ 1,051.00

2. Parental Costs . . . . . $ 1,765.40
   - A. School Lunches $ 1,765.40
   - B. Activity and Related Fees $ _____
   - C. Supplies $ _____
   - D. Other Parental Costs (List) $ _____

3. Special Services Programs . . . . . $ 6,000.00
   - A. Guidance & Counseling $ 6,000.00
   - B. Attendance & Home Visitor $ _____
   - C. Remedial & Special Education $ _____
   - D. Teacher Aides $ _____
   - E. Summer Programs For Students $ _____
   - F. Expansion of Curricular Offerings $ _____
   - G. Other Special Programs (List) $ _____

4. Kindergarten . . . . . $ _____
   - A. No. of Units: _____

5. Inservice Training . . . . . $ _____
   - A. No. of Employees Participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 8,816.40

JOHNSON-O'MALLEY FINANCIAL REPORT

Cass Lake
(Name of School)

County: Cass District No.: 115

Total School Enrollment: 934 Total Indian (JOM) Enrollment: 267

Total School ADM: 886.5 Total Indian (JOM) ADM: 250.9

Amount of Operational Budget F. Y. . . . . $ 905,922.00

P.L. 874 Entitlement . . . . . $ 64,209.00
P.L. 89-10 Title I Receipts . . . . $ 48,060.00
Johnson-O'Malley Receipts . . . . $ 56,430.00

Rate of School Taxes: 134.17 Average Rate For All Schools In The State: _____

1. Operation & Maintenance (Basic Support) . . . . . $ 18,806.73

   A. Instruction $ _____
   B. Transportation $ 9,198.73
   C. Other Instructional Costs - (List) $ 9,608.00

2. Parental Costs . . . . . $ _____

   A. School Lunches $ _____
   B. Activity and Related Fees $ _____
   C. Supplies $ _____
   D. Other Parental Costs (List) $ _____

3. Special Services Programs . . . . . $ 14,500.00

   A. Guidance & Counseling $ 4,000.00
   B. Attendance & Home Visitor $ _____
   C. Remedial & Special Education $ _____
   D. Teacher Aides $ _____
   E. Summer Programs For Students $ _____
   F. Expansion of Curricular Offerings $ _____
   G. Other Special Programs (List) $ 10,500.00

4. Kindergarten . . . . . $ 18,000.00

   A. No. of Units: 4

5. Inservice Training . . . . . $ _____

   A. No. of Employees Participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 51,306.73

JOHNSON-O'MALLEY FINANCIAL REPORT

Remer
(Name of School)

County: Cass District No.: 118

Total School Enrollment: 803 Total Indian (JOM) Enrollment: 59

Total School ADM: 747.7 Total Indian (JOM) ADM: 56.3

Amount of Operational Budget F. Y. . . . . $ 566,675.00

P.L. 874 Entitlement . . . . . $ 38,319.00
P.L. 89-10 Title I Receipts . . . . $ 44,676.92
Johnson-O'Malley Receipts . . . . $ 11,898.00

Rate of School Taxes: 136 Average Rate For All Schools In The State: _____

1. Operation & Maintenance (Basic Support) . . . . . $ 5,297.85
   - A. Instruction $ _____
   - B. Transportation $ 4,170.85
   - C. Other Instructional Costs - (List) $ 1,127.00

2. Parental Costs . . . . . $ _____
   - A. School Lunches $ _____
   - B. Activity and Related Fees $ _____
   - C. Supplies $ _____
   - D. Other Parental Costs (List) $ _____

3. Special Services Programs . . . . . $ 1,200.00
   - A. Guidance & Counseling $ _____
   - B. Attendance & Home Visitor $ _____
   - C. Remedial & Special Education $ _____
   - D. Teacher Aides $ 1,200.00
   - E. Summer Programs For Students $ _____
   - F. Expansion of Curricular Offerings $ _____
   - G. Other Special Programs (List) $ _____

4. Kindergarten . . . . . $ 5,000.00
   - A. No. of Units: 3

5. Inservice Training . . . . . $ _____
   - A. No. of Employees Participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 11,497.85

JOHNSON-O'MALLEY FINANCIAL REPORT

Walker
(Name of School)

County: Cass District No.: 119

Total School Enrollment: 909 Total Indian (JOM) Enrollment: 94

Total School ADM: 841.7 Total Indian (JOM) ADM: 81.26

Amount of Operational Budget F. Y. . . . . $ 601,250.00

P.L. 874 Entitlement . . . . . $ 35,034.00
P.L. 89-10 Title I Receipts . . . . $ 19,376.00
Johnson-O'Malley Receipts . . . . $ 22,510.00

Rate of School Taxes: 104.58 Average Rate For All Schools In The State: _____

1. Operation & Maintenance (Basic Support) . . . . . $ 7,595.71

   A. Instruction $ _____
   B. Transportation $ 3,480.71
   C. Other Instructional Costs - (List) $ 4,115.00

2. Parental Costs . . . . . $ _____

   A. School Lunches $ _____
   B. Activity and Related Fees $ _____
   C. Supplies $ _____
   D. Other Parental Costs (List) $ _____

3. Special Services Programs . . . . . $ 6,400.00

   A. Guidance & Counseling $ 4,000.00
   B. Attendance & Home Visitor $ _____
   C. Remedial & Special Education $ _____
   D. Teacher Aides $ 2,400.00
   E. Summer Programs For Students $ _____
   F. Expansion of Curricular Offerings $ _____
   G. Other Special Programs (List) $ _____

4. Kindergarten . . . . . $ 7,000.00

   A. No. of Units: 4

5. Inservice Training . . . . . $ _____

   A. No. of Employees Participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 20,995.71

JOHNSON-O'MALLEY FINANCIAL REPORT

Bagley
(Name of School)

County: Clearwater District No.: 162

Total School Enrollment: 1290 Total Indian (JOM) Enrollment: 151

Total School ADM: 1230 Total Indian (JOM) ADM: 137.7

Amount of Operational Budget F. Y. . . . . $ 1,058,250.00

P.L. 874 Entitlement . . . . . $ 13,301.00
P.L. 89-10 Title I Receipts . . . . $ 74,453.00
Johnson-O'Malley Receipts . . . . $ 12,501.00

Rate of School Taxes: 186.98 Average Rate For All Schools In The State: _____

1. Operation & Maintenance (Basic Support) . . . . . $ 6,374.95

   A. Instruction $ _____
   B. Transportation $ 2,962.95
   C. Other Instructional Costs - (List) $ 3,412.00

2. Parental Costs . . . . . $ _____

   A. School Lunches $ _____
   B. Activity and Related Fees $ _____
   C. Supplies $ _____
   D. Other Parental Costs (List) $ _____

3. Special Services Programs . . . . . $ 6,126.05

   A. Guidance & Counseling $ _____
   B. Attendance & Home Visitor $ _____
   C. Remedial & Special Education $ _____
   D. Teacher Aides $ 5,000.00
   E. Summer Programs For Students $ 1,126.05
   F. Expansion of Curricular Offerings $ _____
   G. Other Special Programs (List) $ _____

4. Kindergarten . . . . . $ _____

   A. No. of Units: _____

5. Inservice Training . . . . . $ _____

   A. No. of Employees Participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 12,501.00

JOHNSON-O'MALLEY FINANCIAL REPORT

Grand Portage
(Name of School)

County: Cook District No.: 166

Total School Enrollment: 1011 Total Indian (JOM) Enrollment: 53

Total School ADM: 975 Total Indian (JOM) ADM: 51

Amount of Operational Budget F. Y. . . . . $ 1,212,100.00

P.L. 874 Entitlement . . . . . $ 33,628.00
P.L. 89-10 Title I Receipts . . . . $ 6,699.84
Johnson-O'Malley Receipts . . . . $ 31,000.00

Rate of School Taxes: 133.43 Average Rate For All Schools In The State: _____

1. Operation & Maintenance (Basic Support) . . . . . $ 18,809.55

| | | |
|---|---|---|
| A. | Instruction | $ 10,000.00 |
| B. | Transportation | $ 4,202.83 |
| C. | Other Instructional Costs - (List) | $ 4,606.72 |

2. Parental Costs . . . . . $ 2,821.45

| | | |
|---|---|---|
| A. | School Lunches | $ 2,689.45 |
| B. | Activity and Related Fees | $ |
| C. | Supplies | $ |
| D. | Other Parental Costs (List) | $ 132.00 |

3. Special Services Programs . . . . . $ 9,369.00

| | | |
|---|---|---|
| A. | Guidance & Counseling | $ 243.00 |
| B. | Attendance & Home Visitor | $ 6,000.00 |
| C. | Remedial & Special Education | $ |
| D. | Teacher Aides | $ 1,800.00 |
| E. | Summer Programs For Students | $ 1,326.00 |
| F. | Expansion of Curricular Offerings | $ |
| G. | Other Special Programs (List) | $ |

4. Kindergarten . . . . . $

A. No. of Units: _____

5. Inservice Training . . . . . $

A. No. of Employees Participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 31,000.00

JOHNSON-O'MALLEY FINANCIAL REPORT

Grand Portage
(Name of School)

County: Cook District No.: 166

Total School Enrollment: 1011 Total Indian (JOM) Enrollment: 53

Total School ADM: 975 Total Indian (JOM) ADM: 51

Amount of Operational Budget F. Y. . . . . $ 1,212,100.00

P.L. 874 Entitlement . . . . . $ 33,628.00
P.L. 89-10 Title I Receipts . . . . $ 6,699.84
Johnson-O'Malley Receipts . . . . $ 31,000.00

Rate of School Taxes: 133.43 Average Rate For All Schools In The State: _____

1. Operation & Maintenance (Basic Support) . . . . . $ 18,809.55

| | | |
|---|---|---|
| A. | Instruction | $ 10,000.00 |
| B. | Transportation | $ 4,202.83 |
| C. | Other Instructional Costs - (List) | $ 4,606.72 |

2. Parental Costs . . . . . $ 2,821.45

| | | |
|---|---|---|
| A. | School Lunches | $ 2,689.45 |
| B. | Activity and Related Fees | $ |
| C. | Supplies | $ |
| D. | Other Parental Costs (List) | $ 132.00 |

3. Special Services Programs . . . . . $ 9,369.00

| | | |
|---|---|---|
| A. | Guidance & Counseling | $ 243.00 |
| B. | Attendance & Home Visitor | $ 6,000.00 |
| C. | Remedial & Special Education | $ |
| D. | Teacher Aides | $ 1,800.00 |
| E. | Summer Programs For Students | $ 1,326.00 |
| F. | Expansion of Curricular Offerings | $ |
| G. | Other Special Programs (List) | $ |

4. Kindergarten . . . . . $ _____

A. No. of Units: _____

5. Inservice Training . . . . . $ _____

A. No. of Employees Participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 31,000.00

JOHNSON-O'MALLEY FINANCIAL REPORT

Red Wing
(Name of School)

County: Goodhue District No.: 256

Total School Enrollment: 3722 Total Indian (JOM) Enrollment: 43

Total School ADM: 3609 Total Indian (JOM) ADM: 39.37

Amount of Operational Budget F. Y. . . . . $ 3,110,578.00

P.L. 874 Entitlement . . . . . $ _____
P.L. 89-10 Title I Receipts . . . . $ 62,938.06
Johnson-O'Malley Receipts . . . . $ 2,590.00

Rate of School Taxes: 131.81 Average Rate For All Schools In The State: _____

1. Operation & Maintenance (Basic Support) . . . . . $ 2,428.30

   A. Instruction $ _____
   B. Transportation $ 2,428.30
   C. Other Instructional Costs - (List) $ _____

2. Parental Costs . . . . . $ 373.11

   A. School Lunches $ 373.11
   B. Activity and Related Fees $ _____
   C. Supplies $ _____
   D. Other Parental Costs (List) $ _____

3. Special Services Programs . . . . . $ _____

   A. Guidance & Counseling $ _____
   B. Attendance & Home Visitor $ _____
   C. Remedial & Special Education $ _____
   D. Teacher Aides $ _____
   E. Summer Programs For Students $ _____
   F. Expansion of Curricular Offerings $ _____
   G. Other Special Programs (List) $ _____

4. Kindergarten . . . . . $ _____

   A. No. of Units: _____

5. Inservice Training . . . . . $ _____

   A. No. of Employees Participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 2,801.41

JOHNSON-O'MALLEY FINANCIAL REPORT

Park Rapids
(Name of School)

County: Hubbard District No.: 309

Total School Enrollment: 2283 Total Indian (JOM) Enrollment: 51

Total School ADM: 2139.2 Total Indian (JOM) ADM: 35.1

Amount of Operational Budget F. Y. . . . . $1,152,321.00

P.L. 874 Entitlement . . . . . $ 46,197.00
P.L. 89-10 Title I Receipts . . . . $ 76,640.00
Johnson-O'Malley Receipts . . . . $ 9,000.00

Rate of School Taxes: 133.04 Average Rate For All Schools In The State: _____

1. Operation & Maintenance (Basic Support) . . . . . $ _____

   A. Instruction $ _____
   B. Transportation $ _____
   C. Other Instructional Costs - (List) $ _____

2. Parental Costs . . . . . $ _____

   A. School Lunches $ _____
   B. Activity and Related Fees $ _____
   C. Supplies $ _____
   D. Other Parental Costs (List) $ _____

3. Special Services Programs . . . . . $ 9,000.00

   A. Guidance & Counseling $ _____
   B. Attendance & Home Visitor $ _____
   C. Remedial & Special Education $ 4,500.00
   D. Teacher Aides $ 3,500.00
   E. Summer Programs For Students $ 1,000.00
   F. Expansion of Curricular Offerings $ _____
   G. Other Special Programs (List) $ _____

4. Kindergarten . . . . . $ _____

   A. No. of Units: _____

5. Inservice Training . . . . . $ _____

   A. No. of Employees Participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 9,000.00

JOHNSON-O'MALLEY FINANCIAL REPORT

Pine Point
(Name of School)

County: Becker District No.: 309

Total School Enrollment: 110 Total Indian (JOM) Enrollment: 107

Total School ADM: 89.8 Total Indian (JOM) ADM: 85.5

Amount of Operational Budget F. Y. . . . . $153,200.00

P.L. 874 Entitlement . . . . . $ 1,268.00
P.L. 89-10 Title I Receipts . . . . $ 9,280.00
Johnson-O'Malley Receipts . . . . $ 96,684.00

Rate of School Taxes: 133.04 Average Rate For All Schools In The State: _____

1. Operation & Maintenance (Basic Support) . . . . . $ 47,719.10

| | | |
|---|---|---|
| A. | Instruction | $ 44,791.00 |
| B. | Transportation | $ 2,928.00 |
| C. | Other Instructional Costs - (List) | $ |

2. Parental Costs . . . . . $ 9,798.00

| | | |
|---|---|---|
| A. | School Lunches | $ 8,498.00 |
| B. | Activity and Related Fees | $ 1,300.00 |
| C. | Supplies | $ |
| D. | Other Parental Costs (List) | $ |

3. Special Services Programs . . . . . $ 35,717.00

| | | |
|---|---|---|
| A. | Guidance & Counseling | $ |
| B. | Attendance & Home Visitor | $ 4,000.00 |
| C. | Remedial & Special Education | $ 3,650.00 |
| D. | Teacher Aides | $ 13,500.00 |
| E. | Summer Programs For Students | $ |
| F. | Expansion of Curricular Offerings | $ 7,200.00 |
| G. | Other Special Programs (List) | $ 7,367.00 |

4. Kindergarten . . . . . $ 3,450.00

A. No. of Units: 1

5. Inservice Training . . . . . $ _____

A. No. of Employees Participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 96,684.10

JOHNSON-O'MALLEY FINANCIAL REPORT

Deer River
(Name of School)

County: Itasca District No.: 317

Total School Enrollment: 1342 Total Indian (JOM) Enrollment: 254

Total School ADM: 1,263.2 Total Indian (JOM) ADM: 245.4

Amount of Operational Budget F. Y. . . . . $ 1,152,321.00

P.L. 874 Entitlement . . . . . $ 74,700.00
P.L. 89-10 Title I Receipts . . . . $ 39,069.43
Johnson-O'Malley Receipts . . . . $ 33,660.00

Rate of School Taxes: 185.5 Average Rate For All Schools In The State: _____

1. Operation & Maintenance (Basic Support) . . . . . $ 18,750.75

   A. Instruction $ _____
   B. Transportation $ 15,069.75
   C. Other Instructional Costs - (List) $ 3,681.00

2. Parental Costs . . . . . $ _____

   A. School Lunches $ _____
   B. Activity and Related Fees $ _____
   C. Supplies $ _____
   D. Other Parental Costs (List) $ _____

3. Special Services Programs . . . . . $ _____

   A. Guidance & Counseling $ _____
   B. Attendance & Home Visitor $ _____
   C. Remedial & Special Education $ _____
   D. Teacher Aides $ _____
   E. Summer Programs For Students $ _____
   F. Expansion of Curricular Offerings $ _____
   G. Other Special Programs (List) $ _____

4. Kindergarten . . . . . $ 14,909.25

   A. No. of Units: 3

5. Inservice Training . . . . . $ _____

   A. No. of Employees Participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 33,660.00

JOHNSON-O'MALLEY FINANCIAL REPORT
(Squaw Lake)
Grand Rapids
(Name of School)

County: Itasca District No.: 318

Total School Enrollment: 5743 Total Indian (JOM) Enrollment: 33

Total School ADM: 5517.2 Total Indian (JOM) ADM: 30.8

Amount of Operational Budget F. Y. . . . . $ 5,415,000.00

P.L. 874 Entitlement . . . . . $ _____
P.L. 89-10 Title I Receipts . . . . $ 149,355.00
Johnson-O'Malley Receipts . . . . $ 2,105.90

Rate of School Taxes: 146.1 Average Rate For All Schools In The State: _____

1. Operation & Maintenance (Basic Support) . . . . . $ 427.79

A. Instruction $ _____
B. Transportation $ 427.79
C. Other Instructional Costs - (List) $ _____

2. Parental Costs . . . . . $ _____

A. School Lunches $ _____
B. Activity and Related Fees $ _____
C. Supplies $ _____
D. Other Parental Costs (List) $ _____

3. Special Services Programs . . . . . $ 1,680.90

A. Guidance & Counseling $ _____
B. Attendance & Home Visitor $ _____
C. Remedial & Special Education $ _____
D. Teacher Aides $ 405.90
E. Summer Programs For Students $ _____
F. Expansion of Curricular Offerings $ 1,275.00
G. Other Special Programs (List) $ _____

4. Kindergarten . . . . . $ _____

A. No. of Units: _____

5. Inservice Training . . . . . $ _____

A. No. of Employees Participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 2,108.69

JOHNSON-O'MALLEY FINANCIAL REPORT

Mahnomen
(Name of School)

County: Mahnomen District No.: 432

Total School Enrollment: 949 Total Indian (JOM) Enrollment: 39

Total School ADM: 9273 Total Indian (JOM) ADM: 38.4

Amount of Operational Budget F. Y. . . . . $ 830,750.00

P.L. 874 Entitlement . . . . . $ _____
P.L. 89-10 Title I Receipts . . . . $ 37,046.68
Johnson-O'Malley Receipts . . . . $ 5,313.00

Rate of School Taxes: 144.44 Average Rate For All Schools In The State: _____

1. Operation & Maintenance (Basic Support) . . . . . $ 1,548.12

   A. Instruction $ _____
   B. Transportation $ 1,548.12
   C. Other Instructional Costs - (List) $ _____

2. Parental Costs . . . . . $ _____

   A. School Lunches $ _____
   B. Activity and Related Fees $ _____
   C. Supplies $ _____
   D. Other Parental Costs (List) $ _____

3. Special Services Programs . . . . . $ 4,000.00

   A. Guidance & Counseling $ 4,000.00
   B. Attendance & Home Visitor $ _____
   C. Remedial & Special Education $ _____
   D. Teacher Aides $ _____
   E. Summer Programs For Students $ _____
   F. Expansion of Curricular Offerings $ _____
   G. Other Special Programs (List) $ _____

4. Kindergarten . . . . . $ _____

   A. No. of Units: _____

5. Inservice Training . . . . . $ _____

   A. No. of Employees Participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 5,548.12

JOHNSON-O'MALLEY FINANCIAL REPORT

Naytahwaush
(Name of School)

County: Mahnomen District No.: 433

Total School Enrollment: 102 Total Indian (JOM) Enrollment: 62

Total School ADM: 97.3 Total Indian (JOM) ADM: 61

Amount of Operational Budget F. Y. . . . . $ 118,305.00

P.L. 874 Entitlement . . . . . $ 26,246.00
P.L. 89-10 Title I Receipts . . . . $ 6,115.60
Johnson-O'Malley Receipts . . . . $ 43,590.00

Rate of School Taxes: 71.89 Average Rate For All Schools In The State: _____

1. Operation & Maintenance (Basic Support) . . . . . $ 19,654.10

| | | |
|---|---|---|
| A. | Instruction | $ 13,401.90 |
| B. | Transportation | $ 6,252.20 |
| C. | Other Instructional Costs - (List) | $ |

2. Parental Costs . . . . . $ 4,190.90

| | | |
|---|---|---|
| A. | School Lunches | $ 2,690.90 |
| B. | Activity and Related Fees | $ 1,500.00 |
| C. | Supplies | $ |
| D. | Other Parental Costs (List) | $ |

3. Special Services Programs . . . . . $ 12,745.00

| | | |
|---|---|---|
| A. | Guidance & Counseling | $ |
| B. | Attendance & Home Visitor | $ |
| C. | Remedial & Special Education | $ 6,400.00 |
| D. | Teacher Aides | $ 6,345.00 |
| E. | Summer Programs For Students | $ |
| F. | Expansion of Curricular Offerings | $ |
| G. | Other Special Programs (List) | $ |

4. Kindergarten . . . . . $ 7,000.00

A. No. of Units: 2

5. Inservice Training . . . . . $ _____

A. No. of Employees Participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 43,590.00

JOHNSON-O'MALLEY FINANCIAL REPORT

Waubun
(Name of School)

County: Mahnomen District No.: 435

Total School Enrollment: 974 Total Indian (JOM) Enrollment: 143

Total School ADM: 944.5 Total Indian (JOM) ADM: 129.9

Amount of Operational Budget F. Y. . . . . $ 683,100.00

P.L. 874 Entitlement . . . . . $ 35,964.00
P.L. 89-10 Title I Receipts . . . . $ 63,725.00
Johnson-O'Malley Receipts . . . . $ 5,000.00

Rate of School Taxes: 147.32 Average Rate For All Schools In The State: _____

1. Operation & Maintenance (Basic Support) . . . . . $ _____
   - A. Instruction $ _____
   - B. Transportation $ _____
   - C. Other Instructional Costs - (List) $ _____

2. Parental Costs . . . . . $ _____
   - A. School Lunches $ _____
   - B. Activity and Related Fees $ _____
   - C. Supplies $ _____
   - D. Other Parental Costs (List) $ _____

3. Special Services Programs . . . . . $ 5,000.00
   - A. Guidance & Counseling $ _____
   - B. Attendance & Home Visitor $ _____
   - C. Remedial & Special Education $ _____
   - D. Teacher Aides $ _____
   - E. Summer Programs For Students $ _____
   - F. Expansion of Curricular Offerings $ _____
   - G. Other Special Programs (List) $ 5,000.00

4. Kindergarten . . . . . $ _____
   - A. No. of Units: _____

5. Inservice Training . . . . . $ _____
   - A. No. of Employees Participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 5,000.00

JOHNSON-O'MALLEY FINANCIAL REPORT

White Earth
(Name of School)

County: Becker District No.: 435

Total School Enrollment: 80 Total Indian (JOM) Enrollment: 62

Total School ADM: 76.5 Total Indian (JOM) ADM: 59.33

Amount of Operational Budget F. Y. . . . . $ 683,100.00

P.L. 874 Entitlement . . . . . $ 1,794.00
P.L. 89-10 Title I Receipts . . . . $
Johnson-O'Malley Receipts . . . . $ 52,996.00

Rate of School Taxes: 147.32 Average Rate For All Schools In The State:

1. Operation & Maintenance (Basic Support) . . . . . $ 24,296.00

| | | |
|---|---|---|
| A. | Instruction | $ 19,382.04 |
| B. | Transportation | $ 4,913.96 |
| C. | Other Instructional Costs - (List) | $ |

2. Parental Costs . . . . . $ 500.00

| | | |
|---|---|---|
| A. | School Lunches | $ |
| B. | Activity and Related Fees | $ 500.00 |
| C. | Supplies | $ |
| D. | Other Parental Costs (List) | $ |

3. Special Services Programs . . . . . $ 18,500.00

| | | |
|---|---|---|
| A. | Guidance & Counseling | $ |
| B. | Attendance & Home Visitor | $ 4,000.00 |
| C. | Remedial & Special Education | $ 4,500.00 |
| D. | Teacher Aides | $ 4,500.00 |
| E. | Summer Programs For Students | $ 2,000.00 |
| F. | Expansion of Curricular Offerings | $ |
| G. | Other Special Programs (List) | $ 3,500.00 |

4. Kindergarten . . . . . $ 9,700.00

A. No. of Units: 1

5. Inservice Training . . . . . $

A. No. of Employees Participating:

TOTAL EXPENDITURES (JOM) . . . . . $ 52,996.00

JOHNSON-O'MALLEY FINANCIAL REPORT

Isle
(Name of School)

County: Mille Lacs District No.: 473

Total School Enrollment: 606 Total Indian (JOM) Enrollment: 9

Total School ADM: 580.3 Total Indian (JOM) ADM: 9

Amount of Operational Budget F. Y. . . . . $ 389,700.00

P.L. 874 Entitlement . . . . . $ _____
P.L. 89-10 Title I Receipts . . . . $ 12,671.41
Johnson-O'Malley Receipts . . . . $ 256.00

Rate of School Taxes: 167.04 Average Rate For All Schools In The State: _____

1. Operation & Maintenance (Basic Support) . . . . . $ 192.55
   - A. Instruction $ _____
   - B. Transportation $ 192.55
   - C. Other Instructional Costs - (List) $ _____

2. Parental Costs . . . . . $ _____
   - A. School Lunches $ _____
   - B. Activity and Related Fees $ _____
   - C. Supplies $ _____
   - D. Other Parental Costs (List) $ _____

3. Special Services Programs . . . . . $ _____
   - A. Guidance & Counseling $ _____
   - B. Attendance & Home Visitor $ _____
   - C. Remedial & Special Education $ _____
   - D. Teacher Aides $ _____
   - E. Summer Programs For Students $ _____
   - F. Expansion of Curricular Offerings $ _____
   - G. Other Special Programs (List) $ _____

4. Kindergarten . . . . . $ _____
   - A. No. of Units: _____

5. Inservice Training . . . . . $ _____
   - A. No. of Employees Participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 192.55

JOHNSON-O'MALLEY FINANCIAL REPORT

Vineland
(Name of School)

County: Mille Lacs  District No.: 478

Total School Enrollment: 68  Total Indian (JOM) Enrollment: 69

Total School ADM: 64.55  Total Indian (JOM) ADM: 64.4

Amount of Operational Budget F. Y. . . . . $ 85,077.00

P.L. 874 Entitlement . . . . . $ 34,222.00
P.L. 89-10 Title I Receipts . . . . $ 6,713.00
Johnson-O'Malley Receipts . . . . $ 26,176.00

Rate of School Taxes: 23.71  Average Rate For All Schools In The State: _____

1. Operation & Maintenance (Basic Support) . . . . . $ 1,345.10

| | | |
|---|---|---|
| A. | Instruction | $ |
| B. | Transportation | $ 1,345.10 |
| C. | Other Instructional Costs - (List) | $ |

2. Parental Costs . . . . . $ 5,436.70

| | | |
|---|---|---|
| A. | School Lunches | $ 5,436.70 |
| B. | Activity and Related Fees | $ |
| C. | Supplies | $ |
| D. | Other Parental Costs (List) | $ |

3. Special Services Programs . . . . . $ 19,394.20

| | | |
|---|---|---|
| A. | Guidance & Counseling | $ |
| B. | Attendance & Home Visitor | $ 3,000.00 |
| C. | Remedial & Special Education | $ 4,500.00 |
| D. | Teacher Aides | $ 6,000.00 |
| E. | Summer Programs For Students | $ |
| F. | Expansion of Curricular Offerings | $ 5,894.20 |
| G. | Other Special Programs (List) | $ |

4. Kindergarten . . . . . $ _____

A. No. of Units: _____

5. Inservice Training . . . . . $ _____

A. No. of Employees Participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 26,176.00

JOHNSON-O'MALLEY FINANCIAL REPORT

Sandstone
(Name of School)

County: Pine District No.: 576

Total School Enrollment: 720 Total Indian (JOM) Enrollment: 17

Total School ADM: 683.8 Total Indian (JOM) ADM: 15.3

Amount of Operational Budget F. Y. . . . . $ 522,500.00

P.L. 874 Entitlement . . . . . $ 23,672.00
P.L. 89-10 Title I Receipts . . . . $ 22,251.00
Johnson-O'Malley Receipts . . . . $ 2,205.00

Rate of School Taxes: 166.08 Average Rate For All Schools In The State: _____

1. Operation & Maintenance (Basic Support) . . . . . $ 2,489.55

   A. Instruction $ _____
   B. Transportation $ 2,489.55
   C. Other Instructional Costs - (List) $ _____

2. Parental Costs . . . . . $ _____

   A. School Lunches $ _____
   B. Activity and Related Fees $ _____
   C. Supplies $ _____
   D. Other Parental Costs (List) $ _____

3. Special Services Programs . . . . . $ _____

   A. Guidance & Counseling $ _____
   B. Attendance & Home Visitor $ _____
   C. Remedial & Special Education $ _____
   D. Teacher Aides $ _____
   E. Summer Programs For Students $ _____
   F. Expansion of Curricular Offerings $ _____
   G. Other Special Programs (List) $ _____

4. Kindergarten . . . . . $ _____

   A. No. of Units: _____

5. Inservice Training . . . . . $ _____

   A. No. of Employees Participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 2,489.55

JOHNSON-O'MALLEY FINANCIAL REPORT

Fosston
(Name of School)

County: Polk District No.: 601

Total School Enrollment: 1,171 Total Indian (JOM) Enrollment: 25

Total School ADM: 1,144.3 Total Indian (JOM) ADM: 19.5

Amount of Operational Budget F. Y. . . . . $ 811,300.00

P.L. 874 Entitlement . . . . . $ _____
P.L. 89-10 Title I Receipts . . . . $ 47,349.50
Johnson-O'Malley Receipts . . . . $ 1,226.00

Rate of School Taxes: 204.8 Average Rate For All Schools In The State: _____

1. Operation & Maintenance (Basic Support) . . . . . $ 916.93

   A. Instruction $ _____
   B. Transportation $ 916.93
   C. Other Instructional Costs - (List) $ _____

2. Parental Costs . . . . . $ 309.07

   A. School Lunches $ _____
   B. Activity and Related Fees $ _____
   C. Supplies $ 309.07
   D. Other Parental Costs (List) $ _____

3. Special Services Programs . . . . . $ _____

   A. Guidance & Counseling $ _____
   B. Attendance & Home Visitor $ _____
   C. Remedial & Special Education $ _____
   D. Teacher Aides $ _____
   E. Summer Programs For Students $ _____
   F. Expansion of Curricular Offerings $ _____
   G. Other Special Programs (List) $ _____

4. Kindergarten . . . . . $ _____

   A. No. of Units: _____

5. Inservice Training . . . . . $ _____

   A. No. of Employees Participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 1,226.00

JOHNSON-O'MALLEY FINANCIAL REPORT

Morton
(Name of School)

County: Renville District No.: 652

Total School Enrollment: 369 Total Indian (JOM) Enrollment: 28

Total School ADM: 352.6 Total Indian (JOM) ADM: 24.9

Amount of Operational Budget F. Y. . . . . $ 303,525.00

P.L. 874 Entitlement . . . . . $ 7,857.00
P.L. 89-10 Title I Receipts . . . . $ 15,292.00
Johnson-O'Malley Receipts . . . . $ 5,144.00

Rate of School Taxes: 140.3 Average Rate For All Schools In The State: _____

1. Operation & Maintenance (Basic Support) . . . . . $ 2,776.00
   - A. Instruction $ 1,795.66
   - B. Transportation $ 132.34
   - C. Other Instructional Costs - (List) $ 848.00

2. Parental Costs . . . . . $ _____
   - A. School Lunches $ _____
   - B. Activity and Related Fees $ _____
   - C. Supplies $ _____
   - D. Other Parental Costs (List) $ _____

3. Special Services Programs . . . . . $ 2,368.00
   - A. Guidance & Counseling $ 1,184.00
   - B. Attendance & Home Visitor $ _____
   - C. Remedial & Special Education $ _____
   - D. Teacher Aides $ 1,184.00
   - E. Summer Programs For Students $ _____
   - F. Expansion of Curricular Offerings $ _____
   - G. Other Special Programs (List) $ _____

4. Kindergarten . . . . . $ _____
   - A. No. of Units: _____

5. Inservice Training . . . . . $ _____
   - A. No. of Employees Participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 5,144.00

JOHNSON-O'MALLEY FINANCIAL REPORT

Nett Lake
(Name of School)

County: St. Louis — District No.: 707

Total School Enrollment: 110 — Total Indian (JOM) Enrollment: 109

Total School ADM: 89.6 — Total Indian (JOM) ADM: 88.6

Amount of Operational Budget F. Y. . . . . $ 151,255.00

P.L. 874 Entitlement . . . . . $ 47,108.00
P.L. 89-10 Title I Receipts . . . . $ 12,501.35
Johnson-O'Malley Receipts . . . . $ 49,205.00

Rate of School Taxes: 173.8 — Average Rate For All Schools In The State: _____

1. Operation & Maintenance (Basic Support) . . . . . $ 9,647.52
   - A. Instruction $ 5,498.41
   - B. Transportation $ 4,149.11
   - C. Other Instructional Costs - (List) $ _____

2. Parental Costs . . . . . $ 3,317.48
   - A. School Lunches $ 3,067.48
   - B. Activity and Related Fees $ 250.00
   - C. Supplies $ _____
   - D. Other Parental Costs (List) $ _____

3. Special Services Programs . . . . . $ 21,240.00
   - A. Guidance & Counseling $ 5,260.00
   - B. Attendance & Home Visitor $ 2,880.00
   - C. Remedial & Special Education $ _____
   - D. Teacher Aides $ 8,600.00
   - E. Summer Programs For Students $ 4,500.00
   - F. Expansion of Curricular Offerings $ _____
   - G. Other Special Programs (List) $ _____

4. Kindergarten . . . . . $ 15,000.00
   - A. No. of Units: 1

5. Inservice Training . . . . . $ _____
   - A. No. of Employees Participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 49,205.00

JOHNSON-O'MALLEY FINANCIAL REPORT

Tower
(Name of School)

County: St. Louis — District No.: 708

Total School Enrollment: 616 — Total Indian (JOM) Enrollment: 21

Total School ADM: 597.4 — Total Indian (JOM) ADM: 19.2

Amount of Operational Budget F. Y. . . . . $ 556,700.00

P.L. 874 Entitlement . . . . . $ _____
P.L. 89-10 Title I Receipts . . . . $ 4,480.00
Johnson-O'Malley Receipts . . . . $ 3,744.00

Rate of School Taxes: 188.28 — Average Rate For All Schools In The State: _____

1. Operation & Maintenance (Basic Support) . . . . . $ 2,156.71

   A. Instruction $ _____
   B. Transportation $ 1,420.71
   C. Other Instructional Costs - (List) $ 736.00

2. Parental Costs . . . . . $ 1,349.40

   A. School Lunches $ 1,349.40
   B. Activity and Related Fees $ _____
   C. Supplies $ _____
   D. Other Parental Costs (List) $ _____

3. Special Services Programs . . . . . $ 2,982.00

   A. Guidance & Counseling $ _____
   B. Attendance & Home Visitor $ _____
   C. Remedial & Special Education $ _____
   D. Teacher Aides $ _____
   E. Summer Programs For Students $ 2,000.00
   F. Expansion of Curricular Offerings $ 982.00
   G. Other Special Programs (List) $ _____

4. Kindergarten . . . . . $ _____

   A. No. of Units: _____

5. Inservice Training . . . . . $ _____

   A. No. of Employees Participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 6,488.11

JOHNSON-O'MALLEY FINANCIAL REPORT

Brookston-AlBrook
(Name of School)

County: St. Louis District No.: U.T. 999

Total School Enrollment: 431 Total Indian (JOM) Enrollment: 23

Total School ADM: 408.48 Total Indian (JOM) ADM: 22.4

Amount of Operational Budget F. Y. . . . . $ 5,755,537.00

P.L. 874 Entitlement . . . . . $ _____
P.L. 89-10 Title I Receipts . . . . $ 102,354.00
Johnson-O'Malley Receipts . . . . $ 473.00

Rate of School Taxes: 327.54 Average Rate For All Schools In The State: _____

1. Operation & Maintenance (Basic Support) . . . . . $ 562.00

   A. Instruction $ _____
   B. Transportation $ _____
   C. Other Instructional Costs - (List) $ 562.00

2. Parental Costs . . . . . $ _____

   A. School Lunches $ _____
   B. Activity and Related Fees $ _____
   C. Supplies $ _____
   D. Other Parental Costs (List) $ _____

3. Special Services Programs . . . . . $ _____

   A. Guidance & Counseling $ _____
   B. Attendance & Home Visitor $ _____
   C. Remedial & Special Education $ _____
   D. Teacher Aides $ _____
   E. Summer Programs For Students $ _____
   F. Expansion of Curricular Offerings $ _____
   G. Other Special Programs (List) $ _____

4. Kindergarten . . . . . $ _____

   A. No. of Units: _____

5. Inservice Training . . . . . $ _____

   A. No. of Employees Participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 562.00

JOHNSON-O'MALLEY FINANCIAL REPORT

Granite Falls
(Name of School)

County: Yellow Medicine District No.: 894

Total School Enrollment: 1438 Total Indian (JOM) Enrollment: 36

Total School ADM: 1410 Total Indian (JOM) ADM: 30.5

Amount of Operational Budget F. Y. . . . . $ 1,220,454.00

P.L. 874 Entitlement . . . . . $ _____
P.L. 89-10 Title I Receipts . . . . $ 34,762.00
Johnson-O'Malley Receipts . . . . $ 1,814.00

Rate of School Taxes: 149.55 Average Rate For All Schools In The State: _____

1. Operation & Maintenance (Basic Support) . . . . . $ 1,341.54

| | | |
|---|---|---|
| A. | Instruction | $ _____ |
| B. | Transportation | $ 1,341.54 |
| C. | Other Instructional Costs - (List) | $ _____ |

2. Parental Costs . . . . . $ 102.75

| | | |
|---|---|---|
| A. | School Lunches | $ 102.75 |
| B. | Activity and Related Fees | $ _____ |
| C. | Supplies | $ _____ |
| D. | Other Parental Costs (List) | $ _____ |

3. Special Services Programs . . . . . $ _____

| | | |
|---|---|---|
| A. | Guidance & Counseling | $ _____ |
| B. | Attendance & Home Visitor | $ _____ |
| C. | Remedial & Special Education | $ _____ |
| D. | Teacher Aides | $ _____ |
| E. | Summer Programs For Students | $ _____ |
| F. | Expansion of Curricular Offerings | $ _____ |
| G. | Other Special Programs (List) | $ _____ |

4. Kindergarten . . . . . $ _____

A. No. of Units: _____

5. Inservice Training . . . . . $ _____

A. No. of Employees Participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ 1,444.29

JOHNSON-O'MALLEY FINANCIAL REPORT

Duluth
(Name of School)

County: St. Louis District No.: 769

Total School Enrollment: _____ Total Indian (JOM) Enrollment: 23

Total School ADM: _____ Total Indian (JOM) ADM: 22.4

Amount of Operational Budget F. Y. . . . . $ _____

P.L. 874 Entitlement . . . . . $ _____
P.L. 89-10 Title I Receipts . . . . $ _____
Johnson-O'Malley Receipts . . . . $ 5,743.00

Rate of School Taxes: _____ Average Rate For All Schools In The State: _____

1. Operation & Maintenance (Basic Support) . . . . . $ _____

A. Instruction $ _____
B. Transportation $ _____
C. Other Instructional Costs - (List) $ _____

2. Parental Costs . . . . . $ _____

A. School Lunches $ _____
B. Activity and Related Fees $ _____
C. Supplies $ _____
D. Other Parental Costs (List) $ _____

3. Special Services Programs . . . . . $ _____

A. Guidance & Counseling $ _____
B. Attendance & Home Visitor $ _____
C. Remedial & Special Education $ _____
D. Teacher Aides $ _____
E. Summer Programs For Students $ _____
F. Expansion of Curricular Offerings $ _____
G. Other Special Programs (List) $ _____

4. Kindergarten . . . . . $ _____

A. No. of Units: _____

5. Inservice Training . . . . . $ _____

A. No. of Employees Participating: _____

TOTAL EXPENDITURES (JOM) . . . . . $ _____

# N A R R A T I V E  R E P O R T

## 1970 - 1971

Johnson-O'Malley support for the improvement of education of Indian students in Minnesota public school relates to approximately the same geographic areas as it has since the inception of the program in 1936. Eligibility for such aid, however, has undergone some significant changes. General aid remains only for such a school system as at Red Lake, where the entire school district is located on an Indian reservation and where no local tax support is available, and to those school districts where an Indian community school is maintained at additional expense to the local school district. In all other school districts receiving Johnson-O'Malley aid, assistance is available only for those special needs of Indian students that cannot be provided from other State, Federal, and local support.

Each school district participating in the Johnson-O'Malley program is under the supervision of an elected six-member school board, responsible for the entire education program provided in the schools of the district. At Red Lake and Vineland, the entire school board membership is Indian. At Naytahwaush and Nett Lake, they represent the majority membership. In other school districts, where Indian student enrollment represents a minority group, Indians have been elected to the school boards at Bagley and Cass Lake. All school districts having Indian student enrollment have Indian Education Committees that serve in an advisory capacity to the school boards and meet with them for purposes of formulating the Indian education program. Johnson-O'Malley funds become available to these districts only for programs recommended by these committees.

Increased reimbursement from the Federal Government to provide free lunches to the children from low-income families has practically eliminated any need for Johnson-O'Malley funds for this purpose. In the twenty-six school districts participating in the Johnson-O'Malley program, the original budgets for 1970-71 estimated a need for $95,464 from this source to provide school lunches. Only about thirty percent of this amount has been actually needed. If the Federal support for free lunches continues at a high level, little other funding will be needed in the future.

## SPECIAL FEATURES

Johnson-O'Malley funds have made possible some innovative programs for Indian education in Minnesota. Combined with some special state funds, considerable progress has been made possible to provide an educational climate more closely oriented to the special needs of Indian children.

An experimental elementary school at Pine Point has been in operation for the first time during the 1970-71 school year. This community type school attempts to eliminate grade classes and rigid classroom procedure, and inculcates incentives for individual student progress. Indian culture and history are becoming an increasingly dominate theme in both the instructional units and the general school environment. An accelerated program of local and professional Indian resource personnel are becoming increasingly involved in school activities.

At Red Lake, the Contengency Management instructional program, directed by the Upper Midwest Regional Laboratory, was expanded to include grades three through six. This is an individualized instruction program with incentives reinforced by a reward system. A survey of the educational program has also been conducted, through the services of the Bureau of Field Studies

of the University of Minnesota, that has provided recommendations for some specific changes. A developing program attempts to emphasize Indian culture in various deciplines of the educational program, and includes the areas of Social Studies, Literature, Art, Physical Education, Home Economics, and Industrial Art. A vocational program will be added through expanded facilities provided by a new structure, designed for that purpose, and the necessary equipment needed to carry out the program.

Nett Lake is a non-graded elementary school with an instructional program technique geared to the philosophy of the Behavioral Objectives. Indian resource personnel and teacher aides are a major factor in bringing local Indians into the school program. An experimental program in reading has been granted the school district under Title III of ESEA. A student Indian club has been formed by the secondary Indian students transported to neighboring Orr High School.

A variety of programs, designed specifically to aid Indian students, have been developed in most of the schools receiving Johnson-O'Malley funds. Coordinators have been placed in some school districts to assist faculty members in establishing improved instructional techniques and materials for Indian students, and to serve as a liaison between the school and the Indian community. Tutorial programs have been furnished on a voluntary basis through cooperation of area colleges that have helped administer them, and have provided college student personnel to perform the tutoring services. Instruction in the Chippewa language has become an established program through efforts of the Foreign Language Section of the State Department of Education, and by the cooperative assistance of Indian resource personnel and local faculty members. Elective high school courses in Indian history and culture are now offered for credit towards graduation in some schools.

Student Indian dance groups, and student Indian clubs, have been organized and have proven to be effective in establishing improved intergroup relations and understanding.

A two-week in-service training program for teachers of Indian children has been conducted for the second year at Bemidji State College. This is an intensive two-week training program, whereby, many highly trained Indian resource persons are brought to the campus to relate their expertise knowledge and background to the one hundred selected participants. Indian culture, history, values, curriculum development, demonstrations and group discussions featured the workship. Individual school districts have developed their own in-service programs, and have made impressive advances in their attempt to commingle faculty groups with the Indian communities. These efforts have been made possible by state funds appropriated for that purpose.

Minnesota Statutes 122-41 require that after July 1, 1971, all areas in the state be included in an independent or special school district maintaining classified elementary and secondary schools, grades one through twelve. With the exception of the Nett Lake school district, where necessary legal action will cause a temporary retention of the status quo, all school districts in Minnesota operating only elementary schools will be merged into larger districts that also operates a secondary school. The wishes of most of the Indian communities that will be affected, is to continue the operation of the elementary school where enrollment is primarily Indian students, and which serves as a community center. This practice will normally require a higher rate of expenditure per pupil unit in attendance, and the local school district will need some additional financial support to retain these benefits to the Indian community.

## FINANCE

School districts that include enrollment of Indian students living on Federal tax-exempt land, receive a maximum of State Foundation Aid for these students. For the year 1970-71, this has amounted to $404 per pupil unit in average daily attendance. These school districts, also, receive all other state aids on the same basis as all other students. The State of Minnesota also appropriates funds to be specifically used for the purpose of improving the education of Indian students attending public schools. The tables related to school finance, included in this report, will indicate the comparative dependence school districts have on local, state, and federal aid in operating their schools.

In seventeen of the twenty-seven school districts receiving Johnson-O'Malley aid, Public Law 874 remains an important factor in the support of their educational programs. Total entitlement from this source amounted to $927,516.02 for 1970-71. However, payments will be made on a temporary percentage basis of 70 percent for those eligible students classified as 3b, and 90 percent for those classified as 3a. This reduces the total entitlement to $827,553.09. During the school year, most school districts eligible for P.L. 874 assistance have been paid 50 percent of their percentage entitlement for 1970-71, and some final payments from previous years. The total amount of P.L. 874 funds actually received during 1970-71 amounted to $757,391.00.

All school districts in the Johnson-O'Malley program also have programs financed under Title I of P.L. 89-10. Entitlement under this program totaled $1,342,093, and the number of eligible students was 7,238. In fourteen of the districts, where detailed information was available, eligibility totaled $905,978 for the 4,886 students included. In these schools the Indian

enrollment constituted 14.37 percent of the total enrollment. However, Indian students represented 32.35 percent of those enrolled in the Title I programs. Most of the schools in the Johnson-O'Malley program used Title I funds to provide remedial instruction in the basic skills, and special instruction for the slow learners. Some teacher aids, speech therapy, and psychological services were also provided.

## ATTENDANCE AND DROP-OUTS

Attendance and the drop-out rate have been major problems for years in the education of Indian children in the public schools. An accelerated effort during the past few years to make the curriculum less offensive where it relates to Indian history and culture, and to implement substantially more accurate materials that relate to them, is apparently beginning to produce some desirable results. There is a significant increase in the enrollment totals on the elementary level. Kindergarten enrollment, which is not compulsory in Minnesota, has increased approximately one-third during the past year. A study of the Cass Lake school district drop-out rate over the past four years, conducted by the Bureau of Field Studies of the University of Minnesota, indicates the drop-out rate at that school has shown a remarkable improvement from 1969-70 to 1970-71. At Cloquet, where a coordinator has been employed during the past year, the Indian enrollment on the secondary level has improved. There is still great need for improvement in the school attendance of Indian children, and increased efforts to solve this problem needs to be given top priority.

# A N N U A L  R E P O R T

## 1970-71

## I N D I A N  S C H O L A R S H I P  P R O G R A M

## H I G H E R  E D U C A T I O N

## G U I D A N C E  S E R V I C E S

This report contains the state law covering scholarships for "eligible" Indian students in Minnesota, amendments to Section 4 of this law and other scholarships available, a list of the members of the Minnesota Indian Scholarship Committee, a brief summary report of guidance services offered by the Guidance Consultant, a summary progress report, a comparative list of high school graduates for the last three years, a summary of the students given scholarship assistance from all known sources (state, federal, tribal, private and all other grant or loan funds) during the 1970-71 school year, and information about graduates and other students assisted in colleges, universities, and in vocational schools.

October 1971

Prepared by:

Erwin F. Mittelholtz

Erwin F. Mittelholtz
Guidance Consultant, Indian Education

Will Antell

Will Antell
Director of Indian Education

## THE STATE LAW

### STATE INDIAN SCHOLARSHIP PROGRAM

Chapter 613——H.F. No. 838, Laws of 1955

An Act to provide scholarships for Indian students in accredited or approved colleges or business, technical or vocational schools; and making an appropriation therefore.

A. Be it enacted by the Legislature of the State of Minnesota:

Section 1. Subdivision 1. For the purpose of this act the terms defined in this section shall have the meaning ascribed to them.

Subd. 2. "Indian student" means any student who has one-fourth or more Indian blood.

Subd. 3. "Eligible Indian student" means an Indian student who has the capabilities to profit from appropriate courses in approved schools.

Section 2. The State Board of Education may award scholarships to any Indian student for advanced or specialized education in accredited or approved colleges or in business, technical or vocational schools. Scholarships shall be used to defray tuition, incidental fees and the cost of board and room and shall be paid directly to the college or school concerned. The amount and type of each such scholarship shall be determined through the advice and counsel of the Minnesota Indian Scholarship Committee. No scholarship shall exceed $800 to any Indian student in any one school year. If a course of study is completed in less than 36 weeks, the scholarship shall be pro-rated accordingly.

When an Indian student satisfactorily completes the work required by a certain college or school in a school year he is eligible for additional scholarships, if additional training is necessary to reach his educational and vocational objectives. Scholarships may not be given to any Indian student for more than four years of study.

Section 3. Any Indian student who receives a scholarship is expected to accept employment in the trade or profession for which trained and to practice it.

Section 4. For the purposes specified in this act there is hereby appropriated out of any money in the income tax fund not otherwise appropriated the sum of $5,000 for the fiscal year ending June 30, 1956, and the sum of $7,500 for the fiscal year ending June 30, 1957. At the close of each such fiscal year, any unexpended balance of said sum shall revert to the income tax fund except so much thereof as is necessary to pay the balance of those scholarships which have been awarded and are not completed or terminated.

App. 4-20-55

NOTE: The 1971 Legislature removed the $800 limit on State grants.

## COORDINATED SCHOLARSHIP COMMITTEE

MEMBERS OF THE MINNESOTA INDIAN SCHOLARSHIP COMMITTEE: (MISC) - 13 members

| | | |
|---|---|---|
| Mr. George Risty<br>11-14-57 | Chairman, MISC | Assist. Ex. Director-Budget & Student aids<br>MHECC - Suite 400 - Capitol Square,<br>550 Cedar St., St. Paul . . . . . 55101 |
| Rev. George Smith<br>02-16-68 | Secretary, MISC<br>2-27-69 | Box 395, Cass Lake, Minnesota . . 56633 |
| Mrs. Rose E. Sardeson<br>06-25-70 | Treasurer, MISC<br>9-3-70 | Route 3, Box 452, Mound, Minn. . 55364 |
| Mrs. Arthur Peterson<br>01-25-68 | Member, MISC | 4901 - 3rd Ave. So., Mpls, Mn.. . 55409 |
| *Mrs. Clara Skoglund<br>06-25-70 | Member, MISC | Youth Opportunity Center, 223 West<br>First St., Duluth, Minnesota . . 55802 |
| Mrs. Joyce Oliver<br>06-25-70 | Member, MISC | Red Lake, Minnesota . . . . . 56671 |
| Mr. Dick Wolf<br>04-30-70 | Member, MISC | Education Specialist - BIA<br>831 - 2nd Avenue South<br>Minneapolis, Minnesota . . . . . 55408 |
| Mr. Rex Mayotte<br>07-23-70 | Member, MISC | Employment Assistance Officer, BIA<br>Federal Building - Third Floor<br>Bemidji, Minnesota . . . . . 56601 |
| Mr. Lee Antell<br>04-30-70 | Member, MISC | 24 Spanish Oaks, No., St. Paul . 55109 |
| Mr. Duane Dunkley<br>07-09-71 | Member, MISC | Indian Counselor - U of M - Mpls. 55455<br>Help Center - 331 17th Avenue S.E. |
| Mr. Will Antell<br>01-23-69 | Member, MISC | Director of Indian Education<br>State Department of Education<br>Capitol Square Building, St. Paul 55101 |
| Mr. Raymond Toutloff<br>07-09-70 | Member, MISC | Director - Adult Basic Ind. Ed.<br>Duluth, MN . . . . . 55801 |
| Mr. Erwin F. Mittelholtz<br>Coordinator<br>10-06-58 | Member, MISC | Guidance Consultant, Indian Education<br>Minnesota Building, 410 Minnesota Avenue<br>Bemidji, Minnesota . . . . . 56601 |
| #Mr. Roy H. Larson<br>11-01-51 | Member, MISC | 6568 Clover Pl. N.E., Mpls. . . 55421 |
| #Mr. Eugene R. Meyer<br>07-31-67 | Member, MISC | 5620-11th Ave. South, Mpls. . . 55417 |

Note: Dates under names are when each was elected to membership.

* Deceased August, 1971

\# Former Director's of Indian Education and members who resigned after retirement from the State Department. (July 9, 1971). Mr. Larson was a charter member since 1951.

B. APPROPRIATIONS - AND ALL OTHER FUNDS GRANTED OR USED

| YEAR | STATE LEGISLATURE | BUREAU OF IND. AFFAIRS | TRIBAL GRANTS | MISC-PRIVATE ALL OTHERS | TOTAL--ALL FUNDS USED |
|---|---|---|---|---|---|
| 1957-58 | $ 7,500 | $ 5,000 | None | $ 4,000 | $ 16,500 |
| 1958-59 | 10,000 | 6,924 | None | 6,000 | 22,924 |
| 1959-60 | 7,500 | 9,400 | $ *3,500 | 12,280 | 32,680 |
| 1960-61 | 7,500 | 11,500 | *3,000<br>**(Red Lake)700 | 13,000 | 35,700 |
| 1961-62 | 12,000 | 15,904 | *3,000<br>R.L. 1,200 | 15,000 | 47,104 |
| 1962-63 | 15,000 | 26,906 | *3,500<br>R.L. 1,600 | 22,424 | 69,430 |
| 1963-64 | 20,000 | 33,508 | *3,162<br>R.L. 2,440 | 24,178 | 80,848 |
| 1964-65 | 20,000 | 40,750 | *4,177<br>R.L. 2,640 | 42,828 | 107,755 |
| 1965-66<br>(State Nrsg.) | 24,961<br>850 | 37,980 | *4,675<br>R.L. 2,800 | 52,074 | 120,540 |
| 1966-67 | 25,000 | 44,878 | *5,750<br>R.L. 2,880 | 74,747 | 153,255 |
| 1967-68 | 35,000 | 50,007 | *7,750<br>R.L. 2,800 | 90,999 | 186,556 |
| 1968-69 | 40,000 | 83,700 | *8,700<br>R.L. 2,880 | 113,024<br>1,425 (MISC) | 249,729 |
| 1969-70 | 60,000 | 118,212 | *8,434<br>R.L. 2,560 | 200,381<br>1,500 (MISC) | 391,087 |
| 1970-71 | 75,000 | 243,000 | *9,000<br>R.L. 3,040 | 318,780<br>3,068 (MISC) | 651,888 |
| 1971-72 | 110,000 | 600,000 | *9,000 | Pending | Pending |

* Minnesota Chippewa Tribal Grants from $100 to $150 each.

** Red Lake Tribe gives $80 to each graduating senior from high school.

1970-71
Summary Report on Minnesota Indian Scholarship - Guidance Services
Higher Education Program

The Minnesota Indian Scholarship program got its first start in 1951 when a group of people from the State Department of Education, The Bureau of Indian Affairs, The Minnesota Federation of Women's Club, and other interested lay people met and formed the Minnesota Indian Scholarship Committee on November 1, 1951. There were 10 charter members at that time. (List attached). The committee was incorporated and their goal was to seek higher education funds from all sources to assist needy Indian students seeking higher education. The committee provided counseling service and encouraged many Indian youth to attend college or complete advanced vocational training in some field of their choice. The committee meets once a month and acts as a coordinating committee to make the best use of all funds available to assist the students.

In 1955, legislation was enacted through the efforts of the Minnesota Indian Scholarship Committee and the State Department of Education creating an Indian Scholarship fund. The first appropriation was $5,000 and $7,500 for the 1955-57 biennium. The Bureau of Indian Affairs also appropriated a similar amount during this period and each succeeding year. As more students enrolled the appropriations increased but never kept pace with scholarship demands. The program has grown from about 10 students in 1955 to over 525 this past year. There were 175 eligible ($\frac{1}{4}$ or more) Indian students in 1968-69 and 375 in 1970-71, a growth of 114% in the two years. Another 140 students (under $\frac{1}{4}$) were also assisted by Tribal and Private funds through the Minnesota Indian Scholarship Committee as coordinator. The State assisted 235 Indian students with $75,000 the past year for an average grant of $330. The Bureau of Indian Affairs assisted 318 Indian students with $243,000 for an average grant of $770. This funding is about 50 per cent of the need with all other sources (parents, savings, work programs, EOG Grants, NDS Loans, G.I. Bill, etc.) making up the balance of $300,000 (approximate) needed.

Among the students attending are 90 married students, 45 with G.I. Bill, 47 attending out of State (on Federal funds only) and 17 in vocational schools (State funds only). An additional 25 to 35 high school graduates each year attended Federal (BIA) vocational Boarding Schools out of State. Another 200 to 250 receive vocational training in and out of State under the Bureau of Indian Affairs. This vocational training program is called Employment Assistance under PL 959 for adults ages 18-35 and receive training up to two years. Then, they are assisted and relocated to a place of employment. Assistance is for single students or families with the head of the household getting the aid.

The State Department of Education employs a Guidance Consultant to Indian Education (since 1958) who works directly under the Director of Indian Education and the Assistant Commissioner of Education for Administration. He visits some 80 high schools in the State having Indian enrollments and works with high school counselors assisting Indian seniors in their college or vocational plans and helping them get scholarships and financial aids. Contacts and visits are made also to the junior colleges, six state colleges, private colleges and univerisies, business colleges, vocational and nursing schools having Indian students enrolled. Meetings with student groups are also arranged so students

can be better informed. All scholarship applications are coordinated and processed through this office.

The per cent of attendance of Indian students in high schools has improved in recent years as well as those graduating. There were 265 Indian high school students that graduated in June, 1971. This compares with 8 in the year 1945, 26 in the year 1950, 53 in the year 1955, 105 in the year 1960 and 157 in the year 1965. The per cent of attendance stays around 87 to 90 per cent in high schools compared to 73 per cent in 1945. There is still a large drop out problem averaging 35 to 45 per cent. The scholarship program has helped greatly to encourage students to stay in high schools and colleges. The college program in the last three years has had only a 15 per cent withdrawl and failure rate and only 10 per cent of this group actually failed.

Over 150 Indian students have completed 4-year college degrees and at least 25 more have completed Masters Degrees. Another 36 are working toward Master and Doctorate Degrees.

Indian College and Vocational graduates are now employed in many top jobs and many administrative fields. Although 75 per cent are trained as teachers, less than 50 per cent actually go into teaching as better paying positions in other fields attract them. Referrals and recommendations are made to many agencies and employers seeking and hiring our graduates.

For the year 1971-72 school year, over 575 eligible Indian students have applications for scholarships and another 150 non-eligible students (under $\frac{1}{4}$) are seeking other aids in the vocational, college and university programs. The college program now nearly doubles the number going into vocational training under other programs. Available is $110,000 in State Indian Scholarship funds and $500,000 from the Bureau of Indian Affairs for the 1971-72 school year. Other college aids are available. Assisted to date are 560 eligible students and 129 students under $\frac{1}{4}$ who are not eligible for State and Federal Indian funds.

There are now 13 members on the Minnesota Indian Scholarship Committee and 8 are of Indian ancestry. Four of these eight were past scholarship recipients. (The list is included in this report).

The Thirteenth Annual Senior Orientation Excursion was held in the twin cities of Minneapolis and St. Paul from October 18-21, 1970, and sponsored by Labor's Committee for Indian Youth and Jewish Labor Committee. There were 42 Indian seniors and 4 counselor chaperons who spent three days visiting colleges, vocational schools, industrial plants and other places of educational interest. The purpose is to help Indian seniors in making vocational choices by actually seeing the schools they wish to attend or train for the employment they may seek. All expenses were paid by the sponsors and this is considered a very worthwhile project. The State Department and Bureau of Indian Affairs have cooperated for the past thirteen years.

SUMMARY REPORT
INDIAN HIGH SCHOOL SENIORS
Graduating from
MINNESOTA HIGH SCHOOLS - 1969 - 1971

| High School | 1971 | 1970 | 1969 |
|---|---|---|---|
| AlBrook | 1 | 2 | 3 |
| Albert Lea | 2 | 0 | 1 |
| Anoka | 1 | 1 | 0 |
| Askov | 2 | 0 | 4 |
| Aurora | 0 | 1 | 1 |
| Babbitt | 1 | 0 | 0 |
| Backus | 0 | 2 | 1 |
| Bagley | 6 | 4 | 3 |
| Barnum | 1 | 0 | 0 |
| Bemidji | 6 | 6 | 7 |
| Backus | 1 | 0 | 0 |
| Bigfork | 1 | 4 | 1 |
| Bird Island | 1 | 0 | 0 |
| Blackduck | 1 | 3 | 0 |
| Brainerd | 0 | 0 | 1 |
| Breckenridge | 1 | 2 | 0 |
| Cambridge | 1 | 0 | 0 |
| Cannon Falls | 1 | 0 | 1 |
| Carlton | 1 | 1 | 4 |
| Cass Lake | 10 | 11 | 6 |
| Chisholm | 2 | 2 | 1 |
| Cloquet | 2 | 2 | 3 |
| Clover Valley | 0 | 0 | 1 |
| Coleraine(Greenway) | 4 | 4 | 3 |
| Coon Rapids | 1 | 0 | 1 |
| Cook | 0 | 1 | 0 |
| Crookston (Mt. St. Ben.) | 0 | 1 | 0 |
| Deer River | 20 | 14 | 5 |
| Detriot Lakes | 8 | 5 | 4 |
| Dillworth | 0 | 1 | 0 |
| Duluth - Central | 5 | 5 | 4 |
| Duluth - Denfeld | 3 | 1 | 3 |
| Duluth - East | 0 | 0 | 1 |
| Duluth - Morgan Park | 0 | 0 | 2 |
| Duluth - Hermantown | 1 | 0 | 1 |
| Duluth - Cathedral | 1 | 1 | 1 |
| Eagle Bend | 1 | 0 | 0 |
| Eden Prairie | 0 | 1 | 0 |
| Ely | 0 | 1 | 1 |
| Esko | 1 | 1 | 0 |
| Fairbault-St. Mary's Hall | 1 | 1 | 2 |
| Fosston | 1 | 2 | 2 |
| Frazee | 1 | 3 | 2 |
| Forest Lake | 1 | 0 | 0 |
| Gary | 0 | 0 | 1 |
| Grand Marais(Cook Co. HS) | 10 | 3 | 7 |
| Goodridge | 0 | 3 | 2 |
| Grand Rapids | 0 | 3 | 6 |

| High School | 1971 | 1970 | 1969 |
|---|---|---|---|
| Granite Falls | 1 | 2 | 1 |
| Halstad | 1 | 0 | 0 |
| Hastings | 2 | 0 | 0 |
| Hibbing | 7 | 1 | 5 |
| Hinckley | 0 | 1 | 0 |
| Hopkins | 1 | 0 | 0 |
| Houston | 0 | 0 | 3 |
| International Falls | 0 | 2 | 1 |
| Isle | 0 | 0 | 1 |
| Kelliher | 0 | 1 | 0 |
| Le Sueur | 1 | 0 | 0 |
| Litchfield | 0 | 1 | 0 |
| McGregor | 0 | 1 | 0 |
| McIntosh | 0 | 1 | 1 |
| Mahnomen | 11 | 14 | 16 |
| Meadowlands | 0 | 0 | 1 |
| Minneapolis - Breck | 0 | 0 | 1 |
| Minneapolis - Central | 0 | 6 | 2 |
| Minneapolis - Col. Hts. | 1 | 1 | 0 |
| Minneapolis - Kennedy | 1 | 2 | 1 |
| Minneapolis - E.J. Cooper | 1 | 2 | 2 |
| Minneapolis - Brooklyn Center | 1 | 0 | 1 |
| Minneapolis - Edison | 1 | 0 | 1 |
| Minneapolis - Henry | 0 | 3 | 0 |
| Minneapolis - Hopkins | 1 | 0 | 0 |
| Minneapolis - Marshall | 1 | 1 | 1 |
| Minneapolis - North | 4 | 4 | 10 |
| Minneapolis - Robinsdale | 1 | 0 | 0 |
| Minneapolis - Roosevelt | 0 | 1 | 1 |
| Minneapolis - Robinsdale | 1 | 0 | 0 |
| Minneapolis - St. Anthony | 0 | 1 | 0 |
| Minneapolis - South | 0 | 1 | 10 |
| Minneapolis - Vocational | 3 | 1 | 1 |
| Minneapolis - Washburn | 2 | 1 | 0 |
| Minneapolis - West | 0 | 2 | 1 |
| Moorhead | 2 | 0 | 1 |
| Moose Lake | 1 | 0 | 0 |
| Morton | 3 | 2 | 1 |
| Mounds View | 1 | 1 | 3 |
| Mountain Iron | 1 | 0 | 1 |
| Nevis | 0 | 0 | 1 |
| New York Mills | 0 | 0 | 1 |
| Northome | 0 | 1 | 1 |
| Onamia | 1 | 4 | 1 |
| Orr | 2 | 4 | 6 |
| Park Rapids | 2 | 5 | 9 |
| Pine City | 0 | 2 | 1 |

| High School | 1971 | 1970 | 1969 |
|---|---|---|---|
| Pine River | 0 | 0 | 1 |
| Pipestone | 0 | 1 | 0 |
| Proctor | 0 | 0 | 1 |
| Red Lake | 39 | 29 | 32 |
| Red Wing | 10 | 1 | 2 |
| Red Wing Trng. School | 1 | 0 | 0 |
| Remer | 7 | 8 | 7 |
| Robbinsdale | 0 | 1 | 5 |
| St. Cloud Tech. | 1 | 0 | 1 |
| St. Francis | 0 | 1 | 1 |
| St. John's Prep. | 1 | 1 | 0 |
| St. Joseph-St. Benedict | 0 | 0 | 0 |
| St. Paul-Alex. Ramsey | 1 | 0 | 0 |
| St. Paul-Central | 1 | 7 | 1 |
| St. Paul - Hill | 0 | 0 | 3 |
| St. Paul - Humboldt | 0 | 1 | 1 |
| St. Paul - Johnson | 0 | 1 | 2 |
| St. Paul - Mechanic Arts | 4 | 6 | 6 |
| St. Paul - Murray (Arch.) | 1 | 0 | 0 |
| St. Paul - Monroe | 1 | 0 | 1 |
| St. Paul - North | 6 | 2 | 0 |
| St. Paul Park | 0 | 0 | 1 |
| St. Paul - St. Agnes | 0 | 0 | 1 |
| St. Paul - St. Joseph Academy | 0 | 2 | 0 |
| St. Paul - Washington | 6 | 1 | 0 |
| St. Peter | 1 | 0 | 0 |
| Sauk Centre Home School | 2 | 1 | 1 |
| Silver Bay | 2 | 1 | 1 |
| Staples | 3 | 1 | 0 |
| Stillwater | 0 | 3 | 0 |
| Thief River Falls | 0 | 0 | 3 |
| Two Harbors | 1 | 1 | 1 |
| Virginia | 3 | 0 | 1 |
| Virginia | 3 | 0 | 1 |
| Walker | 6 | 7 | 2 |
| Warroad | 1 | 0 | 1 |
| Waubun | 11 | 11 | 8 |
| Wayzata | 1 | 0 | 1 |
| Willow River | 0 | 1 | 0 |
| White Bear Lake | 0 | 1 | 0 |
| Wrenshall | 0 | 0 | 1 |
| Total Indian Students | 265 | 250 | 259 |
| Completed Out of State | 14 | 13 | 6 |

Note: Work opportunities elsewhere and -

Welfare placement of Indian students in foster homes aids distribution

SUMMARY REPORT
INDIAN STUDENTS RECEIVING ADVANCED EDUCATION
School Year 1970-71

| State Supervised: | Number Students 1969-70 | Number Students 1970-71 | Year Attending | Completed Training 1969-70 | Completed Training 1970-71 |
|---|---|---|---|---|---|
| Attending Colleges and Universities | 28 | 31 | 4th | 14 B.S. 15 B.A. | 15 B.S. 12 B.A. |
| Attending Colleges and Universities | 22 | 79 | 3rd | | |
| Attending Colleges and Universities | 75 | 141 | 2nd | 6 Assoc. Degrees | 7 |
| Attending Colleges and Universities | 181 | 245 | 1st | | |
| Attending Vocational Schools in the State | 25 | 17 | 1st 2nd | 15 Completed Voc. Trng. | 10 |
| | 331 | 513 | | | |

| Additional: Vocational Training (State and Federal) | 1969-70 RL | 1969-70 MA | 1970-71 | | 1969-70 | 1970-71 |
|---|---|---|---|---|---|---|
| Attending Haskell Institute Chilocco, Riverside, Fort Sill and Santa Fe, Concho | 16 | 17 | 21 | 1st 2nd | N/A | N/A |
| Attending Nursing Schools in State | 5 | | 5 | One | 5 completed training | 5 |
| Attending Albuquerque Indian School of Practical Nursing (HEW) | 2 | | 3 | One | 2 completed training | 2 |

| | 1969-70 RL | 1969-70 MA | 1970-71 RL | 1970-71 MA |
|---|---|---|---|---|
| Total High School Graduates and Adults (18-35) Receiving Voc. Training on P.L. 959 (BIA) | 33 | 141 | 29 | 162 |
| (Single units)..... | 24 | 95 | 24 | 104 |
| (Family units)..... | 9 | 46 | 5 | 58 |

(MA - Minnesota Agency) (RL - Red Lake Agency)

SUMMARY REPORT
INDIAN SCHOLARSHIP STUDENTS ASSISTED
School Year - 1970-71

STATE GRANTS ($75,000) (1970-71)

| 1969-1970 | 1970 1971 | |
|---|---|---|
| 66 | 121 | Returning students entered colleges or vocational schools. |
| 76 | 114 | New students entered colleges or vocational schools. |
| 142 | 235 | Total students assisted during school year with State Indian Grants. |
| $422 | $330 | Approx. average State Grant - (Varying from $100 to $800) (1970-71). (Varying from $54.00 to $800) (1969-70). |
| 3 | 2 | Assisted with State Nursing program partially or with other assistance. |
| 76 | 178 | Students assisted jointly with State and Federal scholarship funds. |

FEDERAL GRANTS ($243,000) (1970-71)

| | | |
|---|---|---|
| 71 | 161 | Returning students entered colleges or universities. |
| 100 | 157 | New students entered colleges or universities. |
| 171 | 318 | Total students assisted during school year with Federal Indian Grants. |
| $691 | $770 | Approx. ave. Federal Grant (1970-71) - (varying from $100 to $2400). (1969-70) - (varying from $90 to $1460). |
| 76 | 178 | Students assisted jointly with State and Federal scholarship funds. |

TRIBAL GRANTS (1969-70) ($8,434.00)

| | |
|---|---|
| 80 | Students granted $100 - Total $8,000 |
| 2 | Students granted $200 - Total $ 400 |
| 1 | Student granted $ 34 - Total $ 34 |
| 83 | Assisted-Minn. Chippewa Tribal Grants |

TRIBAL GRANTS (1970-71) ($9,000)

| | |
|---|---|
| 90 | Students granted $100 - Total $9,000 |
| 90 | |

PRIVATE GRANTS AND OTHER AID (ADDITIONAL)

| 1969-1970 | 1970-1971 | |
|---|---|---|
| 157 | 217 | Assisted partially by work programs, work-study, savings, and personal. |
| 91 | 96 | Assisted partially by parents. |
| 7 | 24 | Assisted partially by welfare. |
| 34 | 66 | Assisted partially by private colleges. |
| 101 | 156 | Received National Defense Loans, private loans, or E.O.G. Grants. |
| 67 | 83 | Assisted partially, jointly by MESC and other private organizations. |
| 30 | 70 | War Orphans Act as partial costs, G.I. Bill, or Disabled Veterans aid. |
| 9 | 18 | Manpower Development Training Act (MDTA), New Careers or CEP |
| 496 | 730 | Total assisted partially or jointly with private and/or other grants. |

## FOUR YEAR DEGREE GRADUATES - 1970-71

(Assisted with State and Federal Indian Scholarship Grants)

| Year Grad. | Name | Address | School | Field - Degree | |
|---|---|---|---|---|---|
| June 1971 #* | Anderson, Mark | Ely | Gustavus Adolphus | Gov. Law Admin. Services | B.A. |
| June 1971 # | Bobinett, Pearl M. (Lorentzen) | Iowa City | Univ. of Iowa | Elem. Educ. | B.S. |
| July 1971 #* | Blue, Dean F. | Granite Falls | Bemidji St. C. | Art-Social wk. | B.A. |
| Dec. 1971 #* | Bodas, Rita S. (Mrs.) | Virginia | U of M - Duluth | Elem. Educ. | B.S. |
| July 1971 #* | Buckanaga, Gertrude E. (Mrs.) | Minneapolis | Concordia-St. Paul | Elem. Educ. | B.S. |
| July 1971 #* | Chosa, Judy | Nett Lake | Mpls. Col. Art & Design | Art | B.A. |
| Dec. 1971 #* | Favorite, Andrew P. | Minneapolis | Col. of St. Thomas | Teaching Conservation | B.A. |
| Dec. 1971 #* | Fairbanks, Florian K. | Brainerd | U of M - Duluth | Art-Phy Ed. | B.A. |
| June 1971 #* | Finn, Harold R. | Cass Lake | U of M - Mpls. | Indian Studies Sociology | B.A. |
| June 1971 #* | Frank, Nancy | St. Paul | Col. of St. Theresa | English Education | B.S. |
| Dec. 1971 #* | Hatfield, Ramona M. (Mrs.) | Muskogee, Okla. | N.E. St. College | Library Science English | B.S. |
| July 1971 #* | Hill, Vincent | Minneapolis | U of M - Mpls. | Education Social Work | B.A. |
| June 1971 #* | La Fontaine, Richard J. | St. Paul | U of M - Mpls. | History - Art | B.A. |
| June 1971 #* | La Due, Edward J. | White Earth | Moorhead S. C. | Biology Chemistry | B.S. |

| Year Grad. | Name | Address | School | Field - Degree | |
|---|---|---|---|---|---|
| Dec. 1971 #* | Longie, John | Minneapolis | U of M - Mpls. | Social Work<br>Bus. Education | B.A. |
| June 1971 #* | Mahto, Jamison C. | Minneapolis | Macalester Col. | Teaching | B.A.<br>B.S. |
| Dec. 1971 #* | Mc Daniels, Twana (Mrs.) | Oklahoma City | Central St. Col. | Elem. Educ. | B.S. |
| June 1971 # | Sharp, Candace J. (Mrs.) | Lawton, Okla. | Cameron St. Col. | Accounting<br>Gen. Business | A.A. -1967<br>B.S. -1971 |
| Dec. 1971 #* | Swenson, Terry (Mrs.) | Wrenshall | St. Cloud St. Col. | Elem. Educ. | B.S. |
| Dec 1971 #* | Weston, Dale | Marshall | S.W. Minn. S. C. | Soc. Work<br>Soc. Studies | B.A. |
| Dec. 1971 #* | Zimmerman, Terell | Two Harbors | U of M - Duluth | Elem. Educ. | June B.S. |
| July 1971 #* | Zimmerman, Timothy | Two Harbors | U of M - Duluth | Elem. Educ. | B.S. |

## OTHER FOUR YEAR DEGREE GRADUATES

(Assisted with Private Funds and Other Grants)

| Year Grad. | | Name | Address | College | Field | Degree |
|---|---|---|---|---|---|---|
| June 1971 | @ | Andrews, Michael G. (ø-w) | Bloomington | U of M - Mpls. | Math | B.S. |
| June 1970 | @ | Budrow, Linda M. | Marble | College of St. Scholastica | Med. Rec. Science | B.A. |
| July 1971 | @ | Fogelson, Ranelle (Mrs.) (Rogers) | Gilbert | U of M - Mpls. | Home Ec. | B.S. |
| July 1971 | @ | Houghlum, Jeanine F. (Rogers) (Mrs.) | Mahnomen | Concordia Col. Moorhead | Elem. Educ. | B.S. |
| June 1971 | @ | Johnson, Frank L. | Waubun | Bemidji St. Col. | Accounting Data Processing | B.A. |
| Dec. 1971 | @ | La Doux, Ronald | Bovey | Bemidji St. Col. | Elem. Educ. | B.S. |
| Dec 1971 | @ | Martin, Charles | Staples | Bemidji St. Col. | Elem. Educ. | B.S. |
| June 1971 | @ | Mason, Ross | Williams | Bemidji St. Col. | Math Chemistry | B.S. |
| June 1971 | @ | Olson, Joel | Silver Bay | Bemidji St. Col. | Accounting | B.A. |
| June 1971 | @ | Vizenor, Larry | Detroit Lakes | U of M - Morris | Philosophy Biology Science | B.S. |

## COMPLETED MASTER'S DEGREE OR FIVE YEAR PROGRAM

| | | | | | | |
|---|---|---|---|---|---|---|
| July 1971 | #@ | Antell, Judy (ø) | Lengby | Univ. of Calif. | Sociology Psychology Counseling | M.A. |
| July 1970 | #@ | Fairbanks, Robert (ø) | Oklahoma City | Univ. of Okla. | Bus. Admin. | M.A. |

## COMPLETED DOCTOR'S DEGREE

| | | | | | | |
|---|---|---|---|---|---|---|
| June 1971 | #@ * | Hill, Patty Lee | St. Paul | U of M - Mpls. | Medical Doc. | M.D. |

## STUDENTS COMPLETING TWO-YEAR COLLEGE PROGRAM

| Year Grad. | Name | Address | College | Field or Training |
|---|---|---|---|---|
| Dec. 1971 #* | Dahlgren, Eleanor A. (Mrs.) | Crystal | No. Hennepin St. J. C. | Elem Educ. 2 yr A.A. degree to trans. to St. Cloud |
| Dec. 1971 #* | Ellingworth, Donna (Mrs.) | Coon Rapids | Anoka-Ramsey St. J. C. | General Coll. to transfer to St. Cloud |
| June 1971 #* | Johnson, Clarence E. | Int. Falls | Rainy River St. J. C. | Sociology A.A. degree to trans. to Hamline |
| July 1971 #* | Longie, Joel D. | Mpls. | No. Hennepin St. J. C. | 2 year A.A. degree Elem. Educ. |
| Dec. 1970 | Pflepsen, Michael J. | Bloomington | Normandale St. J. C. | 2 yr. pre-med. |
| June 1971 #* | Sam, Mabel (Mrs.) | Onamia | Brainerd St. J.C. | 2 yrs. of college Socal Work |
| July 1971 #* | Sharbono, Richard G. | Minneapolis | No. Hennepin J.C. | 2 yr. A.A. degree A.A. In Accounting |

## STUDENTS COMPLETING VOCATIONAL TRAINING

| | | | | |
|---|---|---|---|---|
| June 1971 @ | Coulombe, George E. | Bemidji | Alexandria Voc. Tech. | 2 yr. in Avionics |
| July 1971 * | Deschampe, Donna Mae | Duluth | Duluth Voc. Tech. | L.P.N. Nursing |
| June 1971 @ | Hough, Charlotte M. | Cass Lake | Brainerd Voc. Tech. | Dental Ass't. |
| June 1971 @ | Hull, Kathy A. | Waubun | Thief River Falls Voc. Tech. | Med. Records Secretary |
| Oct. 1970 @ | Koenig, Ann Marie (Mrs.) | Fargo | Jamestown Col. N.D. St. Sch. Sc. | L.P.N. Nursing |

| Year Grad. | Name | Address | College | Field or Training |
|---|---|---|---|---|
| June 1971 * | Littlejohn, Gregory A. | Houston | Winona Voc. Tech. | one yr. Tool & Die |
| June 1971 @ | Martin, Virginia | Staples | Wadena Voc. Tech. | one yr. Business Secretary |
| May 1971 * | Perrault, Ronald D. | North Branch | Lakewood J. C. St. Paul Voc. Tech. | one year Hydrolic Machines Industrial Clutch - U-joint |
| June 1971 @ | Rathbun, Connie R. | Minneapolis | Anoka Tech. Center | Surgical technician |
| Oct. 1970 * | Sweet, Herbert H. | Florenton | N.W. Sch. of Elec. Dunwoody | Electronics, one year Electricity, one year (Employed Eveleth Taconite Co.) |

SUMMARY REPORT

School Year - 1970-71

Summary of Indian students attending advanced educational programs under the state, federal, tribal and private Indian scholarship programs.

| | ADVANCED COLLEGES ATTENDING | | Eligible Students | Under ¼ | All Students |
|---|---|---|---|---|---|
| | **State Junior Colleges** | | | | |
| *#@ | Anoka-Ramsey State Jr. Coll. | Coon Rapids | 4 | 3 | 4 |
| *#@ | Brainerd State Jr. Coll. | Brainerd | 4 | 0 | 3 |
| @ | Corbett Jr. Coll. | Crookston | 0 | 1 | 1 |
| *#@ | Fergus Falls State Jr. Coll. | Fergus Falls | 1 | 1 | 2 |
| * | Golden Valley Lutheran Coll. | Minneapolis | 0 | 0 | 1 |
| [illegible] | Hibbing State Jr. Coll. | Hibbing | 3 | 3 | 2 |
| [illegible] | Itasca State Jr. Coll. | Gr. Rapids | 2 | 9 | 12 |
| * | Lakewood State Jr. Coll. | White B. Lk. | 3 | 4 | 1 |
| *# | Metropolitan State Jr. Coll. | Minneapolis | 16 | 1 | 9 |
| *# | Mesabi State Jr. Coll. | Virginia | 3 | 2 | 5 |
| * | Normandale State Jr. Coll | Bloomington | 2 | 3 | 4 |
| *# | No. Hennepin State Jr. Coll. | Osseo | 6 | 1 | 5 |
| @ | Northland State Jr. Coll | Th. R. Falls | 2 | 1 | 3 |
| * | Rainy River State Jr. Coll. | Int's Falls | 2 | 1 | 2 |
| * | Rochester State Jr. Coll. | Rochester | 0 | 2 | 2 |
| *#@ | St. Mary's Jr. Coll. | Minneapolis | 1 | 0 | 3 |
| *# | Vermilion State Jr. Coll. | Ely | 2 | 1 | 3 |
| *# | Willmar State Jr. Coll. | Wilmar | 0 | 0 | 1 |
| | | | 51 | 31 | 63 |
| | **State Colleges** | | | | |
| *#@ | Bemidji State College | Bemidji | 73 | 14 | 66 |
| *#@ | Mankato State College | Mankato | 4 | 3 | 4 |
| *#@ | Moorhead State College | Moorhead | 20 | 4 | 18 |
| *#@ | St. Cloud State College | St. Cloud | 7 | 4 | 10 |
| *# | Southwest Minn. State College | Marshall | 4 | 2 | 4 |
| *# | Winona State College | Winona | 0 | 0 | 1 |
| | | | 108 | 27 | 103 |
| | **University of Minnesota - Branches** | | | | |
| *#@ | University of Minnesota | Duluth | 26 | 5 | 24 |
| *#@ | University of Minnesota | Minneapolis | 93 | 16 | 58 |
| *#@ | University of Minnesota | Morris | 0 | 3 | 3 |
| * | University of Minnesota Tech. I | Crookston | 0 | 1 | 1 |
| | | | 119 | 25 | 86 |
| | **Private Colleges** | | | | |
| @ | Bethel College | St. Paul | 1 | 0 | 1 |
| | Augsburg College | Minneapolis | 1 | 0 | 0 |
| *# | College of St. Benedict | St. Joseph | 0 | 1 | 0 |
| * @ | College of St. Catherine | St. Paul | 1 | 0 | 1 |
| *#@ | College of St. Scholastica | Duluth | 1 | 1 | 3 |
| * @ | College of St. Teresa | Winona | 1 | 0 | 1 |
| * @ | College of St. Thomas | St. Paul | 1 | 0 | 1 |

(Summary Report - Cont'd)

| | Private Colleges (Cont'd) | | 1970-71 Eligible Students | 1970-71 Under ¼ | 1969-70 All Students |
|---|---|---|---|---|---|
| *#@ | Concordia College | Moorhead | 2 | 2 | 3 |
| *#@ | Concordia College | St. Paul | 2 | 1 | 2 |
| @ | Corbett College | Crookston | 0 | 1 | 0 |
| *#@ | Gustavus Adolphus Coll. | St. Peter | 2 | 0 | 2 |
| * @ | Hamline University | St. Paul | 1 | 0 | 2 |
| # | Lea College | Albert Lea | 1 | 0 | 1 |
| *#@ | Macalester College | St. Paul | 9 | 3 | 6 |
| *#@ | Mpls. Coll. of Art & Design | Minneapolis | 2 | 1 | 2 |
| @ | Mokahum Bible College | Cass Lake | 0 | 0 | 2 |
| @ | St. John's University | Collegeville | 1 | 1 | 1 |
| * @ | St. Mary's College | Winona | 1 | 0 | 1 |
| *#@ | St. Paul Bible College | St. Paul | 1 | 0 | 1 |
| | | | 28 | 11 | 30 |
| | Out-of-State Colleges | | | | |
| #@ | American River Coll. | Sacramento | 1 | 0 | 0 |
| #@ | Antiock College - Ohio | Yellow Springs | 0 | 0 | 1 |
| #@ | Bacone College - Okla. | Bacone | 1 | 0 | 1 |
| @ | Bellevie Comm. Coll. - Wash. | Bellevie | 0 | 1 | 1 |
| #@ | Brigham Young Univ. - Utah | Provo | 4 | 0 | 3 |
| #@ | Cameron State Agr. Coll. - Okla | Lawton | 1 | 0 | 1 |
| #@ | Dakota State College - Iowa | Madison | 1 | 0 | 0 |
| #@ | Central State Coll. - Okal. | Edmond | 2 | 0 | 1 |
| @ | Columbia Basin Coll. - Wash. | Pasco | 0 | 1 | 2 |
| #@ | Fort Lewis College - Colo. | Durango | 1 | 0 | 2 |
| #@ | Dartmouth Coll. - New Hams. | Hanover | 1 | 0 | 0 |
| #@ | Everett Comm. College - Wash. | Everett | 1 | 0 | 0 |
| #@ | El Centro Jr. Coll. - Texas | Dallas | 1 | 0 | 0 |
| #@ | Illinois Central Coll. - Ill. | East Peoria | 1 | 0 | 0 |
| #@ | Indiana University - Indiana | Jeffersonville | 1 | 0 | 0 |
| #@ | Merced College - Calif. | Merced | 2 | 0 | 0 |
| #@ | Metropolitan St. Coll. - Col. | Denver | 2 | 0 | 0 |
| #@ | Mid-Am. Nazarene Coll. - Kan. | Olathe | 1 | 0 | 1 |
| #@ | Miller Droughon Coll. - Ohio | Cincinnati | 1 | 0 | 0 |
| #@ | Mt. Senaris Coll. - Wisc. | Ladysmith | 1 | 0 | 0 |
| #@ | Museum Art Coll. - Oregon | Portland | 1 | 0 | 0 |
| #@ | Oscar Rose Jr. Coll. - Okla. | Oklahoma City | 1 | 1 | 0 |
| #@ | Ricks College - Idaho | Rexburg | 2 | 0 | 0 |
| #@ | St. Mary's Coll. - Calif. | St. Mary's C. | 1 | 0 | 1 |
| #@ | San Antonio Coll. - Texas | San Antonio | 1 | 0 | 0 |
| #@ | Syracuse Univ. - New York | New York | 1 | 0 | 1 |
| #@ | University of Iowa - Iowa | Iowa City | 1 | 0 | 0 |
| #@ | University of Colorado - Colo. | Boulder | 1 | 0 | 0 |
| #@ | University of California - Calif. | Berkeley | 4 | 0 | 0 |
| @ | Other out of state colleges | | 0 | 14 | 10 |
| #@ | University of New Mexico - N.M. | Albuquerque | 8 | 0 | 2 |
| #@ | University of N.D. - N.D. | Grand Forks | 0 | 1 | 1 |
| #@ | University of Okla. - Okla. | Norman | 2 | 0 | 1 |
| @ | Wahpeton St. Sch. of Science | Wahpeton | 2 | 2 | 1 |

1971-72

INDIAN SCHOLARSHIP STUDENTS FUNDED

| Colleges | State Funds | BIA Funds | Returning Students | New Students | Total Eligible | #Under $\frac{1}{4}$ | Total Students |
|---|---|---|---|---|---|---|---|
| Junior Colleges | $15,400 | $70,650 | 41 | 35 | 76 | 25 | 101 |
| State Colleges | | | | | | | |
| Bemidji S.C. | 24,730 | 93,683 | 61 | 66 | 127 | 16 | 143 |
| Mankato S.C. | 3,600 | 9,200 | 2 | 6 | 8 | 3 | 11 |
| Moorhead S.C. | 5,050 | 19,300 | 11 | 8 | 19 | 10 | 29 |
| St. Cloud | 2,600 | 6,200 | 3 | 4 | 7 | 0 | 7 |
| S.W. Minn. S.C. | 1,100 | 5,600 | 3 | 1 | 4 | 1 | 5 |
| Winona S.C | 900 | 1,800 | 0 | 2 | 2 | 0 | 2 |
| Univ. of Minn. Branches | | | | | | | |
| U of M - Duluth | 12,000 | 36,775 | 22 | 14 | 36 | 8 | 44 |
| U of M - Mpls. | 17,675 | 110,781 | 64 | 49 | 113 | 13 | 126 |
| U of M - Morris | 800 | 2,000 | 0 | 4 | 4 | 3 | 7 |
| Private Colleges | | | | | | | |
| In State | 13,500 | 44,550 | 20 | 21 | 41 | 8 | 49 |
| Out of State Colleges | None | 78,570 | 66 | 45 | 111 | 18 | 129 |
| State Voc and Priv. Voc Sch. | 8,200 | None | 4 | 8 | 12 | 24 | 36 |
| TOTALS | 105,555 | 479,109 | 297 | 263 | 560 | 129 | 689 |
| Previously Granted | 3,390.70 | 21,900 | | | | | |
| | $108,945.70 | $501,009 | | | | | |

The above table shows the number of Indian students funded as of 10-1-71

(Summary Report - Cont'd)

| | | | 1970-71 Eligible Students | 1970-71 Under ¼ | 1969-70 All Students |
|---|---|---|---|---|---|
| **Out-of-State Colleges (Cont'd)** | | | | | |
| #@ | Western State College - Colo. | Gunnison | 0 | 0 | 1 |
| #@ | Wisconsin St. Univ. - Wisc. | Superior | 7 | 1 | 2 |
| #@ | Tarrant Co. Jr. Coll. - Texas | Fortworth | 1 | 0 | 0 |
| | | | 56 | 21 | 33 |
| **Area Vocational Schools** | | | | | |
| | Alexandria Area Voc. Tech | Alexandria | 0 | 1 | 0 |
| | Anoka Area Voc. Tech. | Anoka | 0 | 1 | 2 |
| | Bemidji Area Voc. Tech. | Bemidji | 2 | 0 | 0 |
| | Brainerd Area Voc. Tech. | Brainerd | 0 | 1 | 0 |
| | Detroit Lakes Area Voc. Tech. | Det. Lakes | 0 | 3 | 6 |
| | Hibbing Area Voc. Tech. | Eveleth | 0 | 1 | 1 |
| | Itasca Area Voc. Tech. | Grand Rapids | 1 | 0 | 0 |
| | Mankato Area Voc. Tech. | Mankato | 1 | 0 | 0 |
| | Mpls. Area Voc. Tech. | Minneapolis | 2 | 2 | 2 |
| | St. Cloud Area Voc. Tech. | St. Cloud | 1 | 0 | 0 |
| | St. Paul Area Voc. Tech. | St. Paul | 3 | 2 | 1 |
| | Thief River Falls Area Voc. Tec. | Thief R. F. | 0 | 3 | 3 |
| | Wadena Area Voc. Tech. | Wadena | 0 | 1 | 0 |
| | Winona Area Voc. Tech. | Winona | 1 | 0 | 1 |
| | | | 13 | 19 | 19 |
| **Other Vocational Schools** | | | | | |
| | Anchor Memorial Nrsg. | St. Paul | 1 | 0 | 0 |
| | Control Data | Minneapolis | 1 | 0 | 1 |
| | Colombia Broadcasting School | Minneapolis | 1 | 0 | 0 |
| | Dunwoody Institute | Minneapolis | 1 | 2 | 3 |
| | Medical Inst. of Minn. | Minneapolis | 0 | 0 | 0 |
| | Minneapolis Business Coll. | Minneapolis | 0 | 1 | 0 |
| | Minnesota School of Business | Minneapolis | 0 | 0 | 3 |
| | St. Cloud Beauty School | St. Cloud | 2 | 0 | 1 |
| | Swedish Hosp. Sch. - Nrsg. | Minneapolis | 0 | 1 | 0 |
| | | | 6 | 4 | 8 |
| | TOTAL ASSISTED | | 381 | 138 | 342 |
| | Less Transfers | | - 6 | | |
| | | | 375 | | |

**Funds Used**

| | |
|---|---|
| * State Indian Scholarships for 235 eligible students ..... .... | $ 75,000.00 |
| # Federal Indian Scholarships used for 318 eligible students ... | 243,000.00 |
| @ Minnesota Chippewa Tribal Grants used for 94 students..... ... | 9,000.00 |
| @ Minnesota Indian Scholarship Committee ..... | 3,068.00 |
| @ Parents, private organizations, work and loan programs,..... E.O.G. grants, N.D.S. Loans, Savings and college aids | 318,780.00 |
| Red Lake Tribal Grants to 38 seniors @ $80.00 ..... | 3,040.00 |
| Total of All Grants and Funds Used | $651,888.00 |

Eligible Scholarship Student - Is one who is one-fourth degree or more Indian ancestry, is a high school graduate or has a G.E.D. equivalency certificate, and has ability to benefit from higher education.

Recommendations:

1. Costs during 1970-71 to attend State Junior Colleges was ($1750), State Colleges ($1850), and State Universities ($2000). These increased $150 to $200 per student for the 1971-72 school year. The State Legislature increased State funds from $75,000 to $110,000 for State Indian Scholarship grants for the 1971-72 school year, but this amount fall short due to increased costs and increased enrollments.

2. Indian students attending colleges have nearly doubled in the last two years and scholarship funds have not kept pace. The Minnesota Indian Scholarship Committee has recommended to the State Board of Education that State Indian Scholarship funds be increased to $150,000 for each year of the 1971-72 biennium for a total of $300,000. Appropriated was $110,000 for 1971-72 and $120,000 for 1972-73.

3. Recommended that the Bureau of Indian Affairs increased their scholarship fund for eligible Minnesota Indian students to at least $500,000 or $600,000 for the 1971-72 school year as there were over 290 additional applicants for the fall quarter for a total of over 560 eligible students. A total of 600 are expected for the 1971-72 school year.

4. Justification: There were 375 eligible Indian students assisted during the 1970-71 school year with a total of $318,000 from both State and Federal Indian scholarship funds. The average grant per student is about $848 as compared to $751 last year. Increased costs per student will average about $200 to $300 each for the 1971-72 school year and many students are budgeted only for 50 per cent of their school costs. The balance of these costs must be made up from other college grants, personal and private sources, work and loan programs. There were 265 Indian high school graduates in June, 1971, and these were screened by the Guidance Consultant and school counselors, principals, and the Minnesota Indian Scholarship Committee for college and vocational training under State and Federal programs for the year 1971-72. About $300,000 additional was needed to properly fund applicants on file. College bound students are increased at the rate of 35 to 50 per cent each year reflecting the increased number of high school graduates and others desiring a college education even if they wait one or two years after graduation.

5. Consultant guidance services to all high schools in the State and the expanded program of higher education is too burdensome for one State staff person. Indian students need the maximum guidance and counseling services available. Counselors in all our high schools were not available again the past year. Frequent visits and encouragement during the student's senior high school year and during their college and vocational training period is very necessary for their continued success in advanced educational programs. The expanded program of higher education is a full time job alone. The processing of over 700 to 900 applications and preparing recommendations for twelve scholarship meetings requires much time also. The employment of an additional counselor or counselor aide is strongly recommended. If not, a top clerk typist intermediate or clerk steno is needed at once.

Submitted by Erwin F. Mittelholtz
Erwin F. Mittelholtz
Guidance Consultant, Indian Educ.

Will Antell
Will Antell
Director of Indian Education

Opportunities Unlimited Minnesota Indians -
Adult Basic Education

Narrative Report to United States
Office of Education, Fiscal 1970

Project Funded Under
Section 309 of the Adult Education Act of 1966,
Public Law 89 - 750

Project Administered by
Department of Education
State of Minnesota

September 1, 1971

Project Director

Will Antell

The state wide Opportunities Unlimited for Minnesota Indians - Adult Basic Education Program (OUMI-ABE), as administered by the Minnesota Department of Education, concluded its second year of operation on June 30, 1971. The project is funded under Section 309 of the Adult Education Act of 1966, Public Law 89-750.

The headquarters of the OUMI program is located in St. Paul at the locus of the Minnesota Department of Education and office of the Project director. The administrative structure of the program consists of four regional centers serving the urban and rural Indian populations. The Bemidji regional center serves the Leech Lake, Red Lake and White Earth Reservations; the Duluth center serves the Grand Portage, Fond du Lac, Mille Lacs and Nett Lake Reservations, as well as the Duluth Indian residents; the Minneapolis center, the Minneapolis and contiguous Indian population; and the same with the St. Paul center for those Indian inhabitants.

The lines of communication between the St. Paul office and the regional centers are normally on a daily telephone basis and supplemented by frequent monthly meetings as well as a monthly staff meeting. The program's close communication and supervision has greatly facilitated its implementation and, therefore, educational opportunities for Indian people.

The composition of the OUMI-ABE state-wide staff is as follows:

St. Paul Office: Will Antell is Director of the Indian Education Section of the State Department of Education in St. Paul, Minn. Mr. Antell is a graduate of Bemidji State College and has been the director of Indian education in Minnesota since 1968. Mr. Antell is also president of the National Indian Education Association and serves on the State Parole Board. He is from Bagley, Minnesota, and an enrolled member of the White Earth Indian

Reservation, Mississippi Band.

Ed McGaa, State Coordinator, joined the Indian Education staff in August, 1970. He is a Sioux Indian from the Pine Ridge Reservation of South Dakota. The holder of a law degree from the University of South Dakota, Ed has been primarily involved in coordinating the activities of the Regional Centers as well as doing some human relations and public relations work for the OUMI program.

The St. Paul Office also employs a full time secretary and various part-time consultants.

Bemidji Center: Bill Lawrence is IABE Director. Bill joined the State Department staff in 1969 and was the state's first OUMI-IABE program director. He is a Bemidji State College graduate with a major in business administration and accounting. In addition to conducting the Bemidji OUMI-ABE administrative duties, Bill is working toward a law degree at the University of North Dakota and is a member of the Minnesota State Advisory Council for Vocational Education. Mr. Lawrence is from Bemidji and is a member of the Red Lake Band of Chippewa Indians.

Roger Aitken, Counselor, is a graduate of Bemidji State College with a major in business management and sociology. Roger joined the Indian Education staff in August, 1970. He is a past chairman of the Minnesota Indian Education Committee, an advisory committee to the Indian Education Section of the State Department of Education. Roger is from Walker, Minnesota and an enrolled member of the Pillager Band, Leech Lake Indian Reservation.

The office also employs a full time secretary, part-time community aides, teachers and consultants.

Duluth Center: Ray Toutloff, director of the OUMI-IABE Center at Duluth is a former principal at Mahnomen, Minnesota, on the White Earth Reservation and also served as an elementary teacher at Barnesville, Minnesota. He

graduated with a B. S. degree in Elementary Education from Benidji State College in 1965, and has been working toward his M. A. in Educational Administration. Ray is a member of the Nett Lake Chippewa (Bois Forte) Band.

Donald Bruce Murdock, Counselor, Duluth Center, is a member of the Mole Lake Wisconsin Sokoagon Chippewa Band from Ashland, Wisconism, and attended Glendale College in Van Nuys, California. In addition to his duties as project counselor, Don is also director of Indian Culture Consultants of Duluth.

The office also employs a full time secretary, part-time community aides, teachers and consultants.

Minneapolis Center: Donald Gurnoe is director at this center. Mr. Gurnoe is a member of the Red Cliff Band of Chippewa Indians of Bayfield, Wisconsin; he received both a B. S. in Business Education and a M. A. in Curriculum Instruction from the University of Minnesota. Don was associated with the California school systems for over ten years, serving as a classroom teacher, high school counselor, and school psychologist. Before attaining his present position, he served the Minneapolis public school system as a teacher of emotionally disturbed children.

Barry Blackhawk is the center's counselor. Mr. Blackhawk graduated from Mankato State College in 1967 with a B. S. degree. He has taught on the secondary level in Renville, Minnesota, and North High School in Minneapolis Barry is from the Winnebago Indian Reservation, Winnebago, Nebraska.

The Minneapolis Center also employs a full time secretary, part-time community aides, teachers and consultants.

The fact that approximately 70% of the program staff is of Indian extraction played a significant role in attracting participants.

Program Philosophy

The OUMI-ABE program is an essential component of the family education

approach for Minnesota Indians. This approach represents the cooperative effort of the Indian community and educational leaders to provide effective and meaningful educational programs for Indian people in the urban centers and on reservations.

Minnesota Indians have had little success in the established educational system in the state of Minnesota. The difficulties in educating Indian people are inherent, as are other problems of Indians in the basic culture conflict, and the traditionally structured educational systems have done little to meet the needs of the Indian community.

The primary goal of the OUMI-ABE project is to provide a state-wide educational program relevant to the needs of the Indian adults and to provide greater opportunities in their lives and in the lives of their families. The premise upon which the rational of OUMI-ABE is based is that somewhere, in previous generations of Indian people, and somehow they have been turned off by the public school education system and the efforts of the Bureau of Indian Affairs boarding school program.

Indian people are realizing that education is a means of overcoming many of the problems which engulf their ethnic group. The "Family Education Approach" builds on the strong family relationship characteristic of Indian culture. It is the general intention of this program to provide a basic educational process, a broad spectrum of services, and to recognize the educational needs of Minnesota Indians from early childhood through adult education opportunities.

A statement made two years ago by Mr. Will Antell, OUMI Project Director, perceptively emphasizes this philosophy:

> A critical issue facing educators may be raising several questions. "What is needed to provide a meaningful and relevant education for Indian citizens?" Can pre-school, elementary, secondary and post-high school programs guarantee Indian people <u>educational opportunities</u> which will assure them

a satisfying and productive life? Naturally there is no blueprint or set formula one can rely on to answer complex problems. The problems are numerous and appear insurmountable; however, the time is here for those who are committed and dedicated to assume the serious challenges confronting Indian education. We need no more rhetoric; it is time for action. We must use all our skills and abilities to capitalize on every resource available in providing educational experiences for Indian citizens which will be worthy and productive for them. No one person or one group can solve all the difficulties surrounding native Americans. It will require massive efforts from all of us. You are needed and we welcome your support.

Perhaps the words of Napoleon Bonaparte most accurately reflect the philosophical goals of the OUMI program: "Ability is of little account without opportunity." OUMI intends to provide the opportunities for Minnesota's oldest and largest minority group.

Program Objectives

It is the objective of this project to initiate and conduct a state-wide basic education program for Indian adults to substantially increase their achievement levels in order to provide greater opportunities in their lives and the lives of their families.

A. Planning, Organizational, and Administrative Objectives

(1) To initiate an Adult Basic Education program on a state-wide basis which will provide educational opportunities for rural and urban Indian adults, consequently, increasing the number of participants from the Indian communities.

(2) To include Indian adults in the planning, development, operation, and administration to insure the establishment of a program which will meet the needs of the Indian communities.

(3) To coordinate the resources of available agencies, institutions, foundations, industries, and corporations to maximize the scope and opportunities developed in this project.

(4) To employ Indian adults for all aide positions and for instructional and administrative positions whenever possible.

(5) To increase participation through home visitation, community organizations, and other techniques and procedures that may serve this purpose.

B. Operational Objectives

(6) To provide special training and preparation for professional and para-professional staff.

(7) To increase the number of Indian adults completing high school and to provide direction and assistance in counting vocational or academic educational development.

(8) To assist Indian adults in acquiring the basic skills, knowledge, and information necessary to function effectively in either an urban or rural society.

(9) To provide an individualized instructional program based upon the immediate needs and producing immediate results for Indian adults, yet directed toward the long-range objectives of the program.

C. Programmatic Objectives

(10) To provide a broad spectrum of services and human development to compliment the basic educational skills, through the involvement and participation of local, state and private agencies, institutions and organizations.

(11) To improve employment potential for Indian adults participating in the program.

(12) To provide the basic educational skills which will enable Indian adults to work more effectively and consequently increase their earning power as "Education Aides" in the state-wide "Family Education for Minnesota Indians" program.

Program Activities

During 1970-71, the OUMI program conducted classes in more than twenty five communities in the State of Minnesota. Nearly 3,500 adult Indians attended these classes during the program year. In an average week about one-thousand Indian adults participated in classes offered by the program. Attendance by centers was as follows: Bemidji 1500, Duluth 700, Minneapolis 1200, and St. Paul 100. (See Appendices A and B for breakdown of attendance for the various centers and classes.)

The class participation of the Indian adult attests to their acceptance of the OUMI program. This acceptance and participation is particularly gratifying to project staff because officials of the Minnesota Department of Education expressed considerable doubt about getting Indians to attend basic education classes. Interestingly, the program was implemented on the heels of earlier unsucessful attempts by the Bureau of Indian Affairs, the

Office of Economic Opportunity, the Department of Labor, and the Minnesota Department of Education to attract Indian adults to similar programs. The key ingredient the preceeding attempts lacked was simply leting capable Indian people administer their own program.

The involvement of eighteen independent school district in Minnesota played no small part in making the OUMI program function. Use of their facilities, availability of their faculties, and enthusiastic support greatly aided program administration. In one school district the superintendent of schools taught basic education, as did a number of counselors and principals. The smooth working relationship of program staff and school administration obviously assisted and expanded educational opportunities for participants. In addition to school support, the program received support from tribal governments, community groups and various church groups. This assistance was normally in the use of facilities, equipment, and occasionally monetary. The program was fortunate to have received funds from the following agencies.

| | |
|---|---|
| 1. Rural Minnesota-CEP (U.S. Department of Labor) | $ 5,000 |
| 2. Upper Great Lakes Regional Commission | 1,500 |
| 3. Driver Safety Program, P. L. 89-564 | 11,000 |
| 4. Vocational Educational Division, Minn. Dept. of Educatio | 40,000 |
| 5. Johnson O'Malley Program | 1,500 |
| 6. Walk for Peace Campaign | 1,500 |
| | $60,500 |

Student Achievement

The above financial support enabled the OUMI program to expand its class offerings thereby serving more educational needs of the Indian people. For example, the Rural Minnesota CEP funds allowed the program to assist nearly 100 of its students obtain GED's (high school equivalency degrees); the Driver Safety money - 271 students their driver's license; and the Vocational Education funds introduce skill courses to many Indian adults. In conjunction with the State Indian Scholarship program, 12 students are now enrolled

in post-high school vocational training institutes. Seven OUMI-ABE "graduates" are now enrolled in college. Many of the C/I aides became involved in the program as students; others have gone on to full-time aide positions with local schools, and nine have gone on to college. Numerous instances of employment were the direct result of skills obtained through the project.

Staff Training, Curriculum Development and New Developments

An on-going program of staff development was continued during the 1970-71 program year for instructors and aides on a monthly basis. During August of 1970, the OUMI program held a three-day orientational and informational workshop for all aides and teachers. The workshop as well as other training activities was directly related to the instructional and operational needs of the program, and resulted in more individualization of instruction, more effective recruitment techniques, less absenteeism, and perhaps had some effect on the increased enrollment.

During June, 1971, a workshop was held at Bemidji State College for basic education instructors to develop a curriculum booklet, specifically designed for Indian adults. The results are a compendium of two years of experience of instructing Indian adults in basic education. The booklet is currently being printed by the Minnesota Department of Education and will be available for use in the near future.

The program year was highlighted by the establishment of a Regional Center in St. Paul. The St. Paul Center was organized along the lines of the other centers and attracted 300 Indian adults during its phase of operation.

The expansion of the OUMI-ABE program to the correctional institutions have met with considerable success at St. Cloud Reformatory where virtually the total Indian population (80 men) have participated in the program. The incorporation of Indian history and culture into the basic skills program

has served a catalystic effect in the involvement of the men. Programs at Stillwater and other institutions are in the planning and development stage.

The OUMI program curriculum consists of the following four general areas of instruction: basic education, driver's education, cultural studies and continuing education. (See Appendices A and B for participation.) The class offerings in each community vary somewhat as they are based on the expressed needs of each community. We have found that if the community has input into the local program, they more readily accept it as their own and consequentely more will attend classes.

The educational needs of each community served are ascertained through an out-reach effort conducted by program community/instructional aides. The aides are required to canvass their assigned neighborhoods explaining the program and recruiting adult participants. It is essential for maximum acceptance and effective operation of the program in each community that aides be residents of the community where they are to be employed. Aides from contiguous neighboring communities generally have had a more difficult time organizing a program in those communities. The usual functions of recruiting, arranging facilities, recommending instructors, etc., have presented more of a problem and in some cases an insolvable one.

It should be emphasized that the position of community/instructional aide is without a doubt the crucial ingredient for a basic education program dealing with Indian adults. As far as the program is concerned, the aide is our educational contact with the community and is usually considered the educational leader of that community. The community people look to the aide to answer their educational questions. Experience has taught us that aides must possess the qualities of integrity, responsibility, poise, and good appearance. They must have the ability to communicate with people and to organize effectively, etc.

Based on the crucial nature of this position to the overall effectiveness of the OUMI program, the staff spends a great deal of time and effort in selection of community/instructional aides.

Although testing of students was left to the discretion of instructors, the staff did find that the WRAT (Wide Range Achievement Test) as revised proved to be the most widely utilized. Other testing devices were used and in many cases had a detrimental effect on attendance because many Indian adults have a fear of being tested. Based on what testing was done, the program learned that the average grade level of achievement of all adults was the sixth grade.

Other Resource Effects

The ability of the program to attract outside resources played a significant part in achieving initial attendance at many communities. For example the offering of driver's education (classroom and behind-the-wheel instruction) brought nearly 400 adults into the program. Once in the program, these people more readily attended other courses and observed that OUMI could fulfill some of their educational needs. This is true for many of the other courses that were offered by the program during the year.

Perhaps the program's best form of advertising is through the moccasin vine (Indian grapevine) by its satisfied participants. It seems apparent that the success of the 1970-71 OUMI program is responsible for the presently increased interest and adult participation.

During the year the program continued to present a limited number of courses in the cultural and continuing educational areas for the express purpose of instruction in the basic R's. For example, a course in beadwork required written instruction and basic math computation, therefore lending itself to instruction in reading and arithmetic. The same concept was utilized for a number of other classes developed by the OUMI program. It is estimated that 200 Indian adults were attracted to the program by this device.

## Conclusion

During 1970-71 the Opportunities Unlimited Minnesota Indians - Adult Basic Education Program achieved many gratifying results. Certainly the acceptance by and involvement of the Indian people is the first and foremost. The assistance from the independent school districts and others was also welcome and significant.

After two years of operation, the program staff has gained an optimum of experience and knowledge about providing Indian adults with meaningful and acceptable adult basic education courses. The techniques learned will prove invaluable in the future of this and other programs.

SELECTED STATISTICAL TOTALS

Bemidji Center

| Course | White Earth Reservation | Leech Lake Reservation | Red Lake Reservation | Totals |
|---|---|---|---|---|
| Basic Education | 43 | 80 | 45 | 168 |
| Driver Training | 58 | 77 | 123 | 258 |
| Cultural Studies | 276 | 133 | 115 | 524 |
| Continuing Education | 218 | 105 | 206 | 529 |
| | 595 | 395 | 489 | 1,479 |

Duluth Center

| Course | Duluth | Grand Portage | Fond du Lac | Mille Lacs | Vermillion | Nett Lake | Totals |
|---|---|---|---|---|---|---|---|
| Basic Education | 15 | 7 | 11 | 74 | 11 | * | 118 |
| Driver Training | 14 | 24 | | 71 | 14 | 18 | 141 |
| Cultural Studies | 138 | 36 | 154 | 197 | 13 | * | 538 |
| Continuing Education | | 11 | 38 | 8 | 5 | * | 62 |
| | 167 | 78 | 203 | 350 | 43 | 18 | 859 |

Grand Totals . . . . . 2,338

*Classes held in Vermillion

Appendix B

## ST. PAUL*

| | |
|---|---|
| Basic Education | 25 |
| Cultural Studies | 48 |
| Continuing Education | - |

Total 73

## MINNEAPOLIS

| | |
|---|---|
| Basic Education | 93 |
| Cultural Studies | 640 |
| Continuing Education | 420 |

Total 1,153

Grand Total: 1,226

*Program funded in April, 1971.

ANNUAL REPORT

EDUCATION PROFESSIONS DEVELOPMENT ACT, P. L. 90-35

Part B, Subpart 2

Directed by Will Antell, Director of Indian Education
in Minnesota

Coordinated by Delores Norman, Associate Professor of History
Bemidji State College

and

William J. Lawrence, Director

Bemidji Center

Indian Adult Basic Education

September 1, 1971

NARRATIVE REPORT

Community Instructional Aide Training Sessions
Bemidji State College
Bemidji, Minnesota
August 24, 1970 - June 30, 1971

A project conducted under Part B, Subpart 2, Education Professions Development Act, P. L. 90 - 35.

Directed by Will Antell, Director of Indian Education in Minnesota
Coordinated by Delores Norman, Associate Professor of History - Bemidji State College.

The purpose of the Community Instructional Aide Training Program was to provide pre-service and in-service training for members of the local Indian communities in Minnesota who serve as instructional aides to the classroom teacher. The on-campus program consisted of a series of six short-term intensive training sessions, five of which were held on the campus of Bemidji State College. The sixth short-term trianing session was a traveling workshop to Nett Lake, Vermillion, Grand Portage and Duluth. A second aspect of the program was in-service trianing directed toward assessment of the efficiency and value of the Indian aide in the school and the total community situation.

The trianing sessions held at Bemidji State College were organized on two theoretical bases:

1. That the function of education should be to bring heart and mind, emotion and thought, feeling and reason, however one wishes to describe it, together. It is not only that one must reason for others, but one must also be able to have feeling for others. White teachers who teach in schools with a significant number of Indian children need assistance in dealing with the feeling problem and in arriving at emotional awareness. Indian Community Instructional Aides can provide that help.

2. White people need to have first-hand contact with Indian people in order to understand feelings. The white anthropologist or sociologist or so-called Indian expert cannot provide an actual encounter. People from the Indian community can provide that experience. They bring to the white teacher the point of view of the Indian and also communicate to the Indian community the workings of the school.

With these two theoretical bases in mind, a program was planned in such a way as to achieve these objectives:

1. To provide paraprofessional staff from the Indian community who will assist the classroom teacher in the preparation of and development of curriculum and classroom materials concerning Indian heritage and culture.

2. To provide, in the person of the Indian Instructional Aide, a link between the classroom and the community in all educational programs involving Indian students.

3. To provide, in the person of the Indian Aide, a self-identification focal point for Indian students.

The thinking that was basic to planning the intensive short-term sessions on campus was that the aide must have an understanding of child development, of all facets of the curriculum, of school-community relationships, and of the Indian cultural heritage. The program was organized in four basic areas:

1. Child growth and development.
2. Curriculum development.
3. School-community relations.
4. Indian culture and heritage.

The following topics and activities were included in the program:

1. The role of the Instructional Aide in the education process.
2. Community organization and involvement.
3. Communications and human relations coordination.
4. Counseling and home visitation.
5. Indian culture and language.
6. Indian identity.
7. Human growth and development.
8. Indian program activities in school
9. Curirculum resource development.
10. Audio-visual and media center utilization
11. Indian literature.
12. Aids to teaching reading and math.

Staff members for the intesive short-term sessions were, for the most part, Indians. The non-Indian staff members who were selected to participate in the program were people who related to the Indian participants.

Participants in the program were Indian people recruited from the local community. Selection was based upon the applicants' interest in and concern for the education of Indian children, their sense of involvement in the community and their willingness and availability to participate. Participants who were selected were new Community Instructional Aides, or if previously employed in the local education agency, such employment was on a half-time basis. Participants received a stipend of $60 for each training session week plus room, board and travel expenses.

A second aspect of the training program was in-service training. The purpose of this aspect of the program was to provide a communication device vital to the training sessions. Formulation of the objectives of the school visit by members of the training session staff was as follows:

1. To coordinate training to meet the demands of individual schools.

2. To establish effective working relationships between teacher and aide.

3. To provide information about Indian culture necessary to the understanding of Indian children by white teachers.

4. To assist the aide in understanding the value and purpose of his or her role.

5. To analyze data and material to determine what can and cannot be used in the classroom.

When talking to aides, their supervisors and administrative officers in the schools, the emphasis was placed upon the importance of needed changes in the education of Indian children, the need for aides to develop professional feeling about their jobs, and the necessity to develop satisfaction from working with others from within one's culture. Steps were taken to break down cultural barriers and develop an awareness of the importance of the Indian aide as a communication link between home, school, and community. It was also explained to both aides and supervisors that a primary function of the aide was to bring Indian culture into the classroom. Proper use of aides in other respects was also stressed.

During the months of October, November and December, three visits each were made to schools or centers employing aides. These visits were made by one of the permanent staff members who scheduled the visits to meet the needs of the aides and supervisors. Other visits were made throughout the course of the program by members of the State Department of Education, Indian Education Section, the program coordinator, and members of the faculty at Bemidji State College.

Evaluation of the program by staff, participants, supervising teachers and administrative officers in the schools seemed to indicate that the Aide Training Program met EPDA and the project training objectives.

Teachers and administrative officers reported that the program training experienced by the aides was effective, that the training program increased competence, that aides were excited about their own high level of learning, and that they shared this excitement and learning with teachers, that aides changed in their relationships with children, that aides became self-confident, and that the aide offered multiple contributions and enjoys children.

Aides reported in evaluations that the training sessions were valuable in that learning took place and that the results of this learning were useful to them in their classroom work situations.

1970 - 71

# ANNUAL REPORT OF S.F. NO. 1388

PUBLIC LAW - CHAPTER 822

'Human Relations Training for

Teachers and Administrators'

by

Roger T. Aitken

August 30, 1971

On Act S.F. No. 138 - Chapter 822, Section 4, Subdivision 2.

Subdivision 2. The department of Education shall set up a special program for teachers and administrators involved in the education of Minnesota Indian students in the elementary and secondary schools within the Johnson O'Malley federal act of 1934, and any amendments thereto, for the education of Indian children. Such a program shall include:

> A course of training of 80 hours in human relations preceeding and during the 1970-71 school year which training shall be specifically provided by the department of education emphasizing better preparation and effectiveness for teachers and administrators. Such teachers and administrators shall be selected for this training by eligible school districts upon a quota established under procedures set up by the department of education upon the advice of it's Minnesota Indian Education Committee which committee is hereinafter established. The prescribed course shall be provided by the department of education with it being understood that the legislature intends that the planning, implementation, and the evaluation of this course in human relations shall be done by the department of education.

The Minnesota Indian Education Committee (M.I.E.C.) has been charged with the responsibility to disseminate human relations information to local school districts and communities. Also the M.I.E.C. is specifically responsible for assisting the local school districts in planning, implementing, and evaluation of human relations activities when called upon in each members regional locale, which is located on or near an Indian community or reservation, or a school with a significant number of Indian students or a Johnson O'Malley school.

At the beginning of the 1970-71 academic school year, the members of the Minnesota Indian Education Committee began the task of distributing Chapter 822 information and assisting school administrators and teachers in the planning of human relations activities for those particular community school districts.

Seventeen schools located primarily in northern Minnesota conducted human relations training programs of various types. In nearly all instances,

Indian people from the local school or community participated in the planning and implementing of human relations programs. The following schools are:

| Schools | Human Relations Dollars Rec'd |
|---|---|
| 1. School District #317<br>Deer River, Minnesota | $2,500 |
| 2. School District #435<br>Waubun, Minnesota | $2,800 |
| 3. School District #652<br>Morton, Minnesota | $2,500 |
| 4. School District #38<br>Red Lake, Minnesota | $12,000 |
| 5. School District #707<br>Nett Lake, Minnesota | 4,500 |
| 6. School District #432<br>Mahnomen, Minnesota | 3,900 |
| 7. School District #576<br>Sandstone, Minnesota | 2,300 |
| 8. School District #433<br>Naytahwuash, Minnesota | 1,900 |
| 9. School District #94<br>Cloquet, Minnesota | 10,000 |
| 10. School District #93<br>Carlton, Minnesota | 4,400 |
| 11. Cook County Schools<br>Grand Marais, Minnesota | 3,000 |
| 12. School District #115<br>Cass Lake, Minnesota | 3,700 |
| 13. School District #256<br>Redwing, Minnesota | 3,000 |
| 14. St. Louis County, UT<br>501 Courthouse<br>Duluth, Minnesota | 9,000 |
| 15. School District #894<br>Granite Falls, Minnesota | 2,500 |

| | | |
|---|---|---|
| 16. | School District #118<br>Remer, Minnesota | 2,500 |
| 17. | School District #478<br>Star Route<br>Onamia, Minnesota | 4,500 |
| | Total | $75,000 |

Human Relation Programs Implemented During the 1970-71 School Year:

Cloquet and Carlton:

The major portion of the human relation programs which was implemented within the Cloquet High School and community was designed by Indian Home-School Coordinator, Mr. Bill Houle.

The major activities of the human relations program centered within the school. Both Indian and non-Indian students and teachers of Cloquet took part in the program. Some of the activities are as follows:

A. Field trips to Minneapolis-St. Paul for high school graduates. This was an opportunity for the Indian youth to see and experience the city's activities. The trip was thoroughly enjoyable and profitable to involved. Valuable and positive experiences were shared by all.

B. A community activity centered around a pow-wow was staged.

C. Curriculum units and courses on Indian history and culture were developed. The Indian students and parents of Cloquet provided the majority of suggested material and resources personnel.

D. An American Indian Day of Cloquet High School was sponsored by the American Indian Student Club in a series of lectures, panels, slides, movies, and resources personnel.

E. Indian arts and crafts displays were developed and permanently played a part in the Carlton Library.

It is noted that where community people (Indian and non - Indian) interacted in social and academic functions, a great deal of respect and personal interest was developed. The people developed a better personal and working communications as a result of many of the human relations

activities. Many of the Indian people utilized in the human relations seminars became important resources and liason personnel for the community and school activities.

When local Indian people were called upon to participate in school functions, they were proud and willing to accept such responsibility.

Mahnomen:

Findings and recommendations from the human relations seminar held during February and March at Mahnomen and Naytahwaush were announced in the Mahnomen newspaper, March 25, 1971, issue, by Vern Wik, Mahnomen High School Guidance director, who supervised arrangements for the study. He noted a wide variety of study fields were covered.

The Seminar also includes numerous participation activities and among them were the more popular, basketweaving and beadwork classes directed by Mrs. Francis Keanhna. Here is a brief summary form of the seminar:

a. Further exploration of the human relations area in regard to local school consolidations and effect on the attitudes of the communities involved.

b. Offer student-adult ethnic courses of study in the high school for credit. This elective course would cover American Indian system of values. It is also suggested that the curriculum be broadened to reach interests of all students.

c. Since communications is a way to solve problems, more student participation is recommended in recreation. Teachers should make an effort to know their student's parents. Indian arts and crafts along with demonstrations should be offered through a booth at the county fair.

d. The Amerind Club and other Indian student groups should be funded.

e. PTA exchange meetings should be held between the communities of Bejou, Mahnomen, and Naytahwaush.

f. Indian teacher aides should be employed in the schools;

g. A driver's education program should be activated for unlicensed adults.

h. Use a buddy system on a volentary basis to improve high school attendance.

i. The fall teacher workshops should include a section on human relations.

j. An active human relations committee should be established to plan for next year.

k. Teachers, especialy those involved in Indian culture education, should be encouraged to attend the Bemidji Workshop.

Orr High School: Teacher-Participation Evaluations

Positive results of the Human Relations Program:

1. The elementary exchange program was enthusiastically received. The teachers felt it was a good experience for them to see what the neighboring schools are doing. This type of neighbor school interaction promotes sharing of experiences where parties involved may give and receive with a feeling of mutual gain.

2. Personal interaction at Indian social-community functions were a great experience for the white teachers and the Indian people of Nett Lake.

3. With the Indian voice being heard louder and more clearly today regarding his own destiny, a sense of individual pride and confidence can be seen within the youth. Faculty members are the first to witness the new found pride in their Indian junior and senior high school students.

4. Indian history and culture classes promote pride and identity in the Indian students.

Negative results of the Human Relations Program:

1. Non-Indian people's comments concerning the Human Relations Program were quite critical. Some faculty members felt that Indians were asserting themselves too much, too fast, on the Human Relations methods.

2. Non-Indian students and faculty question or outright resent the special attention given to Indians on "Indian Day", Human Relations Seminars, etc.

Now it seems apparent that on many occasions the initial human relations events promotes over-reaction from both Indian and non-Indian communities. The fact that this type of new event creates personal interaction causes many people to be skeptical and less trusting of one another. After several of the community human relations activities, however, both the Indian and

the white residents began to realize the importance and potential for such interactions. After the "getting used to the program" phase was over, many fine acquaintances and working communications were made.

It is obvious that in more conservative schools and communities, human relations activities are hard to move. In communities where in the past the voice of the Indian student and resident has not been heard, either from the lack of opportunity or their unwillingness to cooperate within the school, it is very difficult for the white faculty, students, and parents to accept criticism regarding their educational system and community priorities. It is also obvious that many white residents are content with the educational, socio-economical, and political structure of their community as long as the white community has completed control (power) of the system.

Onamia - Vineland Elementary School District #478

On May 10, 1971, the coordinators of the Vineland Human Relations Program, Mr. Rollie Bolt, community social worker, and Mr. John Skoog, principal of Vineland Elementary School, conducted an "Indian Day" at Onamia High School. A series of lectures, panels, group discussions, movies, and slides projects pertaining to American Indians were presented. An Indian pow-wow was held and also a meal prepared by the Indian women.

Several human relation seminars pretaining to Indians in education, tribal government, and affairs were also sponsored through the year.

Cass Lake - School District #115

During the week of April 26 - 30, 1971, Cass Lake sponsored an "Indian Week" at the high school. An Indian advisory committee consisting of five (5) local Indian residents, with the assistance of the superintendent of Cass Lake, Mr. Don Huessers planned and implemented the Indian Week activities. Indian resource people were called on to provide the input for the week.

The major human relation topic areas related to the development of

curriculum units on American Indian history and culture; films and movies of American Indians; Panel discussions by local Indian parents expressing their views of the local educational agency and it's effect on their Indian children.

The Concerned Indian for Better Education (CIBE) of Cass Lake applied for funding under P.L. Chapter 822 to implement on Indian culture classes. The Indian community of Cass Lake seems to be one of the most active within the norther section of Minnesota.

Red Wing

In November, 1970, a Human Relations Program Committee was established. The committee consisted of members from the elementary and secondary administration, Prairie Island Tribal Council, school faculty, school social worker, and Red Wing community residents. The objectives established for the program were as follows:

1. To enable each Indian to equip himself for coping with daily problems representative of his local community and to become a contributing citizen of that community.

2. To develop confidence and pride among the Indian people. (This would be done through the knowledge of heritage, culture, and history).

3. To be aware of contemporary issues and problems relating to and affecting American Indians.

4. To develop an appreciation for Indian arts and crafts through Beadwork-Art Instructor.

5. To sensitize the white faculty-residents of Red Wing, of the educational needs of Indian people in that locale.

6. To create an understanding and appreciation for the American Indian ceremonial events (pow-wows, births, deaths, etc.)

7. To provide the libraries of Red Wing with additional current and accurate books concerning the American Indian.

Mr. Ed McGaa, Assistant Director of Indian Education in Minnesota, was instrumental in designing and implementing the human relations program of

Red Wing. Mr. McGaa conducted a series of twelve/2 hour class sessions at Burnside Elementary School. Resources people provided much of the input for the class. The major topic areas covered in the class were: Indian Psychology, Pow-wow, Crafts, Religion, Literature, History, Race Relations, and Indian Education.

An In-Service Education Program for teachers and administrators was conducted in Red Wing, for the purpose of stressing the educational needs of Indian children and methods and techniques for meeting those needs.

Evaluation

The primary objectives of this program are to change attitudes and to build positive understandings. As a result of this program the following positive behaviors would be demonstrated:

1. A request from students and parents of both Indian and non-Indian communities to initiate Indian Culture and Human Relations courses as a part of the curriculum.

2. An increase in frequency of contacts initiated by Indians in the school.

3. More Indian students as well as Indian parents will attend and participate in school functions.

4. An increase in community functions and interest shown by requests for speakers concerned with Indian culture, letters to the editor of the local newspaper, and frequency of news articles and reports of contemporary Indian issues.

5. More positive attitudes by teachers shown by the frequency of contacts with students initiated by teachers.

Evaluation would be made by:

a. Indian Education and Human Relations Committee Members.

b. Teachers.

c. Students.

The above mentioned schools are only a portion of the total seventeen (17) schools that submitted written evaluation to the Indian education offices of Bemidji and St. Paul.

In summary, the 1970-71 fiscal year proved to be very interesting and active in the area of Human Relations Teacher Training in Minnesota. Seventeen major Johnson O'Malley schools applied for and received human relations Chapter 822 monies for the year. This number is a significant increase over the 1969-70 school district applicants, which was about four (4).

The fact that Minnesota Indian Education Committee has met it's responsibility in dessimination of Chapter 822 information to school administrators is the prime reason for the large number of school district Human Relations Programs. A large portion of MIEC members were actively involved in the initial designing and implementing of the human relations programs conducted. Collectively, the MIEC members became acquainted with many school administrators, teachers, parents, students and local community residents and tribal leaders. The working experiences for the human relations program which people have had are by no means all pleasant. The MIEC members have expressed many times over the years the frustration in dealing with non-cooperative school administration, teachers, students and parents, both Indian and non-Indian alike.

The past 1970-71 year has been the pioneer phase for all future human relation programs. The initial human relations programs were feared by non-Indian administrators were reluctant to propose human relation activities where many Indian people would be involved. The administrators saw the program as a possible hostile Indian activity. Even after the human relations activities were implemented, regardless of the type of activity, many white teachers and administrators returned to their respective positions being very critical of the program and uninterested in the overall objectives.

Several of the negative criticisms have already been mentioned, however, I will point out the major criticisms that I have received:

1. The stipend for teachers to attend human relations activities, can be better spent on tangible things. Most people (teacher, parents, and students) involved in the human relations program disliked the $7.00 per hour stipend teachers received for "being friendly" to Indians for a set period of time.

2. Invest the human relation monies into program material, supplies, equipment, etc., so more people can benefit over a longer period of time.

3. Formation of Indian clubs in the high schools creates more tension and dissention among students than it solves. White teachers, parents, and students imply this is an outright form of segregation and discrimination.

4. On several "Indian Day" programs, teachers felt that white students were excluded completely. The program should be cautious of it's direction and objectivity and be sure to include all of the students either in it's subject targets and implementation.

The MIEC's criticisms of the 1970-71 Human Relations Training Program:

1. Lack of Indian involvement in the planning of human relations programs.

2. Lack of coordination:

   A. Dessimination of Chapter 822 information at the local level.

   B. Long delay in the acknowledging receipt and approval of human relation activities proposal of the State Department of Education, St. Paul, Minnesota.

The following are some of the recommendations and positive results of the Human Relations Teacher Training Program:

1. The overall census in the schools that conduct human relation programs acquired an "awareness" of Indians in their schools and community.

2. The human relation projects in schools created opportunities for the Indian to voice his opinions and suggestions of the educational system.

3. The human relations programs created opportunities for non-Indian teachers and administrators to meet with, hear, and work with Indians at all levels of education. (state and local levels)

4. The human relations projects created an atmosphere where strong working acquaintances were made and the communication channels flourished to many in all phases of education as a result of these personal acquaintances.

5. The MIEC further recommended that Indian participation in all communities designing human relations projects be at least fifty (50) per cent on the planning committee.

6. The human relations training program should be made mandatory by all Johnson O'Malley schools, and/or schools with an Indian enrollment of fifty (50) or more Indian students.

It is recognizable that the implementation of the Public Law Chapter 822 represents a major broadening of education of Minnesota Indian students through Human Relations Programs for teachers and administrators.

In Public Law 822, therein lies the opportunity for the teachers and administrators of the Indian students to become directly acquainted with the processes and methods of bridging the communication gap as suggested by Indian tribal leaders, parents, and students. Herein lies the opportunity for all personnel involved; teachers, administrators, Indian students, Indian parents, together, speak, and collectively draw constructive projections in the area of Indian and non-Indian personal relations. Chapter 822 provides, if managed as prescribed by guidelines, the opportunity for the local district institutional staff to meet it's minority student's parents and create favorable atmosphere of acquaintance and inter-personal relation that may otherwise not eventuate.